

# COURSE DESCRIPTIONS

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## ACCT • Accounting

### ACCT 200 • Financial Accounting 4 Credits

Explanation of accounting concepts used by sole proprietorships, partnerships and corporations. Preparation of financial statements. Calculation and interpretation of key financial ratios. Application of basic concepts of cost accounting. Discussion and evaluation of both biblical and ethical principles and their relationship to financial accounting and the profit goals of business.

## ADST • Addiction Studies

### ADST 294 • Topics in Addiction Studies 1-4 Credits

An in-depth study of a particular Addiction Studies theme.

*Special Notes: Topics courses should serve as elective courses.*

### ADST 379PT • Portfolio in Addiction Studies 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Addiction Studies.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

### ADST 445 • Counseling Microskills 4 Credits

Examination of effective counseling skills that combines theoretical understanding and hands-on practice of essential microskills. Engagement in development of “self of the therapist” through reflective practice and observation of self and others.

*Fulfills: CAPS Goal Area 5.*

### ADST 450 • Introduction to Addictions Counseling 4 Credits

Examination of addiction from a variety of perspectives and evaluation of the twelve core functions of an addictions counselor. Description of the process of change in the context of the continuum of care. Cultivation of a personal philosophy around spirituality and addiction.

*Fulfills: CAPS Goal Area 5.*

### ADST 455 • Pharmacology of Addictions 4 Credits

Examination of the biopsychosocial and the neuro-physical effects of addictive substances. Evaluation of evidence-based medical treatment options for both addictions and co-occurring disorders.

Integration of spirituality with medical approaches to treating addiction in an interculturally sensitive manner.

### ADST 460 • Assessment and Treatment of Co-Occurring Disorders 4 Credits

Examination of the assessment and treatment, including identification of the appropriate level of care, for co-occurring disorders of substance use and various psychological disorders. Attention is given to evidence-based practices in treatment planning and intervention.

### ADST 481 • Internship in Addictions Counseling I 4 Credits

Application of theory, interpersonal skills, and professional development skills in a supervised professional addiction counseling setting. Demonstration of the twelve core functions of LADC (MN Statute 148F.01, subdivision 10). Evaluation of progress toward appropriate development goals. Integration of knowledge, experience, ethics, and faith into a worldview relevant in the addiction counseling setting. 400-hour experience.

*Prerequisites: ADST 445, ADST 450, ADST 455, ADST 460, ADST 485H. All can be taken concurrently. Grade exceptions: Graded on an S/U basis. Special Notes: Program Director permission required for enrollment.*

## Course Descriptions 2

### **ADST 482 • Internship in Addictions Counseling III** 1-4 Credits

Direct practice experience in which the student applies previously acquired knowledge and skills in a structured professional setting focused on the 12 core functions of a licensed alcohol and drug counselor as defined in Minnesota Statute section 148F.01, subdivision 10. Students will accrue remaining hours of the Minnesota state Board of Behavioral Health and Therapy requirement of 880 clock hours of practical experience that were not completed in ADST 491.

*Grade exceptions: Graded on an S/U basis.*

### **ADST 485H • Professional Issues and Ethics 2** Credits

An examination of legal and ethical situations arising in the practice of helping professions, including alignment with the core functions for addictions counseling. Evaluation of legal and ethical issues in professional practice and decision making. Development of goals and strategies for continuing professional, personal, and spiritual growth.

*Fulfills: CAPS General Education Category H.*

### **ADST 491 • Internship in Addictions Counseling II** 4 Credits

Application of theory and professional development skills in a supervised professional addiction counseling setting. Demonstration of the twelve core functions of LADC (MN Statute 148F.01, subdivision 10). Evaluation of progress toward appropriate development goals. Integration of knowledge, experience, ethics, and faith into a worldview relevant in the addiction counseling setting. 480-hour experience.

*Prerequisites: ADST 445, ADST 450, ADST 455, ADST 460, ADST 485H. Grade exceptions: Graded on an S/U basis*

## **ARTC • Art**

### **ARTC 150 • Introduction to Art Appreciation** 4 Credits

Cultivation of critical reading and writing skills through examination of artistic “texts” from a variety of genres: literature, drama, cinema, music, or the visual arts. Discernment of rich dimensions of the texts—technique, genre, social-historical context—and reflect on their spiritual significance.

*Fulfills: CAPS Goal Area 6.*

### **ARTC 294 • Topics in Art** 1-4 Credits

An in-depth study of a particular Art theme.

*Special Notes: Topics courses should serve as elective courses.*

### **ARTC 379PT • Portfolio in Art** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Art.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **ASIN • Academic Internship**

### **ASIN 281 • Individualized Internship 1** 2 Credits

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

### **ASIN 282 • Individualized Internship 2** 2 Credits

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

**ASIN 283 • Individualized Internship 3** 2 Credits

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in the career development process through learning experiences which help students match their skills/interests to the appropriate career field and workplace. Improve career-readiness skills through exploration of personal attributes for successful employment. Analyze personal characteristics such as integrity and apply them to the workplace. Compare models of good citizenship to define personal practices for positive interaction with others in the workplace. Create materials for a portfolio showcasing work-based accomplishments for use in the career development process.

**ASIN 284 • Individualized Internship 4** 2 Credits

In this culminating course, synthesize learning from the full internship process and finalize the employment portfolio. Define lifelong approaches to work skills such as communication and professional conduct. Explore standards of practice as it relates to faith, character and personal growth. Compose a personal mission statement to guide future employment endeavors. Obtain and reflect on a letter of recommendation to support future job-seeking and career development. On-going cultivation of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in an evaluation process to reflect on employer feedback to bolster propensity for lifelong career success.

**ASIN 379PT • Portfolio in Academic Internship** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Academic Internship. *Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**BIBL • Bible****BIBL 205 • Old Testament Survey** 3 Credits

Survey of the journey of God's people throughout the Old Testament biblical books, highlighting the unifying self-disclosure of God in the various cultures and types of writing in the Old Testament. Application of intertextual theological themes to personal spiritual life.

**BIBL 210 • New Testament Survey** 3 Credits

Survey of the New Testament books that reveal Jesus Christ and the emergence of early Christianity through specific people, events, cultures, and types of writing. Application of intertextual theological themes to personal spiritual life.

**BIBL 230 • The Bible in Real Life** 4 Credits

Exploration of key portions of the Bible, including personal reflection in regard to its purpose in the world today. Draws connections with the broad arc of the biblical narrative, tracing God's self-disclosure through the biblical text. Consideration of how the Scripture might intersect with daily life in the 21st century.

*Fulfills: CAPS Goal Area 6.*

**BIBL 294 • Topics in Bible** 1-4 Credits

An in-depth study of a particular Bible theme.

*Special Notes: Topics courses should serve as elective courses.*

**BIBL 360 • Making Sense of the Bible** 4 Credits

Exploration of how to read and understand the Bible with depth and clarity. Exploration of the art and practice of biblical interpretation—unpacking the importance of literary genres, literary themes, historical and literary contexts, and authorial intent. Building practical skills to interpret Scripture within its original setting and apply its timeless messages to today's world. Opportunities to personally reflect upon and apply biblical texts.

*Fulfills: CAPS Goal Area 6. Special Notes: Students are recommended to take their R course prior to taking this course.*

## Course Descriptions 4

### **BIBL 379PT • Portfolio in Bible** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Bible.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **BIOL • Biology**

### **BIOL 120 • Introduction to Molecular and Cellular Biology** 3 Credits

An introduction to cellular and subcellular aspects of living organisms. Includes a study of basic chemistry, biological molecules, cells, enzymes, metabolism, classical genetics, and molecular genetics.

*Corequisites: BIOL 120L. Fulfills: CAPS Goal Area 3.*

### **BIOL 120L • Introduction to Molecular and Cellular Biology Lab** 1 Credit

Laboratory experience accompanying BIOL 120.

*Corequisites: BIOL 120. Fulfills: CAPS Goal Area 3.*

### **BIOL 294 • Topics in Biology** 1-4 Credits

An in-depth study of a particular Biology theme.

*Special Notes: Topics courses should serve as elective courses.*

## **BUSN • Business**

### **BUSN 104 • Introduction to Business** 4 Credits

Examination of business management and leadership styles applied to management and operations strategy. Analysis of how political, economic, social, technological and environmental factors impact functions of business in American and global contexts. Exploration of marketing, entrepreneurship, and small business ownership. Application of Christian and personal perspectives to ethical business dilemmas.

*Fulfills: CAPS Goal Area 2.*

### **BUSN 115 • Personal Financial Literacy** 4 Credits

Exploration of personal financial literacy, ethical principles, and both short and long term goals. Understanding of financial budgets and their connection to decision making. Application of various money management concepts to make personal financial decisions in the areas of borrowing, saving, and investing.

*Fulfills: CAPS Goal Area 4.*

### **BUSN 118 • Introduction to Business Programming** 2 Credits

Exploration of the evolution and categories of programming languages. Application of testing and debugging techniques. Use of object-oriented programming and dynamic scripting languages. Connection of programming languages to the language of the Bible using a Christian or personal worldview.

*Special Notes: Enrollment is open to students with sophomore class standing and above.*

### **BUSN 200 • Business Problem Solving** 2 Credits

Builds a foundation for understanding and solving business problems. Introduces business concepts and terminology, along with skills needed to solve common business problems. Emphasizes how to identify problems and the application of tools and techniques in solving these problems. Encourages the development of critical-thinking and decision-making skills needed for success in business.

*Fulfills: CAPS Goal Area 2.*

### **BUSN 225H • Business Ethics** 2 Credits

Application of business ethical theories to ethical dilemmas and responsible courses of action. Application of ethical decision-making to business. Examination of influences that ethics and faith have on personal and professional decisions. Improvement of skills in developing and supporting an ethical position through writing.

