

ED.D. LEADERSHIP IN K-12 ADMINISTRATION

The required curriculum for the Doctor of Education degree in Leadership in K-12 Administration comprises a 61 credit sequence of courses. For course sequence, request a program calendar from the Graduate School.

Code	Title	Credits
EDUC 800	Historical, Cultural, and Philosophical Issues Impacting School Administration	3
EDUC 805	Principles of Organizational Leadership	3
EDUC 810	Curriculum and Instructional Management and Student Development	3
EDUC 815	Technology in K-12 Education	3
EDUC 820	Doctoral Research I	3
EDUC 825	Leading in a Complex and Pluralistic Society	3
EDUC 830	Administration of Essential Educational Programs	3
EDUC 835	Measurement and Assessment	3
EDUC 840	Administrative Operations and Personnel Administration	3
EDUC 845	Doctoral Research II	3
EDUC 850	Doctoral Research III	3
EDUC 855	Administrators as Agents of Change	3
EDUC 860	Legal Issues in School Administration	3
EDUC 865	Resource Management in K-12 Education	3
EDUC 870	Doctoral Research IV	3
EDUC 881	Comprehensive Examination and Portfolio Review ¹	1
EDUC 890	Dissertation Phase One ¹	6
EDUC 891	Dissertation Phase Two ¹	6
Select one of the following:		3
EDUC 882	Directed Study	
EDUC 883	Scholarly Advancement in K-12 Leadership	
EDUC 886	Principal Internship	
EDUC 887	Superintendent Internship	
EDUC 889	Director of Special Education Internship	

Total Credits

61

¹ Course must be taken for credit at Bethel.

Note: If a student receives a D, F, or U in a doctoral-level course due to lack of demonstrated proficiency in academic writing, the student is required to take EDUC 846 Academic Writing within the subsequent academic year in order to continue as an active student in the program.