As part of a Christian learning community at Bethel University, the Department of Education seeks to prepare educators for service in public and private schools who:

- demonstrate knowledge and competence in the context of education and content knowledge;
- understand and facilitate student learning and development;
- engage in reflective practice;
- establish collaborative relationships; and
- demonstrate a Christian worldview characterized by integrity and compassion.

Bethel’s education department provides programs that offer students the opportunity to attain licensure for teaching in the following areas:

- Elementary Education (grades K-6)
- Elementary Education with Pre-primary Endorsement (age 3-grade 6)
- Early Childhood Education (birth-grade 3)
- Education for grades 5 through secondary:
  a. Communication Arts and Literature (English)
  b. Health
  c. Mathematics
  d. Science: chemistry, life science, or physics
  e. Social Studies
- Education for grades K-12:
  a. Music: Instrumental or Vocal
  b. Physical Education
  c. Teaching English as a Second Language
  d. Visual Arts
  e. World Languages and Cultures – Spanish

In addition to the above education licenses, teaching endorsements can be added in middle level education (grades 5-8) in:

- Communication Arts and Literature
- Mathematics
- Science
- Social Studies
- World Languages and Cultures – Spanish

The Bethel University education program is accredited by the Council for Accreditation of Educator Preparation. This accreditation certifies that the education program has provided evidence of compliance with the council’s quality principles. It is also approved by the Minnesota Board of Teaching, having met the standards set by the State of Minnesota through a rigorous review process.

To qualify for teacher licensure, our teacher candidates must demonstrate competencies on basic skills exams in the areas of reading, writing, mathematics, as well as on pedagogy, and content exams in all licensure and endorsement areas. Results are reported to the Minnesota Board of Teaching, which in turn reports to the United States Secretary of Education under Title II of the Higher Education Act, annual reporting requirement. The most recent reporting was for students who completed the program during the 2012-2013 school year. Pass rates: 92% basic skills, 98% pedagogy, and 96% subject area content.

Elementary School Licensure Program

The elementary teacher education program is designed to prepare teachers for teaching in any elementary school. The program is developed to give elementary teachers a solid foundation in the liberal arts, knowledge and understanding of human development and learning processes, methods of teaching basic skills, and subject matter preparation.

Early Childhood Education and Preprimary Endorsement Program

The early childhood education licensure program is designed to prepare teachers who can plan, execute, and evaluate instructional programs that address the developmental needs of children from birth through grade 3. The program prepares students to work with young children in a variety of educational settings. When successfully completed, students may apply for the early childhood (birth-age 8) license. Note: The Early Childhood Education license can be obtained only in conjunction with a major in K-6 elementary education with a preprimary endorsement.
Secondary and K-12 Licensure Programs

Programs in 5-12 teacher education are available in communication arts and literature (English), health, mathematics, science (chemistry, life science, or physics), and social studies. Licensure for grades K-12 is available in instrumental music, vocal music, physical education, visual arts, world languages and cultures (Spanish), and teaching English as a second language (TESL). Prospective teachers in each of these areas must complete a core of professional education courses as well as the required courses in the discipline of choice. Details of these programs are found under the appropriate departmental listings in this catalog.

Middle Level Endorsements

Formal licensure endorsements are also available to all licensure candidates (elementary, 5-12 and K-12) and can be added to a licensure program. Endorsements are available to teach grades 5-8 in: communication arts and literature, mathematics, general science, social studies, world languages and cultures—Spanish.

Postbaccalaureate Licensure

Holders of a baccalaureate degree may qualify for a teaching license by completing the missing components of the prescribed program in which they are interested. A second bachelor’s degree is not awarded to these students. Those interested in this program must make an initial contact with the Bethel Office of Admissions and then meet with the education department to develop an individualized plan for completion of requirements.