**BUSN 294 • Topics in Business: 1-4 Credits**

An in-depth study of a particular Business theme.

*Special Notes: Topics courses should serve as elective courses.*

**BUSN 301 • Foundations of Business Management 4 Credits**

Analysis of key managerial functions in a business environment. Identification of global, political, legal, sociocultural and demographic environments. Explanation of how mental, emotional, and spiritual characteristics result in purposeful management. Application of theories of organizational behavior to management and leadership in a business environment. Application of management decision-making models and managerial communication skills in a business environment. Explanation of concepts related to diversity, equity, and inclusion in business that promote a positive workplace culture.

*Special Notes: Enrollment is open to sophomore class standing and above.*

**BUSN 302 • Human Resource Management 2 Credits**

Exploration of the dynamic nature of human resource management from a Christian perspective. Application of talent acquisition and employee relation strategies. Analysis of strategies and responsibilities of human resource management and how organizations ensure compensation and benefits to produce results. Assessment of training and development practices. Identification of legal compliance and risk management. Preparation for the Associate Professional in Human Resources Certification exam.

**BUSN 308 • Strategic Management and Planning 4 Credits**

Application of strategic management and planning to business organizations. Evaluation of the internal and external forces that affect the planning, management, implementation and execution of business strategy. Application of key principles of strategic planning, management, implementation and execution to historical and current business problems. Analysis of how the functional areas (e.g. marketing, human resources, production, finance, and accounting) of business use effective strategic planning to solve problems.

**BUSN 310 • Global Management and Leadership 2 Credits**

Equip managers with a framework for understanding social, cultural, political, legal, and economic factors that impact the global business environment. Analyzation of macroeconomic factors influencing global trade and economy policy and marketing issues such as selection of foreign markets, characteristics of emerging markets, and export pricing strategies. Understanding of the role of political risk, international law, and forms of business ownership. Identification of multicultural communication issues and ways to communicate effectively with global business colleagues.

*Fulfills: CAPS Goal Area 5. Special Notes: Prior completion of BUSN 323 recommended.*

**BUSN 315 • Business Analytics 4 Credits**

Execution of the business analytics process. Measuring of uncertainty using statistical analysis tools. Summarizing of data using methods of descriptive statistics. Application of predictive analytics tools. Development of competency in software used in the field of business analytics. Articulation of ethical issues in business analytics from a Christian or personal perspective.

*Prerequisites: MATH 201. Special Notes: Enrollment is open to sophomore class standing and above.*

**BUSN 320 • Professional Project Management 4 Credits**

Exploration of traditional plan-based and agile frameworks and methodologies used for project management. Use of business analysis frameworks to determine and effectively communicate stakeholder requirements. Preparation for the PMI Project Management Ready certification. Exploration of project management ethics and professional conduct. Creation of project plans aligning customer requirements to project scope, schedule, and resources.

**BUSN 323 • Marketing Fundamentals 4 Credits**

Identification of the key elements of marketing including social media tools that influence marketing strategy. Application of the processes for analyzing, segmenting, pricing, branding and targeting customers in both consumer and business markets. Explanation of product development, the product life cycle, new products and line extensions. Description of promotional tactics and their influences on the marketing mix. Discussion of ethics and social responsibility in marketing from a Christian or personal perspective.

## Course Descriptions 6

### **BUSN 332 • Business Analysis and Database Management 4 Credits**

Identification of business analysis roles, responsibilities, and competencies. Application of business analysis elicitation activities, techniques, and lifecycle management. Application of business analysis techniques to a problem. Utilization of database techniques, including SQL, and appropriate business analysis tools. Exploration of impacts of data mining, data warehousing, and big data on business processes. Integration of ethical principles in business analysis and database management with a Christian or personal worldview.

*Prerequisites: BUSN 315, MATH 201.*

### **BUSN 335 • Business Law 4 Credits**

Explanation of legal rules applying to personal, real, and intellectual property. Analysis of the relationships between contract law, law of sales, and consumer law. Exploration of sole proprietorships, partnerships, corporations, and limited liability companies operating within the socio-economic arena of the marketplace. Evaluation of ethical problems in the legal and regulatory environment using a Christian or personal worldview. Evaluation of how advances in technology impact intellectual property, contract law, criminal law, and tort law.

*Fulfills: CAPS Goal Area 5.*

### **BUSN 340 • Operations and Supply Chain Management 2 Credits**

Explanation of major components of supply chains and their impact on competitiveness. Evaluation of supply chain performance to make recommendations for increasing effectiveness and efficiency. Identification of improvements using quality concepts. Recognition of risks and development of mitigations in supply chain operations. Emphasis on the importance of building relationships with customers and suppliers. Application of Christian or personal perspectives to operations and supply chain management.

### **BUSN 379PT • Portfolio in Business 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Business.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

### **BUSN 380 • Strategic Management in Healthcare 4 Credits**

This course builds foundational understanding of the use of management systems in healthcare deliveries. Students will determine what management systems best align with an organization's mission. Application studies on both Lean and TQM management styles will be completed. This course also requires students to explore how managers build teams in highly regulated environments and ensure the processes for completing work are practical, compliant, and efficient.

*Special Notes: Course is restricted to Business Management students only.*

### **BUSN 385 • Healthcare Leadership 4 Credits**

Students will learn strategies for building high-quality, high context teams centered on quality healthcare delivery. An assessment of how existing organizations integrate vision and values in to their care menu and delivery modalities will be required. This course is designed to help students formulate and articulate their own healthcare leadership principles, in both the stewardship of resources and the management of staff. Information interviews will create a platform for experiential and market-place relevant learning in this course.

*Special Notes: Course is restricted to Business Management students only.*

### **BUSN 387 • Healthcare Law and Ethics 2 Credits**

This course is designed to give students an understanding of the common legal and ethical issues in healthcare delivery. Students will evaluate cases to better their understanding of informed consent, as it relates to existing conditions, risks, and cost. Students will learn and assess various risk mitigation techniques for human resource, technology, and malpractice liabilities. The positive and negative aspects of corporate governance, community, state, and federal accountability systems in healthcare will be explored.

*Special Notes: Course is restricted to Business Management students only.*

**BUSN 389 • Finance Systems in Healthcare 4 Credits**

This course will explore the unique and complex systems of healthcare reimbursement. Students will gain an understanding of how insurance reimbursement systems intersect with delivery and how providers use analytics to determine cost, cost sharing, and pricing. Students will also learn how hospital systems operate financially and how those systems comply with corporate governance and operational requirements. Students will use information interviews to build context for class content. *Special Notes: Course is restricted to Business Management students only.*

**BUSN 426 • Predictive Data Analytics 4 Credits**

Application of predictive analytics to business applications that can guide strategic decisions. Preparation for the Microsoft Office Specialist Expert certification and the Tableau Desktop certification. Use of GenAI and other AI-based digital tools for business decision making. Development of proficiency in predictive analytics including data visualization and dashboarding, prediction, classification and data mining methods of clustering. Articulation of ethical issues in predictive analytics from a Christian faith perspective.

*Prerequisites: BUSN 315, MATH 201.*

**BUSN 481 • Academic Internship in Business Management 2-4 Credits**

A learning/practicing experience in a government, social organization or agency, church, or business environment where the student applies a body of knowledge and skills in a structured, non-classroom setting. See Individualized Study for policy.

*Prerequisites: BUSN 301.*

**BUSN 491 • Business Capstone 4 Credits**

Solving a business problem for an organization that is based on the functional areas of business. Demonstration of effective business communication skills. Exploration of career options using a variety of career exploration tools. Demonstration of knowledge of the functional areas of business by taking a summative exam. Completion of industry-recognized business certifications that show mastery of skills and knowledge in a specialized area.

*Prerequisites: 10 courses from ACCT200-489, BUSN200-489, FINA200-489. Special Notes: Prior completion of BUSN 320 recommended.*

**CHEM • Chemistry****CHEM 101 • Introduction to Chemistry 3 Credits**

Overview of atoms—their composition, their ability to form bonds, and their ability to interact as molecules. Open to all students but tailored for nursing and allied health fields. Corequisites:CHEM 101L.

*Fulfills: Caps Goal Area 3.*

**CHEM 101L • Introduction to Chemistry Lab 1 Credit**

Laboratory experience accompanying CHEM 101. Provides a hands-on extension of course topics in a collaborative, laboratory environment. Topics include: reactions, thermodynamics, acids and bases, nuclear decay, and others.

*Corequisites: CHEM 101. Fulfills: CAPS Goal Area 3.*

**CHEM 113 • General Chemistry 3 Credits**

Chemical properties and principles, structure and reactivity, stoichiometry, thermodynamics, atomic and molecular theory, and states of matter. Laboratory includes application of these principles in exploring chemical properties and reactivity, and computer data collection and modeling.

*Corequisites: CHEM 113L Fulfills: CAPS Goal Area 3.*

**CHEM 113L • General Chemistry Lab 1 Credit**

Chemical properties and principles, structure and reactivity, stoichiometry, thermodynamics, atomic and molecular theory, and states of matter. Laboratory includes application of these principles in exploring chemical properties and reactivity, and computer data collection and modeling.

*Corequisites: CHEM 113. Fulfills: CAPS Goal Area 3. Special Notes: Fulfills CAPS Goal Area 3 only when taken with CHEM 113.*

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### **CHEM 294 • Topics in Chemistry** 1-4 Credits

An in-depth study of a particular Chemistry theme.

*Special Notes: Topics courses should serve as elective courses.*

### **CHEM 379PT • Portfolio in Chemistry** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Chemistry.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **CHMN • Christian Ministries**

### **CHMN 200 • Foundations for Vocation and Christian Ministry** 2 Credits

Exploration of the Christian gospel and how it is applied through a wide range of ministry expressions today. Comparison of the ministry of Jesus with contemporary ministry practices. Reflection on personal strengths and how they apply in ministry settings, and identification of steps to continue to discern vocation and calling.

