

HISTORICAL STUDIES

History is the science of individuals in time. By using the tools of bibliography, students learn that the important task of church history is to ponder meanings, not just to list information; to interpret, but not to predict. History inflames the student's passion for God and so helps build the groundwork both for Christian living and Christian ministry.

Objectives for students

- Acquire an orderly grasp of the church's development as an institution from the first century to the contemporary world;
- Employ sound methods for interpreting artifacts of the past;
- Interpret key events in the church's struggle with persecution, success, heresy, and schism;
- Analyze the role of church tradition as it relates to the Bible;
- Explore the efforts of Christian leaders to maintain the church's identity and mission as it engaged cultures; and
- Find wisdom for pursuing spiritual growth through the transforming power of God.

Survey of Christianity

HS 501 • Church History: From the Early Church to the Reformation. 1.5 Credits.

An introduction to the major movements within Christian history from the beginnings of the church to the 16th century. Students will also be introduced to basic methodology and bibliographical tools used in the study of the past.

HS 502 • Church History: The Church in the Modern World. 1.5 Credits.

An introduction to the major movements within Christian history since the Protestant Reformation of the 16th century. Students will also be involved in primary research in the field of church history.

Prerequisites: HS 501.

HS 510 • Church History Survey. 3 Credits.

This course provides an introduction to the major movements, ideas, figures, and events within Christian history from the beginnings of the church to the present era. Participants will be introduced to basic methodology and bibliographical tools used to study the past. Taking up both secondary and primary texts, we will learn to analyze, discuss, and interpret the material of church history. With critical and theological alertness, we will relate the ecclesiastical and doctrinal traditions of the past to contemporary movements and theological thinking, in the process discovering how we may responsibly apply the past's wisdom (both exemplary and cautionary) to our own lives and ministries.

HS 601 • History of Christian Thought: The Early Church to Scholasticism. 1.5,3 Credits.

A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought.

Prerequisites: HS 510 (St Paul). Special Notes: Crosslisted with TS 601.

HS 602 • History of Christian Thought: Scholasticism to Enlightenment. 1.5,3 Credits.

An analysis of theological renewal based on inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley.

Prerequisites: HS 510 (St Paul). Special Notes: Crosslisted with TS 602.

HS 603 • History of Christian Thought: 19th Century to the Present. 1.5,3 Credits.

An analysis of contemporary theology as it is reflected in the formative periods of the 19th to the present, with particular reference to the modern era and its significance to contemporary church life.

Prerequisites: HS 510 (St Paul). Special Notes: Crosslisted with TS 603.

HS 611 • Women in the Christian Tradition. 1.5,3 Credits.

An exploration of the life, thought, and context of selected Christian women across the centuries. Issues of public values, personal identity, and group affiliations have long been important to this discussion. Since the mid-19th century, and particularly in the dramatic changes in the roles and experience of women since WWII, interpretive voices (e.g., in the literature) have notably both reflected and shaped the realities. The goal of this course is to engage the "cloud of woman-witnesses," in their cultures, in a manner that will enlighten and inspire one's own life.

HS 640 • Christian Lives and Spirituality in History. 1.5 Credits.

This course tells the story of Christianity through the life experiences of selected men and women in their historical contexts. Utilizing several varieties of literature, these people are valued both as insightful mentors and as unique persons in need of God's grace and human community. Students are invited to reflect on their own spiritual journeys and vocations.

Prerequisites: (St. Paul) TS 512.

HS 703 • Christian Classics. 3 Credits.

An evaluation of important Christian literature, from Augustine's Confessions to C.S. Lewis' Till We Have Faces. Attention will be directed to the context of several types of classics, as well as to their authors and messages.

Special Notes: Crosslisted with SP 703.

HS 708 • History of World Missions. 1.5,3 Credits.

A survey of the missionary movements on the major continents with special emphasis on biographies, types of mission field, and missionary strategy. Special Notes: May be taken in substitute for HS 510.

Special Notes: Crosslisted with GC 708.

Medieval and Early Modern Church

HS 675 • Creeds & Confessions of the Reformed Church. 3 Credits.

An exploration of the theology of the Reformed Tradition through the study of nine creeds and confessions. The course also discusses how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course explores the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA.

Campus: San Diego. Special Notes: Crosslisted with TS 675.

HS 689 • Anglican Spirituality. 3 Credits.

One of the chief duties of clergy in the Anglican tradition is developing the spiritual life of the congregation. This course acquaints the student with both ascetical theology and practices that lead to a distinctive Anglican spirituality based on the Book of Common Prayer and the sacraments, and the renewing power of the Holy Spirit. It will include readings from Celtic, Medieval, Caroline, Evangelical Anglo-Catholic, and Pentecostal sources.

HS 690 • Anglican Theology and History. 3 Credits.

This course is a survey of the principal events, people, and convictions that shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The class includes reading and interacting with authors from the Medieval, Classical, Evangelical, Anglo-Catholic, Liberal, and Charismatic streams of the Anglican tradition.

Modern Christianity

HS 726 • History and Theology of Ministry. 3 Credits.

This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the Kingdom.

Special Notes: Crosslisted with ML 726 and TS 726.

Campus: San Diego.

American Christianity

HS 512 • American Christianity. 1.5 Credits.

This course provides an introduction to the major movements, ideas, figures, and events in American Christian history, within a global context, from colonization to recent decades. Through engagement with primary documents, students will learn how transplanted European churches responded and "American originals" sprang up in the face of five centuries of challenges and opportunities including: colonization, the expansion of the frontier, wars of independence and unification, slavery, immigration, intellectual challenges to the faith, and the new political and social realities of the 20th and 21st centuries. In the face of these social changes, how did the church not only innovate but also reaffirm its central identity - such as its four classic qualities of oneness, holiness, apostolicity, and catholicity? Participants will not only learn how American Christianity got to be the way it is, but also how we can live and minister better in America (and the world) today.

HS 652 • Christian Spiritual Life: Henri Nouwen. 3

Credits.

A study of major themes in the thought of Henri Nouwen (1932-1996), one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during the author's Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord.

Special Notes: Crosslisted with SP 652.

HS 712 • Minorities and American Christianity. 3

Credits.

A study of African American, American Indian, and Hispanic Christianity. Examines the history of each group, their contributions to American Christianity, and the special problems each group faces.

Research

HS 670 • Directed Study in Church History. 1-9 Credits.

Research and study by arrangement with the professor.

Special Notes: Permission is required.

HS 790 • Advanced Seminars. 3 Credits.

Specialized studies will be offered for those interested in any period of church history.