

NURSING

Bethel University offers two programs in Nursing. One for traditional undergraduate students and one for adult undergraduate students who already have a baccalaureate degree. In both programs, students are prepared to practice in entry-level professional nursing positions in all types of healthcare agencies. Graduates are eligible to apply to take the NCLEX® licensure examination (for registered nurses). The mission of Bethel Nursing is to provide transformative academics in nursing education, leadership, practice, and scholarship that reflect the values of a Christ-centered community as we prepare nurses to serve, with excellence, a diverse and changing society.

The traditional Nursing, B.S.N. undergraduate program (<https://www.bethel.edu/undergrad/academics/nursing/majors-minors/nursing>) offers students the chance to study nursing in the context of a Christ-centered liberal arts education. While the Post-Baccalaureate Nursing program (<https://www.bethel.edu/adult-undergrad/academics/post-baccalaureate-nursing/>) is an accelerated pre-licensure program taken over 15 months (summer-start cohort) or 20 months (fall-start cohort). Students progress through the program taking blocks of courses and complete in-person clinicals and practicums in local hospitals and clinics. Through classroom instruction and practice giving direct care, students are prepared to serve patients of all ages and care need.

Values

1. We value the perspectives of a Christian worldview that emphasizes caring, service, integrity, the pursuit of excellence, and the inherent worth of all life.
2. We value the liberal arts as the scholarly foundation for nursing education and practice.
3. We value education that is evidence-based, relational, active, holistic, and promotes clinical judgment and lifelong learning.
4. We value nursing as a collaborative profession that fulfills multiple roles and requires a unique and expanding body of knowledge and skills to promote the health and safety of diverse individuals, families, communities, and systems.
5. We value nursing leadership that influences the quality of healthcare for all, respecting the uniqueness of individuals, with an emphasis on vulnerable and underserved populations.

Goals

1. To prepare nurses for practice in entry-level nursing positions with the foundation for success in advanced education.
2. To prepare nurses for lifelong learning with a foundation based on Christian values, the liberal arts, and sciences.
3. To prepare nurses to serve diverse communities with Christian values through excellence in leadership, professional practice, and scholarship.

The nursing program is approved by the Minnesota Board of Nursing. The baccalaureate degree program in nursing at Bethel University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) (<http://www.ccnaccreditation.org/>).

Program Outcomes

- Integrate nursing knowledge, the liberal arts, and a Christian worldview to fulfill nursing roles.
- Promote client health in a culturally relevant manner through collaborative processes.
- Provide competent care and meaningful comfort to clients who are healthy, ill, or dying.
- Use clinical judgment, healthcare information technology, and evidence-based findings to make decisions that promote safety and quality and improve client health outcomes.
- Communicate through verbal, nonverbal, and technological means with individuals, families, communities and systems to achieve mutually determined health outcomes.
- Advocate to increase access to healthcare and to promote justice for underserved clients.

- Conduct self as a member of the nursing profession by integrating Christian values, professional standards, and ethical perspectives.
- Demonstrate collaborative leadership to enhance the quality and effectiveness of nursing practice.

Programs in Nursing

Majors:

- B.S.N. in Nursing (<https://catalog.bethel.edu/academic-programs/college-of-health-sciences/undergraduate-programs/nursing/nursing-bs/>) (traditional)
- B.S.N. in Nursing (<https://catalog.bethel.edu/academic-programs/college-of-health-sciences/undergraduate-programs/nursing/post-bacc-nursing-bs/>) (Post Baccalaureate)

NUR 202 • Nursing Skills I: Health Assessment 2 Credits

Introduction to assessment of the physical, cultural, psychosocial, and spiritual parameters in individuals and family health within the context of the nursing process.

Prerequisites: Admission into the nursing program. *Corequisites:* Concurrent registration in BIO 350 and NUR 302 is required. *Offered:* Spring.

NUR 302 • Pharmacology for Nurses 2 Credits

Exploration of the principles of pharmacology to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan. Emphasis on concepts of safe use and monitoring the effects of pharmacotherapeutic agents. Consideration of ethical, legal, and cultural implications of pharmacology.

Prerequisites: Admission to the nursing program. *Corequisites:* Concurrent registration in BIO 350 and NUR 202. *Offered:* Spring.

NUR 311 • Nursing Skills II 2 Credits

Development of beginning nursing skills related to caring for clients of various health/illness states. Emphasis on the nursing process, medication administration, communication, and evidence-based skills linked with theoretical content in concurrent courses.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 313 and NUR 315 is required. *Offered:* Fall.

NUR 312 • Nursing Skills III 1 Credit

Development of beginning nursing skills related to caring for clients of various health/illness states. Emphasis on intravenous medication administration and evidence-based skills linked with theoretical content in concurrent nursing courses.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 314; NUR 318; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 313 • Nursing Care of Individuals I 4 Credits

Analysis of nursing care relating to individuals experiencing selected acute, chronic, and/or potential health issues. Evidence, including clinical knowledge is used as a framework for developing nursing diagnosis, interventions, and expected outcomes.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 311 and NUR 315 is required. *Offered:* Fall.