Majors in Education

- B.A. in K-6 Elementary Education (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/education/k-6-elementary-education-ba)
- B.A. in K-6 Elementary Education with Primary Endorsement (Age 3-Grade 6) (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/education/k-6-elementary-education-with-preprimary-endorsement-age-3-grade-6-ba)
- B.A. in Communication Arts and Literature Education 5-12 (English Education) (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/english/communication-arts-literature-education-5-12-english-education-ba)
- B.A. in Health Education 5-12 (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/human-kinetics-applied-health-science/health-education-5-12-ba)
- B.A. in Mathematics with Education 5-12 Licensure (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/mathematics/mathematics-ba-education-5-12-licensure)
- B.A. in Science Education 5-12: Chemistry Emphasis (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/chemistry/science-education-5-12-ba-chemistry-emphasis)
- B.A. in Social Studies Education 5-12 (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/multidisciplinary/social-studies-education-5-12-ba)
- B.Mus.Ed. in Music Education (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/music/music-education-bmused)
- B.A. in Physical Education K-12 (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/human-kinetics-applied-health-science/physical-education-k-12-ba)
- B.A. in Visual Arts Education K-12 (http://catalog.bethel.edu/academics/catalog/2015-2016/arts-sciences/academic-programs-departments/art-design/visual-arts-education-k-12-ba)

Minor in Education

General Criteria for Participation in the Teacher Education Program

A. Admission Procedures

1. Complete at least one semester of coursework with a minimum grade point average of 2.75 for Elementary Education, 3.0 for Social Studies Education, and 2.5 for all other content licensure areas.

2. Enroll in EDU200 Introduction to Education and Introduction to Education Field Experience. During this time, students will:
   a. File an application for admission to the education department, including a written autobiographical statement and references.
   b. Be interviewed and accepted into the program upon approval of the faculty of the student’s area of emphasis.

3. Meet competency requirements in areas of mathematics, reading, and writing to qualify for full admission.

4. Have transfer education coursework evaluated by the education department. Only coursework with a grade of C or above is transferable for credit.

B. Standards for Continuance in Education Program

1. Complete admission procedures before enrolling in additional education courses.

2. Maintain a GPA of at least 2.75 for Elementary Education, 3.0 for Social Studies Education, and 2.5 for all other content licensure areas.

3. Earn a grade of C or better in each education course for all education majors. For elementary education majors, this also includes a grade of C or better in MAT201M, MAT202 NAS courses (NAS101-104), and all courses in endorsement areas. (Courses with grades of C- or lower must be repeated).

4. 5-12 and K-12 majors, as well as students with middle level content endorsements, must earn a grade of C or above in each content area course. (Courses with grades of C- or lower must be repeated.)

5. Demonstrate continual development of professional traits of educators, as presented throughout the program.

C. Additional Requirements for Program Completion

Note: There are a variety of ways these competencies can be met, including courses for credit or non-credit and workshops.

1. First Aid/CPR for elementary education majors. (This may be taken at Bethel or through a Red Cross certification program.)

2. Electronic portfolio is established during the first education course. It is maintained throughout the program to assess completion of foundational standards for teaching.

3. Appropriate proficiency levels assessed according to ACTFL proficiency guidelines for majors and endorsements in a modern world language (Spanish).

D. Requirements for Admission to Student Teaching

1. Be recommended for student teaching by the department(s) of the student’s area of emphasis.

2. Complete the following coursework:
   a. Elementary Education—all coursework, including EDU, MAT, NAS, and content courses in endorsement with a grade of C or above.
   b. 5-12 and K-12 majors—all EDU and content courses.
   c. All core content courses must be completed with a grade of C or above (5-12 and K-12 majors).

3. Meet competency requirements in areas of mathematics, reading, and writing.

4. Complete First Aid/CPR prior to student teaching (elementary education majors only).

5. Fulfill any Notification of Concern (NOC) contracts.

6. Acceptance for placement by a school.

7. For transfer or post-baccalaureate students the following applies:
   a. Elementary education majors must successfully complete two semesters of coursework in education at Bethel.
   b. Students in 5-12 and K-12 programs must successfully complete a minimum of two courses at the 300 level or above at Bethel in the department of the student’s area of emphasis. Check with each department for specific requirements.

E. Eligibility Standards for Minnesota Teacher Licensure

1. Complete all requirements for a baccalaureate degree.

2. Meet all basic skills requirements required by the state of Minnesota.

3. Successfully pass exams in pedagogical and content knowledge as required by the state of Minnesota.

4. Successfully complete student teaching experiences.

5. Complete Minnesota’s requirement of a conduct review statement (Bureau of Criminal Apprehension).

F. Appeals Process
1. Appeal of decisions for admission and/or continuation in the education program and/or course grades can be made through the education department as described in the education policy manual or through the Bethel University appeals process as described in the Student Handbook.