*Fulfills: CAPS Goal Area 6.*

### **CHMN 210 • Christian Formation** 2 Credits

An exploration of self in the world, based on personal experience and Christian spiritual practices.

Students are challenged to think systemically about contexts of family, faith community, workplace, and broader culture as they plan for lifelong Christian formation and contribution to the well-being of others.

### **CHMN 240 • Paul's Letters & Church Today** 3 Credits

Examination of the people, practices, and mission of the early church, with attention to the relevance and application to current church practice and mission.

### **CHMN 294 • Topics in Christian Ministries** 1-4 Credits

An in-depth study of a particular Christian Ministries theme.

*Special Notes: Topics courses should serve as elective courses.*

### **CHMN 300 • Foundations for Christian Ministry** 3 Credits

Exploration of the Christian gospel and how it is applied through a wide range of ministry expressions today. Comparison of the ministry of Jesus with contemporary ministry practices. Reflection on personal strengths and how they apply in ministry settings, and identification of steps to continue to discern vocation and calling.

*Fulfills: CAPS Goal Area 6. Special Notes: Enrollment is open to students with sophomore class standing and above.*

### **CHMN 320 • Personal Spiritual Formation** 3 Credits

Introduction to the process of spiritual and personal formation. Exploration of models and themes for formation and faith development, with attention to cultural and gender dimensions of formation models and traditions. Examination of both individual and communal spiritual journeys, practices, and connections to God.

*Fulfills: CAPS Goal Area 6. Special Notes: Enrollment is open to students with sophomore class standing and above.*

### **CHMN 379PT • Portfolio in Christian Ministries** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Christian Ministries.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

### **CHMN 410 • Dynamics of Interpersonal Relationships** 4 Credits

Development of a framework for leadership in ministry contexts. Evaluation of personal strengths, blindspots and interpersonal skills within leadership. Incorporation of leadership vocabulary in personal leadership practice and examination of scriptural definitions and examples of leadership. Understanding of collaborative leadership models.

**CHMN 451 • Communication in Ministry** 3 Credits

Introduction to the essential communication skills needed in ministry, including effective listening, storytelling, and public speaking skills. Application and evaluation of effective communication to present the gospel and its relevance in various contexts.

*Prerequisites:* General Education Category R course. *Fulfills:* CAPS Goal Area 1.

**CHMN 452 • Christian Perspectives on Leadership** 2 Credits

Development of a framework for leadership in ministry contexts. Evaluation of personal strengths, blindspots and interpersonal skills within leadership. Incorporation of leadership vocabulary in personal leadership practice and examination of scriptural definitions and examples of leadership. Understanding of collaborative leadership models.

**CHMN 477 • Practical Experience Extension** 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level CHMN internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

**CHMN 481 • Ministry Practicum** 3 Credits

Practical integration of Christian ministries knowledge and skills under the direct supervision of an experienced mentor. Development of a working philosophy of ministry through reflection on personal and professional responses in ministry situations. Assessment of personal ministry skills and lifelong leadership development.

*Grade exceptions:* Graded on an S/U basis.

**COMM • Communication****COMM 115 • Intro to Computer Applications** 1 Credit

Introduction to basic computer software applications. Analysis of application capabilities and personal preferences. Development and application of troubleshooting skills.

**COMM 160 • Basic Communication Skills** 4 Credits

An examination of the fundamentals of the human communication process. Emphasis on communication in these areas: interpersonal, small group, public speaking and computer mediated. Concentration on how meaning is created, communicated, and transformed within personal, professional, and global contexts.

*Fulfills:* CAPS Goal Area 1.

**COMM 294 • Topics in Communication** 1-4 Credits

An in-depth study of a particular Communication theme.

*Special Notes:* Topics courses should serve as elective courses.

**COMM 340 • Cross-Cultural Communication** 3 Credits

Examination of the influence of cultural values on human verbal and nonverbal interactions. Analysis of theories of cross-cultural communication and principles of effective cross-cultural process.

*Fulfills:* CAPS Goal Areas 1, 5. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

**COMM 379PT • Portfolio in Communication** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Communication.

*Special Notes:* Portfolio courses are created upon request with permission by an overseeing Program Director.

**CORE • Bethel Distinctives****CORE 300 • Community, Self and Formation** 4 Credits

An exploration of self in the world, based on personal experience and classical spiritual practices.

Students are challenged to think systemically about contexts of family, faith community, workplace and broader culture as they plan for lifelong formation and contribution to the well-being of others.

*Fulfills:* CAPS Goal Areas 2, 5. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

**CORE 330H • Examining Crucial Questions 4 Credits**

Summary of the Christian biblical narrative. Identification of the roles of scripture, history, experience, and reason, as they form convictions related to social and ethical issues. Examination of selected theological concepts using the Wesleyan Quadrilateral, as well as the application of those concepts to real life situations.

*Fulfills: CAPS Goal Areas 2, 5, 6, and category H. Special Notes: Enrollment is open to students with sophomore class standing and above.*

**ECON • Economics**

**ECON 202 • Principles of Microeconomics 2 Credits**

Analysis of market interactions using microeconomic supply and demand tools, considering market participants' values. Application of scarcity and opportunity costs to consumer and producer behavior. Application of production costs in perfectly competitive or monopolistic supplier models. Understanding of the value of human capital in microeconomic labor markets. Explanation of the economic bases of globalization and international trade.

*Fulfills: CAPS Goal Area 5.*

**ECON 203 • Principles of Macroeconomics 2 Credits**

Analysis of fundamental macroeconomic concepts such as Gross Domestic Product, economic growth, unemployment, inflation, and government policies. Differentiation between Keynesian and neoclassical macroeconomic perspectives using aggregate supply and demand tools. Application of the Income-Expenditure macroeconomic model, the effects of fiscal and monetary policy, and the role of the Federal Reserve. Integration of Christian or personal perspectives with macroeconomic concepts.

*Fulfills: CAPS Goal Area 5.*

**EDUC • Education**

**EDUC 294 • Topics in Education 1-4 Credits**

An in-depth study of a particular Education theme.

*Special Notes: Topics courses should serve as elective courses.*

**EDUC 355 • Diversity, Equity and Inclusion in Education 4 Credits**

Reflect to increase racial consciousness. Discuss perspectives on how race and culture impact school practices and pedagogy. Analyze how ways of knowing and teaching are shaped by race and ethnicity. Examine differences between prejudice, bias, discrimination and racism. Evaluate the intersection of race/ethnicity with other forms of difference. Identify multiple perspectives on how race and culture impact school practices and pedagogy. Analyze the cultural content, worldview, and concepts that comprise Minnesota-based American Indian communities.

*Special Notes: Enrollment is open to students with sophomore class standing and above.*

**EDUC 379PT • Portfolio in Education 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Education.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**EDUC 396 • School-wide Systems Field Experience 2 Credits**

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role. 30 hours over 10 weeks.

*Special Notes: Enrollment is open to students with sophomore class standing and above.*

**EDUC 451 • Special Education Student Teaching Seminar 3 Credits**

Development of strategies for personal and professional efficacy and engaging resources. Analysis of the impact teachers' personal and professional practices, second language, and communication have on student learning. Alignment of an instructional plan with the needs of a learner. Application of academic language.

*Prerequisites:* EDUC321, EDUC324, EDUC326, EDUC363, EDUC368, EDUC395, SPED305, SPED308, SPED320, SPED321, SPED400, SPED 410, SPED 418, SPED425, SPED431, SPED441, SPED455, SPED 470, SPED473, SPED475. *Corequisites:* SPED 480H.

**EDUC 452 • Special Education Teaching Seminar 2 Credits**

Development of strategies for personal and professional efficacy and engaging resources. Analysis of the impact teachers' personal and professional practices, second language, and communication have on student learning. Alignment of an instructional plan with the needs of a learner. Application of academic language.

*Prerequisites:* EDUC321, EDUC324, EDUC326, EDUC 355, EDUC 396, SPED305, SPED308, SPED320, SPED321, SPED400, SPED 410, SPED 418, SPED425, SPED431, SPED441, SPED455, SPED 470, SPED473, SPED475. *Corequisites:* SPED 480H. \$300 fee for the state-required edTPA (performance assessment).

**EDUC 520 • Education Standards Portfolio: Chemical Health 0.5 Credits**

Exploration of the influences and misuses of tobacco, alcohol, drugs, and other chemicals impacting the learning environment inside and outside of school. Special Note: This course is for students who only need to meet certain PELSB standards and who do not need the full course.

*Special Notes:* This course is intended for students who only need to meet certain PELSB license standards.

**EDUC 560 • Education Standards Portfolio: Minnesota-based American Indian 0.5 Credits**

Analysis of the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture. Special Note: This course is for students who only need to meet certain PELSB standards and who do not need the full course.

*Special Notes:* This course is intended for students who only need to meet certain PELSB license standards.

**ENGL • English****ENGL 100 • Literature: How Stories Change the World 4 Credits**

Introductory exploration of great stories (both poetry and prose) and their power to illuminate the human experience, connect with readers' minds and hearts, and portray great ideas, hopes, joys, and sorrows. Students gain experience interpreting literature with greater comprehension and pleasure.

*Fulfills:* CAPS Goal Area 6.

**ENGL 130 • College Composition 4 Credits**

Development of skills necessary for expressing oneself competently through writing. Emphasis is on the writing process, critical thinking, sensitivity to audience, core documentation skills and responsibilities, and revision (with peer and instructor feedback).

*Fulfills:* CAPS Goal Area 1.