NUR 314 • Nursing Care of Individuals II 4 Credits

Analysis of nursing care relating to individuals experiencing selected acute, chronic, and/or potential health issues. Evidence, including clinical knowledge is used as a framework for developing nursing diagnoses, interventions, and expected outcomes. This course is a continuation of NUR 313.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 318; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 315 • Practicum I: Medical Surgical Nursing 2 Credits

A focus on the care of individuals in various health/illness states. Students implement the nursing process in various healthcare settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 311 and NUR 313 is required. *Offered:* Fall.

NUR 318 • Chronicity: Mental Health Focus 2 Credits

Overview of chronic health issues throughout the lifespan in the context of families and communities with an emphasis on mental health issues.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 322 • Practicum II: Medical Surgical Nursing II 3 Credits

A focus on the care of individuals in acute and chronic health/illness states. Students implement the nursing process in simulated and inpatient medical-surgical health care settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 318; NUR 324 is required. *Offered:* Spring.

NUR 324 • Practicum III: Mental Health and Community Based Nursing 2 Credits

A focus on the care of individuals in acute and chronic health/illness states. Students implement the nursing process in mental health and community settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 318; NUR 322 is required. *Offered:* Spring.

NUR 411 • Nursing Skills IV 1 Credit

Development of nursing skills used in specialty areas of nursing with a focus on children and families. Enhancement of nursing informatics skills in order to improve the quality and safety of healthcare delivery.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 413; NUR 417Z, NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 412 • Nursing Skills V 1 Credit

Practice and demonstrate competency in complex clinical situations. Includes consideration of the scope of nursing practice in the integration of technology, skills, resource allocation, interdisciplinary collaboration, and delegation and supervision of nursing personnel.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 416, NUR 426; NUR 496 is required. *Offered:* Spring.

NUR 413 • Practicum IV: Pediatric and Maternity Nursing 2 Credits

A focus on the nursing care of pediatric and maternity patients and families. Students use clinical judgment and evidence-based practice to provide holistic nursing care in simulated, pediatric, and maternity health care settings.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 417Z; NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 416 • Practicum VI: Clinical Capstone 4 Credits

An emphasis on baccalaureate nursing role synthesis. Students use clinical judgment, data and technology, evidence-based findings, and principles of leadership to manage complex patient problems and improve client health outcomes.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 426; NUR 496 is required. *Offered:* Spring.

NUR 417Z • Practicum V: Public Health Nursing 2 Credits

Provision of population-based nursing care with an emphasis on diverse and underserved populations. Application of public health competencies and theories in population-based settings. Focus on advocacy and collaborator roles within the context of service-learning.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 419 • Pediatric & Maternity Nursing 4 Credits

Nursing care of pediatric and maternity patients and families. Application of theoretical frameworks and practice considerations to holistic nursing care.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 417Z; NUR 425G is required. *Offered:* Fall.

NUR 425G • Population Focused Nursing Care 4 Credits

Exploration of population-focused nursing care with an emphasis on culturally diverse and underserved populations. Includes epidemiological consideration.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324; [GES 130; GES 160 or GES 149]; *Contemporary Western Life and Thought (L) course or World Cultures (U) course.* *Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 417Z; NUR 419 is required. *Offered:* Fall. *Special Notes:* This course includes 1 credit of service learning.

NUR 426 • Leadership Development 4 Credits

Application of the leadership role in preparation to enter the professional nursing workforce. Integration of clinical judgment skills and leadership, management, professional ethics, and Christian worldview frameworks.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 416; NUR 496 is required. *Offered:* Spring.

NUR 431 • Conversations about End of Life 1 Credit

Development of advanced care planning facilitation skills in the context of faith, cultural, healthcare system, and societal perspectives. A First Steps ACP Facilitator Certificate is available for students who successfully complete ACP Facilitator requirements.

Prerequisites: Senior standing in nursing, social work or social work: justice-informed graduate studies pathway or consent of instructor. *Offered:* Spring. *Special Notes:* This course carries cross-credit in social work.

NUR 481 • Internship in Nursing 1 Credit

Clinical-based learning opportunities meant to encourage application of theory and research-based knowledge in clinical practice. Engagement in experiences to enhance the development of the professional nursing role.

Prerequisites: Completed junior year of nursing program and acceptance into an approved clinical internship program. *Offered:* January, Summer. *Special Notes:* This course is graded on an S/U basis.

NUR 496 • Senior Nursing Synthesis 1 Credit

Transition from the student role to the professional nurse role. Synthesizes nursing clinical concepts essential for nursing graduates to provide safe, quality care to individuals, families, and groups in a variety of clinical settings. Promotion of clinical judgment development and utilization of NCLEX-RN resources to prepare for NCLEX-RN.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 416; NUR 426 is required. *Offered:* Spring.

NURS 305 • Practicum I: Fundamentals of Nursing Practice 1 Credit

Provision of holistic care for individuals in various health/illness states. Utilization of beginning clinical judgment skills to implement the nursing process in healthcare settings.