2. If a student disputes a licensure decision, he/she has the right to appeal to the Minnesota Board of Teaching.

G. Notes

1. Licensure standards and resultant program requirements are subject to change by the Minnesota Board of Teaching.
2. Meeting the Minnesota licensure requirements is a prerequisite for Bethel University graduates seeking licensure in other states.
3. Admission to the university does not ensure admission to the education program, and admission to the education program does not ensure admission to student teaching or approval for licensure.
4. The education department reserves the right to consider, as part of admission to student teaching, personal and professional qualities, scholastic achievement, conduct, attitude, or other standards seen as appropriately related.

GENERAL CRITERIA FOR PARTICIPATION IN THE TEACHER EDUCATION PROGRAM

A. Admission Procedures

• Complete at least one semester of coursework with a minimum grade point average of 2.75 for Elementary Education, 3.0 for Social Studies Education, and 2.5 for all other content licensure areas.
• Enroll in EDU200 Introduction to Education and EDU201 Introduction to Education Field Experience. During this time, students will:
  • File an application for admission to the education department, including a written autobiographical statement and references.
  • Be interviewed and accepted into the program upon approval of the faculty of the student’s area of emphasis.
  • Meet competency requirements in areas of mathematics, reading, and writing to qualify for full admission.
  • Have transfer education coursework evaluated by the education department. Only coursework with a grade of C or above is transferable for credit.

B. Standards for Continuance in Education Program

• Complete admission procedures before enrolling in additional education courses.
• Maintain a GPA of at least 2.75 for Elementary Education, 3.0 for Social Studies Education, and 2.5 for all other content licensure areas.
• Earn a grade of C or better in each education course for all education majors. For elementary education majors, this also includes a grade of C or better in MAT201M, MAT202, NAS courses (NAS101-104), and all courses in endorsement areas. (Courses with grades of C- or lower must be repeated).
• 5-12 and K-12 majors, as well as students with middle level content endorsements, must earn a grade of C or above in each content area course. (Courses with grades of C- or lower must be repeated.)
• Demonstrate continual development of professional traits of educators, as presented throughout the program.

C. Additional Requirements for Program Completion

Note: There are a variety of ways these competencies can be met, including courses for credit or non-credit and workshops.

• First Aid/CPR for elementary education majors. (This may be taken at Bethel or through a Red Cross certification program.)
• Electronic portfolio is established during the first education course. It is maintained throughout the program to assess completion of foundational standards for teaching.
• Appropriate proficiency levels assessed according to ACTFL proficiency guidelines for majors and endorsements in a modern world language (Spanish).

D. Requirements for Admission to Student Teaching

• Be recommended for student teaching by the department(s) of the student’s area of emphasis.
• Complete the following coursework:
  • Elementary Education—all coursework, including EDU, MAT, NAS, and content courses in endorsement with a grade of C or above.
  • 5-12 and K-12 majors—all EDU and content courses.
• All core content courses must be completed with a grade of C or above (5-12 and K-12 majors).
• Meet competency requirements in areas of mathematics, reading, and writing.
• Complete First Aid/CPR prior to student teaching (elementary education majors only).
• Fulfill any Notification of Concern (NOC) contracts.
• Acceptance for placement by a school.

For transfer or post-baccalaureate students the following applies:

• Elementary education majors must successfully complete two semesters of coursework in education at Bethel.
Students in 5-12 and K-12 programs must successfully complete a minimum of two courses at the 300 level or above at Bethel in the department of the student’s area of emphasis. Check with each department for specific requirements.

E. Eligibility Standards for Minnesota Teacher Licensure

- Complete all requirements for a baccalaureate degree.
- Meet all basic skills requirements required by the state of Minnesota.
- Successfully pass exams in pedagogical and content knowledge as required by the state of Minnesota.
- Successfully complete student teaching experiences.
- Complete Minnesota’s requirement of a conduct review statement (Bureau of Criminal Apprehension).

F. Appeals Process

- Appeal of decisions for admission and/or continuation in the education program and/or course grades can be made through the education department as described in the education policy manual or through the Bethel University appeals process as described in the Student Handbook.
- If a student disputes a licensure decision, he/she has the right to appeal to the Minnesota Board of Teaching.