**ENGL 230R • Inquiry Writing Seminar 4 Credits**

While exploring a topic of interest, students learn college-level skills in research, writing, and presentation. Collect, summarize, and evaluate sources. Formulate, develop, and support a thesis; document; plan, draft, edit. Consideration of rhetorical situations (purpose, audience, message). Develop, organize, and deliver oral presentations. Formative feedback from peers and instructors.

*Fulfills:* CAPS Goal Area 1.

**ENGL 294 • Topics in English 1-4 Credits**

An in-depth study of a particular English theme.

*Special Notes:* Topics courses should serve as elective courses.

**ENGL 379PT • Portfolio in English 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of English.

*Special Notes:* Portfolio courses are created upon request with permission by an overseeing Program Director.

## **FINA • Finance**

### **FINA 200 • Financial Management 4 Credits**

Usage of financial statements to identify information provided to managers and investors. Application of the time value of money and its impacts on the valuation of expected cash flows in making managerial finance decisions. Explanation of sources of financing, including costs and impacts on financial decisions. Measurement of financial risk and rates of return in managerial finance. Utilization of capital budgeting techniques including payback, discounted payback, net present value, and internal rates of return to make investment decisions. Integration of a Christian or personal worldview into financial management.

## **HEPE • Health**

### **HEPE 210 • Group Fitness 1 Credit**

Development of cardiovascular fitness through aerobic rhythms and exercise. Workout includes varied aerobic conditioning, minimal strength training, and stretching.

### **HEPE 260 • Physiology of Wellness 4 Credits**

Synthesis of current evidence-based knowledge empowering healthy decisions around nutrition, fitness, emotional, and spiritual well-being. Identification of patterns of stress reduction through spiritual and physical health. Explanation of physiological processes in the body. Analysis of the influence of culture, media, technology, and other factors on health.

*Fulfills: CAPS Goal Area 3.*

### **HEPE 294 • Topics in Health 1-4 Credits**

An in-depth study of a particular Health theme.

*Special Notes: Topics courses should serve as elective courses.*

### **HEPE 379PT • Portfolio in Health 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Health.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **HIST • History**

### **HIST 250 • History of the United States 4 Credits**

Examination of selected historical events using both primary and secondary sources. Development of connections between historical events with larger social, economical, and political trends and developments. Recognition of multiple perspectives when investigating historical questions as well as the influence these viewpoints have on both current developments and future challenges. Consideration of personal faith while exploring history's significance.

*Fulfills: CAPS Goal Area 5.*

### **HIST 294 • Topics in History 1-4 Credits**

An in-depth study of a particular History theme.

*Special Notes: Topics courses should serve as elective courses.*

### **HIST 379PT • Portfolio in History 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of History.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **HUSE • Human Services**

### **HUSE 379PT • Portfolio in Human Services 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Human Services.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**HUSE 470 • Directed Study** 1-4 Credits**HUSE 477 • Practical Experience Extension** 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level HUSE internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

**MATH • Math****MATH 090 • Foundations of Mathematics** 0 Credit**MATH 180 • Mathematics in Real Life** 4 Credits

Intermediate-level study of college liberal arts mathematics: financial mathematics, mathematical models of growth, statistics and probabilities. Emphasis on application of quantitative reasoning, analytical thinking, and problem-solving methods to real-life problems.

*Fulfills: CAPS Goal Area 4.*

**MATH 201 • Business Mathematics and Statistics** 4 Credits

Study of core statistical concepts and skills using practical business exercises, examples, and cases. Practice data acquisition, data visualization, and data analysis using Excel statistical tools. Application of quantitative reasoning, analytical thinking, and problem-solving methods to real-world business problems.

*Fulfills: CAPS Goal Area 4. Special Notes: Completion of a 100 or 200-level statistics course is recommended, but not required.*

**MATH 294 • Topics in Math** 1-4 Credits

An in-depth study of a particular Math theme.

*Special Notes: Topics courses should serve as elective courses.*

**MATH 379PT • Portfolio in Math** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Math.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**MIST • Management Information Systems****MIST 294 • Topics in Management Information Systems** 1-4 Credits

An in-depth study of a particular Management Information Systems theme.

*Special Notes: Topics courses should serve as elective courses.*

**MIST 379PT • Portfolio in Management Information Systems** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Management Information Systems.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**NASC • Natural Science****NASC 275 • Environment and Humanity** 4 Credits

Examination of how science, engineering, and economics work together to address and solve environmental problems. Exploration of the importance of the scientific method as it relates to the environment, conservation of resources, and energy. Evaluation of case studies will develop a deeper sense of stewardship to our planet.

*Fulfills: CAPS Goal Area 3. Special Notes: Lab included.*

**NASC 294 • Topics in Natural Science** 1-4 Credits

An in-depth study of a particular Natural Science theme.

*Special Notes: Topics courses should serve as elective courses.*

**NASC 379PT • Portfolio in Natural Science** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Natural Science.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**NURS • Nursing**

**NURS 294 • Topics in Nursing** 1-4 Credits

An in-depth study of a particular Nursing theme.

*Special Notes: Topics courses should serve as elective courses.*

**NURS 300 • Acute Care Clinical** 3 Credits

Professional identity development through integration of ethical principles, Christian perspectives, nursing knowledge, and liberal arts. Practice within interprofessional teams using all baccalaureate roles. Clinical nursing problem analysis through critical thinking, enhanced clinical reasoning, evidence-based practice, and technology. Application of scope of practice knowledge to delegation and supervision of nursing personnel.

*Special Notes: Recommended for all MANE Associate degree graduates; an elective for any other RN-BSN students.*

**NURS 305 • Practicum I: Fundamentals of Nursing Practice** 1 Credit

Provision of holistic care for individuals in various health/illness states. Utilization of beginning clinical judgment skills to implement the nursing process in healthcare settings.

*Corequisites: NURS 310, NURS 325, NURS 326. Total fees: \$400 (\$215 Nursing Central Resource Fee, \$90 Malpractice Fee, \$65 Criminal Background Check fee, and \$30 Clinical Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 306 • Practicum II: Adult Nursing** 3 Credits

Provision of holistic care for adults and older adults in various health/illness states. Application of clinical judgment, liberal arts knowledge, and professional communication in adult acute care settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

*Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 311, NURS 350, NURS 351. \$30 Clinical Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 307 • Practicum III: Mental Health Nursing** 1 Credit

Provision of holistic care for individuals with mental health needs. Application of clinical judgment skills, liberal arts knowledge, and professional communication in mental health settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

*Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 331. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 310 • Skills I: Health Assessment & Fundamentals of Nursing Practice** 4 Credits

Development of beginning nursing skills to promote health and manage illness, within the context of the nursing process. This course is a laboratory course.

*Corequisites: NURS 305, NURS 325, NURS 326. Total fees: \$1170 (\$140 lab fee, \$975 ATI Resource Fee, \$55 Online test fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 311 • Skills II: Adult Nursing** 3 Credits

Development of nursing skills to promote health and manage illness for adults and older adults, within the context of the nursing process. This course is a laboratory course.

*Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. Corequisites: NURS 306, NURS 350, NURS 351. Total fees: \$195 (\$140 Lab Fee, \$55 Online Testing Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 325 • Pathophysiology 2 Credits**

Examination of the physiologic basis for manifestations of altered structure and function. Exploration of differences in physiologic responses to health and illness in diverse populations across the lifespan from a nursing perspective.

*Corequisites:* NURS 305, NURS 310, NURS 326. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

**NURS 326 • Pharmacology for Nursing 2 Credits**

Exploration of the principles of pharmacotherapy to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan.

*Corequisites:* NURS 305, NURS 310, NURS 325. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

**NURS 330H • Ethical Theory and Applied Nursing Ethics 3 Credits**

Introduction to ethical theory and the language needed to discuss relevant ethical healthcare issues. Exploration of current ethical issues faced in healthcare settings, including potential outcomes, the role of the nurse, application of professional ethical codes, and differing viewpoints. Development of empathy for, respect of, and insight into differing ethical opinions.

*Fulfills:* CAPS General Education Category H.

**NURS 331 • Mental Health Nursing 2 Credits**

Exploration of the nursing care of adults experiencing mental health issues within the context of families and communities. Application of the ethical, legal, and evidence-based practice considerations associated with mental health nursing.

*Prerequisites:* NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 307. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

**NURS 350 • Adult Nursing I 3 Credits**

Examination of the nursing care related to adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

*Prerequisites:* NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 306, NURS 311, NURS 351. \$915 Nursing ATI Resource Fee. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

**NURS 351 • Adult Nursing II 3 Credits**

Examination of the nursing care of adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care. This course is a continuation of NURS 350.

*Prerequisites:* NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 306, NURS 311, NURS 350. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

**NURS 365 • The Professional Nurse 3 Credits**

Exploration of the scope of professional nursing practice and nursing roles using ethical principles and Christian perspectives in the changing healthcare environment. Identification of the future of professional nursing and development of a personal philosophy of nursing.

**NURS 379PT • Portfolio in Nursing 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Nursing.

*Special Notes:* Portfolio courses are created upon request with permission by an overseeing Program Director.

**NURS 400 • Public Health Nursing 3 Credits**

Population-focused principles, ethical principles and Christian perspectives in at-risk population care. Critical analysis of health disparities, barriers to adequate healthcare, and community resources for improving health equity. Evaluation of evidence-based public health nursing interventions to address health disparities in a given population. Demonstration of effective verbal, electronic and written communication.

**NURS 401 • Public Health Nursing Clinical 3 Credits**

Identification of disease prevalence, distribution, and control in a population, including environmental, protective, and risk factors. Evaluation of evidence-based interventions to address health disparities. Demonstration of ethical principles and Christian perspectives in at-risk population care. Application of public health nursing competencies and effective communication skills through virtual/real-world clinical experience.