Corequisites: NURS 310, NURS 325, NURS 326. *Total fees:* \$400 (\$215 Nursing Central Resource Fee, \$90 Malpractice Fee, \$65 Criminal Background Check fee, and \$30 Clinical Fee).

NURS 306 • Practicum II: Adult Nursing 3 Credits

Provision of holistic care for adults and older adults in various health/illness states. Application of clinical judgment, liberal arts knowledge, and professional communication in adult acute care settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 311, NURS 350, NURS 351. \$30 Clinical Fee.

NURS 307 • Practicum III: Mental Health Nursing 1 Credit

Provision of holistic care for individuals with mental health needs. Application of clinical judgment skills, liberal arts knowledge, and professional communication in mental health settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 331.

NURS 310 • Skills I: Health Assessment & Fundamentals of Nursing Practice 4 Credits

Development of beginning nursing skills to promote health and manage illness, within the context of the nursing process. This course is a laboratory course.

Corequisites: NURS 305, NURS 325, NURS 326. *Total fees:* \$1170 (\$140 lab fee, \$975 ATI Resource Fee, \$55 Online test fee).

NURS 311 • Skills II: Adult Nursing 3 Credits

Development of nursing skills to promote health and manage illness for adults and older adults, within the context of the nursing process. This course is a laboratory course.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 306, NURS 350, NURS 351. *Total fees:* \$195 (\$140 Lab Fee, \$55 Online Testing Fee).

NURS 325 • Pathophysiology 2 Credits

Examination of the physiologic basis for manifestations of altered structure and function. Exploration of differences in physiologic responses to health and illness in diverse populations across the lifespan from a nursing perspective.

Corequisites: NURS 305, NURS 310, NURS 326.

NURS 326 • Pharmacology for Nursing 2 Credits

Exploration of the principles of pharmacotherapy to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan.

Corequisites: NURS 305, NURS 310, NURS 325.

NURS 331 • Mental Health Nursing 2 Credits

Exploration of the nursing care of adults experiencing mental health issues within the context of families and communities. Application of the ethical, legal, and evidence-based practice considerations associated with mental health nursing.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 307.

NURS 350 • Adult Nursing I 3 Credits

Examination of the nursing care related to adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 306, NURS 311, NURS 351. \$915 Nursing ATI Resource Fee (Fall 2026) \$1037 Nursing ATI Resource Fee (Spring 2027).

NURS 351 • Adult Nursing II 3 Credits

Examination of the nursing care of adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care. This course is a continuation of NURS 350.

Prerequisites: NURS 305, NURS 310, NURS 325, NURS 326. *Corequisites:* NURS 306, NURS 311, NURS 350.

NURS 405 • Nursing Ethics 3 Credits

Applies ethical inquiry and precise language to examine healthcare issues. Analyzes current ethical challenges, patient outcomes, and the nurse's role while integrating Christian and other faith perspectives. Develops empathy, respect, and insight into diverse ethical opinions in healthcare settings.

Prerequisites: NURS 306, NURS 311, NURS 350, NURS 351.

NURS 433 • Pediatric Nursing 2 Credits

Examination of the nursing care of pediatric patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 438. \$55 Online Testing Fee.

NURS 437 • Maternity Nursing 2 Credits

Examination of the nursing care of maternity patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 439.

NURS 438 • Practicum IV: Pediatric Nursing 1 Credit

Provision of holistic care for pediatric patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in pediatric settings.

Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites:* NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 433. *Total Fees:* \$94 (\$40 Nursing Lab Fee).

NURS 439 • Practicum V: Maternity Nursing 1 Credit

Provision of holistic care for maternity patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in maternity settings.

Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites:* NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 437. \$30 Clinical Site Placement Fee.

NURS 440 • Population-Based Nursing 3 Credits

Exploration of population-focused nursing care with an emphasis on diverse and underserved populations. Includes epidemiological consideration.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 446.

NURS 446 • Practicum VI: Population-Based Nursing 2 Credits

Provision of population-based nursing care with an emphasis on diverse and underserved populations. Application of public health competencies and theories in population-based settings.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 440.

NURS 447 • Practicum VII: Capstone 3 Credits

Provision of comprehensive nursing care to patients with complex health needs. Synthesis of clinical judgment skills, liberal arts knowledge, leadership skills, and professional standards to manage care and improve health outcomes. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446. *Corequisites:* NURS 450, NURS 460. *Total fees:* \$120 (\$90 Malpractice Insurance Fee, \$30 Clinical Site Placement Fee).

NURS 450 • Leadership Development 3 Credits

Application of the leadership role in preparation to enter the professional nursing workforce. Integration of clinical judgment, evidence, leadership and management principles, and professional standards in professional practice.

Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446, PSYC 335. *Corequisites:* NURS 447, NURS 460.

NURS 460 • Skills III: Nursing Synthesis 3 Credits

A focus on the transition from the student role to the role of the professional nurse. Synthesis of clinical judgment, leadership skills, evidence, and professional standards to manage care in complex clinical situations. This course is a laboratory course.

Prerequisites: NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446. *Corequisites:* NURS 447, NURS 450. *Total fees:* \$195 (\$140 Lab Fee, and \$55 Online Testing Fee).