G. Notes

- Licensure standards and resultant program requirements are subject to change by the Minnesota Board of Teaching.
- Meeting the Minnesota licensure requirements is a prerequisite for Bethel University graduates seeking licensure in other states.
- Admission to the university does not ensure admission to the education program, and admission to the education program does not ensure admission to student teaching or approval for licensure.
- The education department reserves the right to consider, as part of admission to student teaching, personal and professional qualities, scholastic achievement, conduct, attitude, or other standards seen as appropriately related.

EDU200 • Introduction to Education. 3 Credits.
Contemporary issues in education in the light of history and educational thought. Various aspects of growth and development are included.
Prerequisites: Sophomore standing. Offered: Fall, interim, spring.

EDU201 • Introduction to Education Field Experience. 1 Credits.
A field experience spent in an elementary or secondary school as an instructional aide.
Corequisites: ED200. Offered: Fall, interim, spring. Special Notes: Designated times are set by the education department.

EDU203 • School Health and Drugs. 2 Credits.
Examines the roles of teachers and schools in responding to adolescent health problems, including alcohol/drug problems, with particular attention to health promotion, prevention, and referral. Approaches adolescent drug/alcohol use from a variety of perspectives—behavioral, pharmacological, social, legal, and clinical. Emphasis is on the characteristics of effective comprehensive school-based drug abuse prevention programs.
Offered: Fall, spring.

EDU204UZ • Teaching and Learning in Guadalajara. 3 Credits.
Onsite experiential course designed to introduce students to Mexican culture and education in the city of Guadalajara. Components include observing and teaching in a Christian school, a homestay with a Mexican family, creation of a classroom ethnography, and an opportunity to reflect on the culture and education process of one Mexican school.
Prerequisites: GES130 or GES244; written consent of instructor. Fulfills: Course may count as a Spanish elective provided all work is completed in Spanish. Offered: Occasionally interim.

EDU220 • Introduction to Middle Level Education. 3 Credits.
Identifies and defines the concept of exemplary and typical middle and junior high schools: philosophy, organizational structure, curriculum, and instructional characteristics. Students develop an understanding of the physical, emotional, social, cognitive, and moral stages of adolescent development and begin to develop the ability to relate middle-level program possibilities to adolescent developmental needs.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: May be taken concurrently with EDU320. Offered: Fall, spring.

EDU236UZ • Exploring British Education and Culture. 3 Credits.
Designed for students to immerse themselves in British culture and to explore the educational system, with an emphasis on the diverse populations of Pakistani and Indian students and schools. Provides students with three learning experiences: 1) observation and participation in British elementary and secondary schools; 2) homestay with a British family; and 3) cultural exploration in London and surrounding areas.
Prerequisites: EDU200; EDU201; GES130 or GES244; admission to the education program. Offered: Occasionally interim.

EDU240 • Educational Psychology. 3 Credits.
Psychological foundations of education. Various aspects of growth and development, the nature and conditions of learning, implications for teaching, and evaluation.
Prerequisites: EDU200; EDU201; admission to the education program. Offered: Fall, spring. Special Notes: Intended for 5-12 and K-12 licensure students only.
EDU241 • Educational Psychology Field Experience. 1 Credits.
A field experience that requires four hours per week in an elementary or secondary school for observation and tutorial experience in a special education setting.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU240. Offered: Fall, spring. Special Notes: Designated times are set by the education department.

EDU250 • Educating the Exceptional Child. 3 Credits.
Teacher candidates learn the historical and legal foundations of educating exceptional children. Instructional design, teaching, referral, assessment, team planning, and placement procedures are introduced. The role of the family is discussed. All of the above are accomplished in the context of cultural pluralism.
Offered: Spring.

EDU271 • Education Psychology and Pedagogy. 2 Credits.
Foundational knowledge about the theories of learning, cognitive development, instructional planning and assessment practices, and professional reflection.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU272; EDU273; EDU274; EDU275. Offered: Fall, spring.

EDU272 • Language and Literacy Development for Young Learners (K-3). 5 Credits.
Foundational knowledge about language development, literacy development, instructional methods, assessment practices, the creation of a literate and motivating environment, and the encouragement of family engagement in literacy.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU271; EDU273; EDU274; EDU275. Offered: Fall, spring.