*Prerequisites: NURS 400.*

**NURS 405 • Nursing Ethics 3 Credits**

Application of ethical inquiry and utilization of language needed to discuss relevant ethical healthcare issues. Analysis of current ethical issues faced in healthcare settings, including potential outcomes for patients experiencing ethical issues in the healthcare environment, the role of the nurse, and application of ethical perspectives. Fosters the development of empathy for, respect of, and insight into differing ethical opinions, including Christian and other faith perspectives.

*Prerequisites: NURS 306, NURS 311, NURS 350, NURS 351. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 410 • Nursing Informatics 3 Credits**

Exploration of the history, essential concepts, and use of information systems and patient care technologies in the healthcare environment. Identification of patient privacy and the use of software applications in nursing.

**NURS 425 • Cultural Diversity in Healthcare 3 Credits**

Study of culture and its impact on providing culturally appropriate nursing care. Assessment of patients and families using a transcultural nursing model. Analysis of societal issues, cultural beliefs and practices that impact the healthcare of culturally diverse patients. Integrating Christian perspectives and cultural understanding into the care of patients and families.

*Fulfills: CAPS Goal Area 5.*

**NURS 433 • Pediatric Nursing 2 Credits**

Examination of the nursing care of pediatric patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

*Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 438. \$55 Online Testing Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 435 • Introduction to Research and Evidence-Based Practice 3 Credits**

Introduction to the steps of the research process and types of research. Development of a practice question related to nursing practice. Discussion of ethical principles and Christian perspectives in human subjects' research.

**NURS 436 • Application of Research to Practice 3 Credits**

Demonstration of critical thinking in evaluating research and other evidence for application to nursing practice. Development of a summary of findings related to a practice question. Recommendations for practice from the evidence. Integration of ethical principles and Christian perspectives into evidence-based nursing practice.

*Prerequisites: NURS 435.*

**NURS 437 • Maternity Nursing 2 Credits**

Examination of the nursing care of maternity patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

*Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 439. Special Notes: This course is offered only for students in the Post-Baccalaureate Nursing program.*

**NURS 438 • Practicum IV: Pediatric Nursing 1 Credit**

Provision of holistic care for pediatric patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in pediatric settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 433. Total Fees: \$94 (\$40 Nursing Lab Fee, \$54 malpractice fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 439 • Practicum V: Maternity Nursing 1 Credit**

Provision of holistic care for maternity patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in maternity settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 437. \$30 Clinical Site Placement Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 440 • Population-Based Nursing 3 Credits**

Exploration of population-focused nursing care with an emphasis on diverse and underserved populations. Includes epidemiological consideration. *Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 446. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 446 • Practicum VI: Population-Based Nursing 2 Credits**

Provision of population-based nursing care with an emphasis on diverse and underserved populations. Application of public health competencies and theories in population-based settings. *Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 440. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 447 • Practicum VII: Capstone 3 Credits**

Provision of comprehensive nursing care to patients with complex health needs. Synthesis of clinical judgment skills, liberal arts knowledge, leadership skills, and professional standards to manage care and improve health outcomes. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446 Corequisites: NURS 450, NURS 460 Total fees: \$120 (\$90 Malpractice Insurance Fee, \$30 Clinical Site Placement Fee). Special Notes: This course is offered only for students in the Post-Baccalaureate Nursing program.*

**NURS 450 • Leadership Development 3 Credits**

Application of the leadership role in preparation to enter the professional nursing workforce. Integration of clinical judgment, evidence, leadership and management principles, and professional standards in professional practice. *Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446, PSYC 335. Corequisites: NURS 447, NURS 460. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 460 • Skills III: Nursing Synthesis 3 Credits**

A focus on the transition from the student role to the role of the professional nurse. Synthesis of critical thinking, leadership skills, evidence, and professional standards to manage care in complex clinical situations. This course is a laboratory course. *Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446. Corequisites: NURS 447, NURS 450. Total fees: \$195 (\$140 Lab Fee, and \$55 Online Testing Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.*

**NURS 485 • Leadership in Nursing 3 Credits**

Learners apply leadership theories and analyze nursing leadership roles in providing and coordinating client care with the incorporation of ethical principles, Christian perspectives and professional standards. Professional growth is evidenced through reflection on leadership, educational and professional experiences. Synthesis of professional experience and evidence are used to support positions on current nursing practice issues.

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### **NURS 486 • Management in Nursing 3 Credits**

Management theories and concepts to influence healthcare change. Incorporation of ethical principles, Christian perspectives, professional standards, and management principles to influence organizations. Synthesis of nursing management, educational and professional experiences through reflection on professional growth. Application of financial and legal concepts of management. Strategies for conflict management, teamwork and communication.

### **NURS 495 • Clinical Care Change Project 3 Credits**

Improvement of nursing care by creation of a solution to a clinical issue. Definition of a clinical problem with rationale for change. Synthesis of evidence-based research principles in the implementation of a change project. Collaboration and communication in the management of a clinical change project.

*Prerequisites: NURS 435.*

## **ORGL • Organizational Leadership**

### **ORGL 120 • Personal Mission and Leadership 2 Credits**

Understanding of self and external factors as they affect personal leadership. Emphasis on personal faith, personal mission and developing goals for future roles.

*Fulfills: CAPS Goal Area 2.*

### **ORGL 294 • Topics in Organizational Leadership 1-4 Credits**

An in-depth study of a particular Organizational Leadership theme.

*Special Notes: Topics courses should serve as elective courses.*

### **ORGL 379PT • Portfolio in Organizational Leadership 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Organizational Leadership.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

### **ORGL 430 • Self-Leadership and Organizational Health 4 Credits**

Analysis of components that contribute to healthy organizations, effective leaders and engaged followers. Apply self-leadership in real-world contexts. Recognition of appreciation in organizational environments. Assessment of personal understanding of cultural awareness and focused strategies. Exploration of how faith, worldviews and self-leadership inform organizational health.

### **ORGL 490 • Leading and Change 3 Credits**

Study of the various components of change and transformation related to leading, managing, and following. Examination of the leader's role in promoting an environment that allows for the well-being of both the individual and the organization. Designed as a senior seminar integrating and synthesizing personal learning experiences in the program.

*Prerequisites: ORGL310, ORGL400, ORGL462.*

## **POLS • Political Science**

### **POLS 100 • American Government and Politics 4 Credits**

Examination of essential concepts, ideas, and facts from American politics and the discipline of political science. Development of connections between concepts and their relation to political phenomena. Recognition of the role of Christianity in American politics. Employment of political science methods of analysis rather than ideological opinions to explain institutions and behavior. Foster a thoughtful and civil approach to political engagement.

*Fulfills: CAPS Goal Area 5.*

### **POLS 294 • Topics in Political Science 1-4 Credits**

An in-depth study of a particular Political Science theme.

*Special Notes: Topics courses should serve as elective courses.*

**POLS 379PT • Portfolio in Political Science 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Political Science.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**PSYC • Psychology****PSYC 100 • Introduction to Psychology 1 2 Credits**

Description of key concepts, principles and overarching themes in psychology. Application of psychological principles to personal, social, and communal issues. Evaluation of methods used in the science of psychology. Application of an understanding of the scientific process and experimental design to a critique of scientific journal articles. Identification of ways that psychology and personal faith can be integrated.

*Fulfills: CAPS Goal Area 5.*

**PSYC 102 • Introduction to Psychology 2 2 Credits**

Continuation of PSYC 100. Description of key concepts, principles and overarching themes in psychology. Application of psychological principles to personal, social, and communal issues. Critique of methods used in the science of psychology. Application of an understanding of the scientific process and experimental design to a critique of scientific journal articles. Identification of ways that psychology and personal faith can be integrated.

**PSYC 205 • Lifespan Development 4 Credits**

Identification of the various stages of life from conception to death. Examination of the perspectives of various developmental theorists and their roles in historical, contemporary, and controversial issues. Analysis of the biosocial, cognitive, and psychosocial domains and their contribution to human development while maintaining a focus on individual differences.

*Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5.*

**PSYC 220 • Social Psychology 4 Credits**

Exploration of key concepts, principles, and overarching themes in social psychology (including conformity, persuasion, social cognition, attraction, altruism, aggression, prejudice, and group behavior). Applications of social psychological principles to everyday life. Interpret and critique phenomena and controversial topics in social psychology.

*Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5.*

**PSYC 294 • Topics in Psychology 1-4 Credits**

An in-depth study of a particular Psychology theme. Special Notes: Topics courses should serve as elective courses.

**PSYC 330 • Racial Trauma 4 Credits**

Review of the origins and impact of racial trauma on the individual, family, and community. Appraisal of the different, yet related, concepts of historical trauma, racial discrimination, and structural racism. Identification of the signs and symptoms of racial trauma in individuals and systems. Exploration of approaches to healing from racial trauma. Evaluation of services, resources, and advocacy strategies for system change.

**PSYC 335 • Introduction to Statistics 4 Credits**

Introduction to descriptive, correlational, non-parametric, and inferential statistics. Description of the uses of research and statistical concepts in society today. Perform and interpret statistical analyses from existing data sets. Interpret statistical analyses in published research articles.

*Fulfills: CAPS Goal Area 4.*

**PSYC 340 • Psychopathology 4 Credits**

Classification, causes, symptoms, treatment, and identification of various forms of psychopathology. Analysis of faith based and secular perspectives of psychopathology. Survey of some major issues in the study of psychopathology. Critique research in the field of psychopathology.

*Prerequisites: PSYC 100 Fulfills: CAPS Goal Area 5.*

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### **PSYC 345 • The Body's Response to Trauma** 2 Credits

Articulation of physiological responses to trauma. Explanation of the fundamentals of the memory process as it relates to trauma. Evaluation of treatment options that focus on the body-mind connection. Identification of how the body's response to trauma intersects with a personal faith worldview.

