

SCHOOL OF THEOLOGY & BETHEL SEMINARY

Welcome to the School of Theology and Bethel Seminary,

For over 150 years, Bethel has sought to prepare graduates for effective service in the world, whether through leadership of churches and ministry agencies, or in other arenas. That happens best as a result of transformational education of students. That means we don't just seek to impart facts or knowledge, but rather to challenge and inspire students to be changed as a result of encountering the truth of who Christ is and what he calls his followers to be and do.

The School of Theology and Bethel Seminary seeks to prepare graduates at every level for making a difference in the world, whether that is the academy, the church, or the marketplace. We believe that every student is called to live out their faith in ways that advance God's purposes and plans. We get to know students and help identify, clarify, and nurture their calling. We seek to help students achieve their goals – and perhaps even go beyond what they thought possible.

We are delighted that you have become a part of the School of Theology and Bethel Seminary, and we consider it a privilege to be a part of your educational journey.

Peter T. Vogt, Ph.D.
Dean, Bethel Seminary

Ross Allen
President, Bethel University

Policies

The official policy and commitment of Bethel University is to not discriminate on the basis of race, color, national or ethnic origin, age, gender, or disability in its educational programs, admissions, or employment practices. The president of Bethel University has designated the Title IX coordinator as the compliance officer for the institution. Inquiries regarding compliance may be directed to:

Compliance Officer
Bethel University
3900 Bethel Drive
St. Paul, MN 55112

Email: title-ix@bethel.edu

Phone: 651.638.6119 (800.255.8706, ext. 6119)

Bethel University adheres to the provisions of the federal Family Educational Rights and Privacy Act (FERPA) of 1974. For a copy of Bethel's policy, contact the Office of the Registrar.