

EDUCATION

Graduate Programs in Education

Doctoral Level Programs

- Ed.D. Leadership in Higher Education
- Ed.D. Leadership in K–12 Administration
 - Director of Special Education License
 - K–12 Principal License
 - Superintendent License

The **Ed.D. degree programs** in education will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned master's degree and official transcripts or NACES or AICE evaluations from all graduate and post-graduate coursework.
- Have earned a master's or higher degree from a regionally accredited (or internationally recognized as equivalent) institution.
- Have earned a graduate GPA of at least 3.0 on a 4.0 scale.
- Submit a current resume or curriculum vitae.
- Submit two professional *Admission Reference*.
- Submit a written *Statement of Purpose*.
- Interview with the program director upon invitation.

The **doctoral level license programs** will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit official transcripts (U.S. schools) or NACES or AICE evaluations (international schools) from all graduate and post-graduate coursework.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Have earned a graduate GPA of at least 3.0 on a 4.0 scale.
- Submit a current resume or curriculum vitae.
- Submit two professional *Admission Reference*.
- Submit a written *Statement of Purpose*.
- Interview with the program director upon invitation.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may

still apply in order to be considered for provisional acceptance. See *Admission Categories*.

Education K–12 Programs

- M.A.
- Classroom Management: ENVoY Certificate
- International Baccalaureate Certificate in Teaching and Learning
- Teacher Coordinator of Work-based Learning License
- Teachers of Computer, Keyboarding, and Related Technology Applications License

The M.A. degree program in Education K–12 will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree and official transcripts or NACES or AICE evaluations from all graduate schools attended.
- Have earned a baccalaureate or higher degree from a regionally accredited (or internationally recognized as equivalent) institution.
- Have earned a GPA of 3.0 or higher on a 4.0 scale on the highest degree completed.
- Submit one professional and one personal *Admission Reference*.
- Submit a written *Statement of Purpose*.
- Interview with the program director.
- Submit a copy of current or most recent state or internationally recognized teaching license at the elementary, secondary, or K–12 (or equivalent) level.
- Complete a minimum of one year of teaching experience.
- Submit a current resume.

Classroom Management: ENVoY

The certificate program in Classroom Management: ENVoY will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of full professional teaching license.

International Baccalaureate Certificate in Teaching and Learning

The IB certificate program in Teaching and Learning will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of a national teaching qualification/license or submit proof of a minimum of three years full-time professional teaching experience in a government-approved/registered school.

Teacher Coordinator of Work-based Learning License

The license program in Teacher Coordinator of Work-based Learning will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of full professional Minnesota teaching license.

Teachers of Computer, Keyboarding, and Related Technology Applications License

The license program in Teachers of Computer, Keyboarding, and Related Technology Applications will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of full professional Minnesota teaching license.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply in order to be considered for provisional acceptance. See *Admission Categories*.

Special Education Programs

- M.A.
- Academic Behavioral Strategist K–12 (ABS) License
- Autism Spectrum Disorders B–21 (ASD) License
- Emotional Behavioral Disorders K–12 (EBD) License

The M.A. degree program and license programs in special education will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate degree and official transcripts or NACES or AICE evaluations from all graduate schools attended. Applicants must also submit an official transcript or NACES or AICE evaluation from any school that shows completion of required program prerequisites, if any.
- Have earned a baccalaureate degree from a regionally accredited (or internationally recognized as equivalent) institution.
- Have earned a GPA of 3.0 or higher on a 4.0 scale on the highest degree completed.
- Submit one professional and one personal *Admission Reference*.
- Submit a written *Statement of Purpose*.
- Interview with the program director or enrollment counselor.
- Submit a copy of current or most recent state or internationally recognized teaching license at the elementary, secondary, or K–12 (or equivalent) level. Applicants without a current teaching license will be considered for admission to the special education program.
NOTE: Students who become licensed in ABS K–12, ASD B–21, or EBD K–12 but do not have a regular teaching license prior to entering the program will only be eligible to teach in those areas of special education license, not as regular education teachers. Students are recommended to become Highly Qualified (HQ) according to the Minnesota Board of Teaching expectations, but are not required to be HQ in order to obtain a license.
- Have a plan for completion of prerequisite *Standards of Effective Practice* course sequence. Submission of Minnesota teaching license is sufficient documentation of completion of equivalent coursework.
- Submit a current resume.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply in order to be considered for provisional acceptance. See *Admission Categories*.

Teaching Programs

- M.A.
- K–12 License
- Secondary (5–12) License

The M.A. degree program and license programs in Teaching will consider applicants who:

- Meet the general requirements for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate degree and official transcripts or NACES or AICE evaluations from all graduate schools attended. Applicants must also submit an official transcript or NACES or AICE evaluation from any school that shows completion of required program prerequisites and content area coursework.
- Have earned a baccalaureate degree from a regionally accredited (or internationally recognized as equivalent) institution.
- Have earned a GPA of 3.0 or higher on a 4.0 scale on the highest degree completed.
- Submit two professional *Admission References*.
- Submit a written *Statement of Purpose*.
- Interview with enrollment counselor or program director.
- Submit documentation for approval of content-specific coursework analysis to determine whether all State of Minnesota Content Standards have been met in one of the nine academic content areas. Replacement copies of MAT transcript analysis grid will be provided upon payment of a \$25 fee.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply in order to be considered for provisional acceptance. See *Admission Categories*.