*Fulfills: CAPS Goal Area 5.*

### **PSYC 350 • Trauma Informed Care** 4 Credits

Examination of common symptoms of trauma, exploration of current trends in trauma treatment, and appraisal of evidence-based trauma treatments. Investigation of the current mental health crisis, with special focus on prevalence and treatment of PTSD in the military. Consideration of the role of religion/spirituality in the healing process.

### **PSYC 379PT • Portfolio in Psychology** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Psychology.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

### **PSYC 380 • Motivation and Emotion** 4 Credits

Explain how biological, environmental, cognitive, emotional, and personal systems interact to initiate and direct human behavior. Evaluate how experimental psychologists study emotional and motivational systems. Identify connections between personal faith and/or beliefs, motivation, and emotion..

*Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5.*

### **PSYC 400 • Research Methods** 4 Credits

Analysis of standard research methods and designs in empirical social sciences research. Application of empirical research and ethical practices with human subjects from various backgrounds. Critically evaluate published research. Application of research methods to answer a proposed research question.

*Prerequisites: PSYC 100, PSYC 335. Fulfills: CAPS Goal Areas 2, 5.*

### **PSYC 480 • Internship and Seminar** 2 Credits

Application of theoretical knowledge in a field placement through demonstration of psychology-related skills suitable for the agency or setting. A minimum of 60 hours in the field placement is required. Integration of knowledge, practical experience, and personal faith/worldview. Enhancement of effectiveness in self-awareness, problem-solving, interpersonal skills, cultural competency, and professionalism. Adherence to the APA Code of Ethics in internship or workplace settings. Development of personal strategies for career exploration, professional growth, and job searching aligned with career goals in psychology.

*Prerequisites: PSYC 335, PSYC 340, PSYC 400, ADST 445. Grade exceptions: Graded on an S/U basis.*

### **PSYC 490 • Senior Seminar** 2 Credits

Evaluation of foundational issues in psychology. Explanation of how life events, personality and personal history inform vocation and calling. Synthesis of concepts, principles and findings of research literature. Examination of how issues of faith and spirituality can integrate with psychology.

*Prerequisites: PSYC 335, PSYC 340, PSYC 400, ADST 445.*

## **SCLA • Senior Care Leadership & Administration**

### **SCLA 379PT • Portfolio in Senior Care Leadership & Administration** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Senior Care Leadership Administration.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

## **SLP • Speech Language Pathology**

### **SLP 200 • Anatomy and Physiology of the Speech and Swallowing Mechanisms 4 Credits**

Examination of the nervous, respiratory, phonatory, resonatory, articulatory, and swallowing systems associated with speech production and swallowing using models, lab activities, and a virtual cadaver anatomy lab. Analysis of case reports in applied/clinical anatomy based on structural, physiological, and pathological aspects of communication and swallowing disorders across the lifespan.

*Prerequisites: BIO 104/BIO 104D or BIO 214. Offered: Fall.*

### **SLP 201 • Introduction to Audiology 4 Credits**

Discussion of the anatomy and physiology of hearing focuses on how sound travels through the ear and reaches the auditory cortex for final interpretation. Describe how various hearing disorders impact a person's quality of life. Includes auditory disorders, hearing screening, diagnostic assessment, differential diagnosis, and hearing loss rehabilitation.

*Prerequisites: BIO 104/BIO 104D or BIO 214. Offered: Spring.*

### **SLP 202 • Introduction to Phonetics 2 Credits**

Exploration of the International Phonetic Alphabet (IPA) system that is used for transcribing the spoken speech sounds of the world's languages using specific symbols; transcribing typical and disordered speech samples based on intentional listening. Transcription and analysis of the speech while recognizing dialectical, cultural, and linguistic variations in verbal communication.

*Offered: Fall.*

### **SLP 204 • Introduction to Communication Disorders 4 Credits**

Description of various communication differences/disorders affecting the pediatric, adult, and geriatric populations. Identification of communication disorders based on their etiology, signs, and symptoms, demonstration of basic knowledge of assessment, intervention methods, and management options. Includes guided observation of clinical sessions and writing of standardized observation reports.

*Offered: Spring.*

### **SLP 300 • Neuroanatomy and Neurophysiology for Communication and Swallowing 4 Credits**

Exploration of the neuroanatomical and neurophysiological underpinnings of speech, language, and cognitive-communication disorders; a discussion of how the central, peripheral, and autonomic nervous systems control speech, hearing, language, cognition, and swallowing. Explanation of the development of the nervous system across the lifespan along with the neural mechanisms of aging. Application of neuroscience in neuroplasticity and rehabilitation processes.

*Prerequisites: SLP 200. Offered: Fall.*

### **SLP 301 • Speech Science 4 Credits**

An in-depth study of acoustic theories of speech production and acoustic analysis of typical and atypical speech to identify atypical acoustical speech parameters in unintelligible utterances. Includes the application of speech perception and production theories/models to understand the nature and severity of communication disorders.

*Prerequisites: SLP 200 and SLP 202. Offered: Spring.*

### **SLP 400 • Language Development and Disorders in Children 4 Credits**

Exploration of language acquisition, developmental milestones, and the characteristics of language delays and disorders in children from birth to early adulthood. Examination of principles and procedures related to evaluation, assessment, and intervention in educational and medical settings. Strategies for prevention and treatment are reviewed with consideration of social determinants of health, ethical, cultural, and socioeconomic factors.

*Prerequisites: SLP 204. Offered: Fall.*

### **SLP 401 • Speech Sound Development and Disorders in Children 4 Credits**

Typical and atypical phoneme acquisition in children. Application of phonetics and phonology to understand the nature, etiologies, standardized and non-standardized assessments, differential diagnosis, intervention, and evidence-based management of speech sound disorders, while considering cultural and linguistic issues in service delivery in various settings.

*Prerequisites: SLP 202 and SLP 204. Offered: Spring.*

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### **SLP 402 • Aural Rehabilitation** 4 Credits

Exploration of hearing disorders and central auditory processing disorders. Habilitative audiology and the range of communication options, including American Sign Language and cued speech, hearing aids, cochlear implants, speech reading, and auditory training. Aural rehabilitation options and strategies from a person-centered perspective will be included for effective clinical practice.

*Prerequisites:* SLP 201. *Offered:* Fall.

### **SLP 406 • Acquired Cognitive, Communication, and Swallowing Disorders** 4 Credits

Simulated and real-world professional experiences in assessing, treating, and managing neurogenic language, cognitive-communication, and swallowing disorders. Reflections on clinical knowledge and case-based critical thinking skills within the context of students' experiences, faith, values, and beliefs. Incorporates patient-based learning, speech pathology services in various clinical settings, and interprofessional team care.

*Prerequisites:* SLP 204 and SLP 300. *Offered:* Spring.

### **SLP 408 • Reading, Writing, and Spelling Disorders in School-Age Children** 4 Credits

Provides a foundational knowledge of language and literacy skills essential for children's social, functional, and academic progress in educational settings. Describes literacy development/differences/disorders in preschool and school-age children using various standardized and non-standardized tools while preparing clinical reports for literacy assessment and intervention.

*Prerequisites:* SLP 202 and SLP 204. *Offered:* Fall.

### **SLP 410 • Introduction to Clinical Methods** 4 Credits

An in-depth experience of guided observation of the diagnostic and therapeutic management of speech and language disorders across the lifespan with a focus on assessment, client-clinician interactions, therapy-specific skills, and case management. Interprofessional practices in allied health, professional interactions, and techniques to implement outcome-based interprofessional activities through simulations/community-based experiences.

*Prerequisites:* SLP 204; SLP 400; SLP 401. *Offered:* Fall.

### **SLP 425 • Clinical Practicum for Speech-Language Pathology** 4 Credits

Introduces behavioral assessment tools, instrumental evaluation, appraisal and diagnosis of speech and language disorders, and treatment of clients with culturally and linguistically diverse backgrounds; information about clinical/professional practice involving transition to practical environment and counseling/educational services to clients/families/caregivers regarding communication and swallowing disorders across the lifespan.

*Prerequisites:* SLP 400; SLP 401; SLP 408; SLP 410. *Offered:* Fall, Spring.

## **SOCS • Sociocultural Studies**

### **SOCS 100 • Intro to Sociology** 2 Credits

Major concepts, theories, methodologies, findings, controversies, and history of sociology. Contributions of sociology to Christian life and thought.

*Fulfills:* CAPS Goal Area 5.

### **SOCS 101 • Introduction to Sociology** 4 Credits

Major concepts, theories, methodologies, findings, controversies, and history of sociology. Contributions of sociology to Christian life and thought. *Fulfills:* CAPS Goal Area 5.

### **SOCS 110 • How Learning Works: Keys to College Success** 4 Credits

Equips students with essential study strategies to enhance cognitive skills. Through critical thinking and analysis of texts, students will use writing as a tool for reflection and personal growth, developing techniques to improve comprehension, communication, and academic success. *Fulfills:* CAPS Goal Area 2.

**SOCS 120 • Introduction to Healthcare 2 Credits**

An introduction to various health professions and the healthcare system in the United States.

Emphasis on understanding the healthcare system, current issues in healthcare, and healthcare career paths. Development of healthcare literacy and navigating healthcare culture. Students examine education, training, and licensure and/or certification requirements for potential careers.

*Fulfills: CAPS Goal Area 2.*

**SOCS 130 • Christianity & Western Culture 4 Credits**

Seeks to help students understand the key movements that have influenced the lives of people in Europe and North America up through the Enlightenment. Students explore with insight and empathy the writings and lives of those who have influenced the course of world societies. Prepares students to appreciate and evaluate the diverse ways in which Christians have interacted with Western culture by shaping, absorbing, and criticizing the culture of the West.