EDU273 • Primary Grade Practicum. 1 Credits.
Application of effective practices done in a primary classroom, working with individual students and small reading groups.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU271; EDU272; EDU274; EDU275. Offered: Fall, spring.

EDU274 • Education Technology. 1 Credits.
Methods of integrating technology into the primary grades classroom are considered. The focus will be on approaches with technologies that are research-based, enhance student learning, and are linked to effective instructional strategies. Professional growth/development and developing digital citizenship/responsibility are considered.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU271; EDU272; EDU273; EDU275. Offered: Fall, spring.

EDU275 • Kindergarten Education. 1 Credits.
Characteristics of kindergarten children and of the curriculum and teaching strategies appropriate for their developmental level.
Prerequisites: EDU200; EDU201; admission to the education program. Corequisites: Must be taken concurrently with EDU271; EDU272; EDU273; EDU274. Offered: Fall, spring.

EDU292 • Foundations of Early Childhood Education. 3 Credits.
History, philosophy, goals, and content of early childhood education programs. Analysis of teaching strategies appropriate for the development of children ages three to five years. Career opportunities in early childhood education.
Offered: Fall.

EDU293 • Foundations of Early Childhood Field Experience. 1 Credits.
Supervised observation and participation at one of Bethel University’s child development centers.
Corequisites: Must be taken concurrently with EDU292. Offered: Fall.

EDU306 • Curriculum in Early Childhood Education. 3 Credits.
Developmental appropriateness of current curriculum models, equipment, and materials in an early childhood education program.
Prerequisites: EDU200; EDU201; EDU292; EDU293; admission to the education program. Offered: Spring.

EDU307 • Curriculum in Early Childhood Education Field Experience. 1 Credits.
Field experience at one of Bethel University’s child development centers utilizing strategies learned in EDU306.
Prerequisites: EDU200; EDU201; EDU292; EDU293; admission to the education program. Corequisites: Must be taken concurrently with EDU306. Offered: Spring.

EDU317GZ • Educational Equity. 3 Credits.
Root causes and historical origins of the current disparity of opportunities in U.S. educational systems. Prepares future educators to be culturally competent and responsive critical thinkers who understand the barriers that perpetuate inequities. Addresses these challenges from a biblical and leadership perspective.
Prerequisites: EDU200; EDU201; admission to the education program; [GES130; Contemporary Western Life and Thought (L) course; World Cultures (U) course] or [GES246; World Cultures (U) course]. Offered: Fall, interim, spring. Special Notes: Includes experiential learning in schools and community events.
EDU320 • Pedagogy and the Young Adolescent Learner. 2 Credits.
The philosophy and pedagogy of teaching in a middle school is different than teaching in a junior high school. Course activities will help students define, describe, and develop the following components of contemporary middle level schools: appropriate curriculum, content area literacy, interdisciplinary structure, and interdisciplinary teaching.
Prerequisites: EDU220 (or may be taken concurrently); EDU240/EDU241. Offered: Fall, spring.

EDU340 • Parent Child and Family Relationships. 3 Credits.
The family as a social/cultural unit with emphasis on the parents’ interaction with the developing child. Parent-child relations, parenting skills, family systems, and family structure and function.
Offered: Spring.

EDU342 • Observation, Assessment, Adaptation, and Referral in Early Childhood. 4 Credits.
Strategies used in early childhood settings to observe and assess young children’s development and to design goals and experiences based upon those assessments. Issues of early identification, referral to special services, building effective parent/professional partnerships, and programming in inclusive early childhood classrooms are discussed.
Prerequisites: EDU200; EDU201; EDU292; EDU293; admission to the education program. Offered: Fall.

EDU344 • Health, Nutrition, and Safety with Young Children. 2 Credits.
Issues in health, nutrition, and safety as related to early childhood settings, birth through age six.
Prerequisites: EDU200; EDU201; EDU292. Offered: Spring.

EDU350 • Infant and Toddler Care. 3 Credits.
Strategies used in early childhood settings to assess infant/toddler development and needs, develop goals, and design appropriate learning experiences and environments. Building positive relationships with infants/toddlers and their parents in group settings.
Prerequisites: EDU200; EDU201; EDU292; EDU293; admission to the education program. Offered: Fall.

