

# CURRICULUM

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The curriculum in the College of Adult & Professional Studies is designed to provide opportunities for adult students to develop the skills and insights to live successfully and to serve effectively in the world. The resulting graduation requirements are not a random sampling of academic fields. Instead, they are focused around themes that form a coherent view of the world, with each course designed to help students develop specific skills applicable to many situations in that world. The general education curriculum, when combined with one of the majors, results in an academic program that is setting the pace for Christian higher education well into the future.

Programs will incorporate six common themes, including:

- Skills, strategies, and plans for self-directed learning.
- Critical thinking skills and dispositions.
- Ethical principles in areas of study and daily life.
- Collaboration, leadership, and communication skills.
- Relationships among Christian faith and program areas of study.
- Human, social, and environmental relationships in a global and diverse world.

The CAPS Core Distinctives (CORE300, CORE310, and CORE320) are required in residence for a CAPS B.A. or B.S. degree. (Exceptions: The B.S. degrees in Accounting, Business Management, Finance, and Management Information Systems require CORE300, CORE310, and BUSN491. The B.S. in Nursing requires CORE300 and either CORE310 or CORE320 although taking all three courses is highly recommended.)