*Fulfills: CAPS Goal Area 5.*

**SOCS 255 • Introduction to American Cultures 2 Credits**

Exploration of various diversity issues within the United States, particularly as they impact personal experience, identity, relationships, and opportunities. Examination of personal values, assumptions, and perspectives as they relate to diversity and strategies for approaching diverse or conflicted settings with a biblical, faith-based or peacemaking stance.

*Fulfills: CAPS Goal Area 5.*

**SOCS 294 • Topics in Sociocultural Studies 1-4 Credits**

An in-depth study of a particular Sociocultural Studies theme.

*Special Notes: Topics courses should serve as elective courses.*

**SOCS 379PT • Portfolio in Sociocultural Studies 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Sociocultural Studies.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**SOWK • Social Work****SOWK 180 • Human Behavior in the Social Environment 4 Credits**

Analysis of individuals, families, and groups utilizing systems theory, learning theories and psychosocial frameworks as part of human behavior in the social environment perspective. Appraisal of important lifespan milestones and the influence of social environment on human development. Application of information and theories consistent with social work values, cultural diversity and the promotion of social justice.

*\$50 Professional Training fee.*

**SOWK 210 • Introduction to Social Work 4 Credits**

Understanding of social work mission, core values, history, and field of practice overview. Recognition of the dimensions of diversity, cultures, and structures that may oppress and marginalize people groups. Communication and collaboration with diverse individuals with community-based, cross-cultural service learning. Consideration of social work as career choice.

**SOWK 240 • Socioeconomic & Justice Issues in Market Economies 2 Credits**

Critical evaluation of how market economies operate, their broad socioeconomic consequences, and their impact on the lives of socially disadvantaged people. Evaluation of global and local processes and mechanisms. Analysis of theories and approaches to social justice that advocate and promote social and economic justice, and human rights.

*Fulfills: CAPS Goal Area 5.*

**SOWK 294 • Topics in Social Work 1-4 Credits**

An in-depth study of a particular Social Work theme.

*Special Notes: Topics courses should serve as elective courses.*

**SOWK 304 • Social Work Practice with Organizations and Communities 2 Credits**

Description of how cultural structures and values affect privilege and power. Identification of practices that ensure that rights and responsibilities are distributed equitably. Analysis of strength-based assets and community empowerment. Application of self-awareness and self-regulation, relationship building and interprofessional collaboration strategies, multidisciplinary theoretical frameworks, and intervention strategies based on assessment, research, values, and preferences of clients.

*Prerequisites: SOWK 210 and either SOWK 180 or PSYC305. SOWK 180 can be taken concurrently.*

**SOWK 312 • History of Social Change Through Policy 4 Credits**

Historical and critical examination of the interrelationship of social welfare history, social problems, social welfare policies, and service delivery from historical, economic, political, and program perspectives. Social systems content applied to social policy analysis. Students develop, analyze, advocate, and provide leadership for policy and service delivery that promote social, racial, economic and environmental justice.

*Prerequisites: SOWK200, SOWK 180 or PSYC305. SOWK 180 or PSYC305 can be taken concurrently.*

**SOWK 313 • Social Work Practice with Individuals 4 Credits**

Introduction to generalist social work theory and practice with individuals and families. Application of professional development, critical thinking, effective communication, Human Behavior and the Social Environment (HBSE), and ethical and evidence-based practice. Development of knowledge and skills of social work practice: engagement, assessment, planning, intervention, evaluation, and termination.

*Prerequisites: SOWK 210 and either SOWK 180 or PSYC305. SOWK 180 can be taken concurrently.*

**SOWK 320 • Anti-Racism, Diversity, Equity, and Inclusion Experience I 2 Credits**

Integration of anti-racism and anti-oppressive and justice-informed theories and practice to social work experience. Understanding of how one's own cultural identity impacts engagement and assessment with individuals, groups, families, organizations, and communities. Application of interpersonal skills within a multi-service community based agency setting.

*Prerequisites: SOWK 210. Can be taken concurrently. Fees: \$215 software fee and \$15 ICD Intercultural Conflict Style Inventory. Special Notes: Students are recommended to take SOWK 325 immediately after this course.*

**SOWK 325 • Anti-Racism, Diversity, Equity, and Inclusion Experience II 2 Credits**

Apply and integrate beginning knowledge, values, skills, and ethics for social work practice with an emphasis on diversity, human rights and justice, and professional generalist practice. Weekly field seminar supports integration while students work a minimum of 100 hours in field setting under agency supervision.

*Prerequisites: SOWK 210, SOWK 320. SOWK 210 can be taken concurrently. \$15 FPPAI Fee. Special Notes: Students are recommended to take this course immediately after completing SOWK 320.*

**SOWK 327 • Identity, Diversity, and Social Justice 4 Credits**

Exploration of historical factors to understand how systems of oppression and racism affect present-day individuals, families, and communities. Examination of societal concepts and terms to understand diverse social realities and intergroup relations. Consideration of cultural structures, social systems, and values to reveal how they oppose or enhance privilege and power. Development of antiracist and anti-oppressive counter-storytelling practices. Synthesis of diverse perspectives in response to social issues. Understanding how identity influences perspective.

**SOWK 340 • Environmental Justice and Health Disparities 2 Credits**

Examination of policies established to address the inequitable distribution of environmental risks. Explanation of theories and history of environmental justice. Analysis of environmental justice and health disparities in racial groups and communities. Identification of strategies to reduce environmental injustices and health disparities.

**SOWK 379PT • Portfolio in Social Work 0.5-6 Credits**

Portfolio course of preselected topics within an existing course in the field of Social Work.

*Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**SOWK 405 • Social Work Practice with Families and Groups** 4 Credits

Application of generalist social work theory to integrated practice within client systems. Emphasis on families/groups and on the planned change process. Application of critical thinking, research-informed practice and culture competence. Evaluation of assessment and intervention strategies applicable to a specific population.

*Prerequisites:* SOWK 210, SOWK 304, SOWK 313.

**SOWK 420 • Social Work Field Instruction I** 4 Credits

Field Practicum in which students perform the role of a professional social worker under the supervision of a qualified field instructor. A synchronous field seminar supports integration of theory with social work practice. Minimum of 200 hours in the field. A structured learning contract applies social work knowledge, values and skills.

*Prerequisites:* SOWK 210, SOWK 320, SOWK 325, SOWK 313, SOWK 327. SOWK 327 can be taken concurrently.

*Special Notes:* Students must complete 200 field hours in this course. Students are encouraged to take SOWK 425 immediately after completing this course.

**SOWK 425 • Social Work Field Instruction II** 4 Credits

Demonstration of ethical and professional behavior. Engagement in Antiracist, Diversity, Equity, and Inclusion (ADEI), practice-informed research, research-informed practice, and policy practice. Advancement of human rights and social, economic, racial and environmental justice. Engagement, assessment, intervention, and evaluation with individuals, families, groups, organizations, and communities.

*Prerequisites:* SOWK 210, SOWK 320, SOWK 325, SOWK 313, SOWK 327, SOWK 420. SOWK 327 can be taken concurrently. \$15 FPPAI fee. *Special Notes:* This course requires 200 hours of field experience. Students are recommended to take this course immediately after SOWK 425.

**SOWK 450 • Abuse and Trauma and Mental Health in Social Work Practice** 4 Credits

Presentation of the characteristics and consequences of family violence, intimate partner abuse and child and elder abuse. Identification of theoretical frameworks for assessment and intervention with survivors. Exploration of the role of racism and oppression in addressing abuse and trauma. Application of the DSM in case plans for client vignettes.

*Prerequisites:* PSYC 100, SOWK 180. Both can be taken concurrently.

**SOWK 451 • Research for Social Work Practice** 4 Credits

Analysis of research methods, with an emphasis on becoming proficient and critical consumers of research-based data, for the purposes of knowledge advancement, informed practice, and program and practice effectiveness evaluation.

*Prerequisites:* SOWK 210, SOWK 320, SOWK 325.

**SOWK 499 • Senior Integrative Seminar** 4 Credits

Examination of social work's most monumental and systemic challenges as a final Integration of generalist social work knowledge, values, and skills. Review ethics-based case studies to demonstrate competence in professional and ethical practice. Professional licensure examination preparation. Advanced exploration of the ethical integration of faith and professional social work practice prior to graduation and licensure.

**SPED • Special Education****SPED 205 • Introduction to Special Education** 2 Credits

Identification of the impact historical and philosophical foundations, legal bases, and contemporary issues have on special education. Identification of common disability category characteristics. Description of the impact culture, faith, and linguistics have on special education. Description of how the Individuals with Disabilities Education Act (IDEA) impacts special education.

**SPED 294 • Topics in Special Education** 1-4 Credits

An in-depth study of a particular Special Education theme.

*Special Notes:* Topics courses should serve as elective courses.

**SPED 309 • Introduction to Academic and Behavior Support** 4 Credits

Understanding of how special education and general education academic systems work together. Identification of functional behavioral assessments, processes and principles of individual and school-wide systems of support. Demonstration of how evidence-based instruction can be adapted. Exploration of co-teaching models. Identification of how required curricular components direct instruction. Analysis of positive instructional environments. Description of outside resources and supports.

**SPED 322 • Teaching Reading (including field experience)** 4 Credits

Identification of relationships among reading, writing, and oral language, comprehension processes, and instructional strategies. Description of the structure of the English language and word identification strategies, and the role of vocabulary knowledge in language. Analysis of different texts for K-12 classrooms. Assessment strategies for reading and writing needs. Recognition of characteristics and instructional strategies for the specific learning disability: dyslexia. Assessment of reading ability and creation of lessons and application of reading instruction skills/strategies. Identification of how personal faith connects with the professional responsibilities of a teacher. *Special Notes: Includes 30 field experience hours over 12 weeks in supervised reading instruction in a K-12 setting.*

**SPED 379PT • Portfolio in Special Education** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Special Education. *Special Notes: Portfolio courses are created upon request with permission by an overseeing Program Director.*

**SPED 401 • Characteristics of Students with Mild-Moderate Disabilities (and Field Experience)** 4 Credits

Exploration of the five disability categories represented under the Academic Behavioral Strategist (ABS) license. Recognition of students with mild to moderate disabilities through special education evaluation. Clarification of IEP components, as well as roles and responsibilities of IEP team members. Identification of effective academic and behavioral interventions, accommodations, and modifications. Investigation of the impact culture and linguistics has on special education. Integration of faith and teaching. Includes 30 hours of field experience in a K-12 setting.

**SPED 410 • Norm-Referenced Assessment** 4 Credits

Description of standards and critical elements in the special education assessment process. Identification of test development principles and evaluation of standardized assessment instruments for special education decision-making. Description of responsibilities of assessment team members. Synthesis of assessment data. Application of scriptural principles to assessment in special education. Corequisites: SPED 470, SPED 454.

**SPED 418 • Instructional Strategies for Students with Mild-Moderate Disabilities** 4 Credits

Development of an instructional sequence for students in special education. Evaluation of data for making instructional decisions. Identification of differentiation strategies. Application of evidence-based practices. Identification of the relationship between teaching and learning theories and academic standards. Exploration of the relationship between faith concepts and instruction in special education.

**SPED 432 • Responsive Intervention and Assessment** 4 Credits

Identification of appropriate assessment measures, including curriculum-based measures, and professional resources related to interventions and student learning preferences. Interpretation of assessment and progress monitoring data to make informed instructional and placement decisions. Creation of instruction and modifications incorporating research-based interventions and based on data collected through collaboration with stakeholders. Identification of professional special education organizations, publications, and resources.

**SPED 442 • Introduction to Student Mental Health and Systems of Comprehensive Support** 4 Credits  
Introduction to research and etiology of mental health diagnoses common among students with mild/moderate SPED needs including the impact of mental health and behavioral diagnoses, substance abuse, and suicide within K-12 education. The course will explore theory and application of therapeutic and trauma-informed Interventions considered best-practice for K-12 students with mental health needs along with identification of roles of professionals within and outside the school related to mental health and school safety.

**SPED 454 • Classroom-based Assessment** 2 Credits  
Description of legal, professional, and ethical standards in assessment related to informal assessment measures and environmental factors influencing student achievement and behavior. Description of student's learning style, strengths, and analysis of behavior based on observations and assessment data. Identification of the influence diversity, age and gender have on assessment.  
*Corequisites: SPED 410, SPED 470.*

**SPED 470 • Assessment Field Experience** 1 Credit  
Identification of students' strengths and needs through assessment. Identification of the purpose of multidisciplinary teams. Development of an evaluation report. Development of a Functional Behavioral Assessment (FBA). Explanation of assessment results with family, student and staff. Creation of interventions. Development of a plan for continued professional development in the area of assessment. 30 hours/12 weeks in a K-12 special education setting.  
*Corequisites: SPED 410, SPED 454.*

**SPED 474 • Consultation and Collaboration in Programming for Students with Disabilities** 4 Credits  
Focus on collaborating with various stakeholders to support students with disabilities. Development and evaluation of an individual education program based on student assessment results. Consideration of technology, supplementary aids, services, and transition needs of students. Synthesis of cultural, ethnic, and linguistic diversity. Clarification of personal beliefs and adjusting to diverse student needs within special education.

**SPED 477 • Practical Experience Extension** 0 Credit  
Extension course for continued enrollment following the term in which an undergraduate level SPED internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

**SPED 480 • ABS Student Teaching** 6 Credits  
Management of timelines and responsibilities of a special education teacher/case manager. Implementation of procedures necessary to incorporate referral, assessment and evaluation, and IEP planning. Consultation with parents and professionals to provide special education services to students. Implementation of appropriate interventions. Analysis of personal and professional growth, development, and efficacy. Complete 12 consecutive weeks of student teaching in a K12 special education setting. *Corequisites: TEAC 451 .*  
*Prerequisites: TEAC 521, TEAC 524, TEAC 526, TEAC555, TEAC 395, SPED 205, SPED 309, SPED 410, SPED 470, SPED 322, SPED 474, SPED 401, SPED 418, SPED 432, SPED 442, SPED 454.*

**SPED 480H • Student Teaching: Academic Behavioral Strategist** 4 Credits  
Management of timelines and ethical responsibilities of a special educator. Implementation of appropriate interventions and procedures necessary to process moral dilemmas related to special education due process. Consultation with parents and professionals to provide special education services. Analysis of personal development. Integration of duty, virtue, responsibility, and Christian values.  
*Prerequisites: EDUC321, EDUC324, EDUC326, EDUC 355, SPED305, SPED308, SPED320, SPED321, SPED400, SPED 410, SPED 418, SPED425, SPED431, SPED441, SPED455, SPED 470, SPED473, SPED475. Corequisites: EDUC 451. Fulfills: CAPS General Education Category H. Grade exceptions: Graded on an S/U basis.*

**SPED 510 • Education Standards Portfolio: Norm-Reference Assessment** 0.5 Credits

Review of due process, data privacy, procedural safeguards, and ethical requirements of the referral, evaluation, planning, and programming processes of special education in order to be able to complete the corresponding assessment field experience.

*Special Notes: This course is intended for students who only need to meet certain PELS license standards.*

**SPED 520 • Education Standards Portfolio: Dyslexia** 0.5 Credits

Recognition of characteristics and instructional strategies for the specific learning disability dyslexia.

*Special Notes: This course is intended for students who only need to meet certain PELS license standards.*

## **TEAC • Teaching**

**TEAC 395 • School-Wide Field Experience** 2 Credits

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role.

*Prerequisites: TEAC 526. Special Notes: 30 hours over 8 weeks in a general education K-12 setting.*

**TEAC 451 • Student Teaching Seminar** 1 Credit

Analysis of the impact communication and teaching practices have on student learning. Consideration of the learner's needs while aligning an instructional plan to help ensure student success. Application of appropriate academic language related to lesson planning, instruction, and assessment in the K-12 environment. Corequisites: SPED 480 .

*Prerequisites: SPED 205, SPED 309, SPED 322, SPED 401, SPED 410, SPED 418, SPED 432, SPED 442, SPED 454, SPED 470, SPED 474, TEAC 395, TEAC 521, TEAC 524, TEAC 526.*

**TEAC 521 • Foundations of Education** 2 Credits

Introduction to the teaching profession and focus on influences shaping education. History, philosophy, psychology, sociology, legal matters, reform, and other current education issues. Student mental health and impact of chemicals in student lives, families, and schools. Personal growth planning, collaboration, and connection between professional responsibilities and personal faith and values.

**TEAC 524 • Educational Psychology** 4 Credits

Identification of different approaches to K-12 students' development, learning, performance, and critical elements needed to structure an effective learning environment. Understanding of the developmental process of language acquisition and the influence of culture on learning. Synthesis of early assessment theory and current issues. Description of theories that influence learning and behavior related to the learning environment. Integration of Christian or personal faith perspective of learning.

**TEAC 526 • General Methods of Instruction** 4 Credits

Development of effective lesson plans that include all required components. Creation of effective long-range plans, assessments, and evaluations. Design of lesson plans that integrate a variety of instructional strategies and incorporate student assets including language and culture. Description of appropriate data practices related to student assessment and progress. Planning of opportunities that utilize culturally responsive practice to engage all students and especially multilingual learners and those who have been historically marginalized.

**TEAC 528 • Diversity, Equity, and Inclusion in Education** 4 Credits

Identification of various groups in American communities and skills to foster culturally affirming communication and collaboration. Description of Minnesota-based American Tribal Nations and communities. Analysis of how biases, discrimination, prejudices, racism, and sexism impact student learning in the classroom and influence personal identity. Recognition of the impact school environments and practices have on the delivery of equitable education.

**TEAC 595 • School-Wide Systems Field Experience** 1 Credit

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role.

*Prerequisites:* TEAC 526. *Can be taken concurrently.* *Special Notes:* 30 hours over 8 weeks in a K-12 special education setting.

**TEAC 579PT • Portfolio in Teaching** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Teaching.

*Special Notes:* Portfolio courses are created upon request with permission by an overseeing Program Director.

**THEO • Theology****THEO 230 • Theology for the Church** 2 Credits

Exploration of the roles of scripture, tradition, reason, and experience as they form convictions related to theological and ethical issues. Application of theological concepts to real life situations, with an emphasis on practical application in church ministry contexts.

**THEO 294 • Topics in Theology** 1-4 Credits

An in-depth study of a particular Theology theme.

*Special Notes:* Topics courses should serve as elective courses.

**THEO 341 • Gospel in Cross-Cultural Perspective** 3 Credits

Examination of one's own cultural framework in relation to other cultures. Analysis of cross-cultural ministry examples in scripture and how the gospel is influenced, expressed, and experienced through social and cultural systems. Understanding of the ministry of reconciliation. Interaction with individuals and environments in cross-cultural contexts, and development of capacity to communicate the gospel with cultural sensitivity.

*Fulfills:* CAPS Goal Areas 5, 6. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

**THEO 379PT • Portfolio in Theology** 0.5-6 Credits

Portfolio course of preselected topics within an existing course in the field of Theology.

*Special Notes:* Portfolio courses are created upon request with permission by an overseeing Program Director.

**THEO 441 • Christian Theology** 4 Credits

Systematic examination of the foundational doctrines of the Christian faith, including, but not limited to, the triune God, the person and work of Jesus Christ (incarnation and atonement), and salvation. Evaluation of the unity and diversity of Christian belief as a backdrop for subjects covered. Identification of the role of scripture and other sources in the development of theological beliefs.

*Prerequisites:* CAPS General Education Category R course. *Fulfills:* CAPS Goal Area 6.