EDU351 • Infant and Toddler Care Field Experience. 1 Credits.
Field experience in an infant setting to practice strategies learned in EDU350.
Prerequisites: EDU200; EDU201; EDU292; EDU293; admission to the education program. Corequisites: Must be taken concurrently with EDU350. Offered: Fall.

EDU363 • Health Curriculum and Methods. 1 Credits.
Principles, curriculum, and methods of teaching health in grades K-6. Role of the teacher and the school in responding to the special health needs of elementary-age children.
Prerequisites: EDU200; EDU201; admission to the education program. Offered: Fall, spring.

EDU365 • Physical Education Curriculum and Methods. 1 Credits.
Principles, curriculum, and methods of teaching physical education in grades K-6.
Prerequisites: EDU200; EDU201; admission to the education program. Offered: Fall, spring.

EDU366A • Visual Arts Curriculum and Methods. 1 Credits.
Methods, materials, and resources for teaching visual arts in grades K-6.
Prerequisites: EDU200; EDU201; admission to the education program. Offered: Fall, spring.

EDU368A • Music Curriculum and Methods. 1 Credits.
Methods, materials, and resources for teaching music in grades K-6.
Prerequisites: EDU200; EDU201; admission to the education program. Offered: Fall, spring.

EDU370 • Math Curriculum and Methods. 3 Credits.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program. Corequisites: Must be taken concurrently with EDU371; EDU372; EDU373; EDU374; EDU375; EDU376. Offered: Fall, spring.

EDU371 • Science Curriculum and Methods. 3 Credits.
Methods, materials, and resources for teaching science in grades K-6. Emphasis placed on inquiry and discovery learning, planning, and teaching in a standards-based classroom.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program. Corequisites: Must be taken concurrently with EDU370; EDU372; EDU373; EDU374; EDU375; EDU376. Offered: Fall, spring.

EDU372 • Educational Psychology. 3 Credits.
Psychological foundations of education continued from EDU271 with an emphasis on grades 4-6. Various aspects of growth and development, the nature and conditions of learning, implications for teaching, awareness of student variability, and strategies for meeting the needs of students with disabilities. Teacher/student relationships and strategies for maintaining a classroom environment where learning can occur.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program. Corequisites: Must be taken concurrently with EDU370; EDU371; EDU373; EDU374; EDU375; EDU376. Offered: Fall, spring.
EDU373 • Reading/Language Arts Curriculum and Methods. 3 Credits.
Reading methods and processes with a strong emphasis on comprehension and vocabulary development. Language arts skills: writing process, grammar, spelling, drama, listening and speaking skills, viewing skills for students in grades 4-6. A variety of creative and critical response modes to integrate literature across the curriculum.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program.
Corequisites: Must be taken concurrently with EDU370; EDU371; EDU372; EDU373; EDU374; EDU375; EDU376. Offered: Fall, spring.

EDU374 • Social Studies Curriculum and Methods: Planning. 3 Credits.
Methods, materials, and resources for teaching social studies in grades K-6. Emphasis placed on the use of process skills of the social scientist. Long- and short-term planning including integration of curriculum across content areas, embedding Minnesota Graduation Standards.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program.
Corequisites: Must be taken concurrently with EDU370; EDU371; EDU372; EDU373; EDU374; EDU375; EDU376. Offered: Fall, spring.

EDU375 • Integrating Technology in the Content Areas. 2 Credits.
Methods of integrating technology in various grade levels and content areas are examined. Students design, implement, and access strategies for assessment and learning. Emphasis on approaches to enhance student learning, increase motivation, and link to effective instructional strategies. Professional growth/development and developing digital citizenship/responsibility are considered.
Prerequisites: EDU200; EDU201; EDU271-275; EDU317GZ; MAT202M; NAS101D; NAS102D; NAS103D; NAS104D; admission to the education program.
Corequisites: Must be taken concurrently with EDU370; EDU371; EDU372; EDU373; EDU374; EDU375. Offered: Fall, spring. Special Notes: A residency option is available by application. Residents stay in the same cooperating classroom for Block 2 and student teaching.

EDU400 • Methods in Teaching K-12 English to Speakers of Other Languages. 3 Credits.
Theories of language learning, language acquisition, and classroom methodologies at the elementary and secondary levels. Exploration of instructional resources, uses of technology, evaluative procedures, and classroom management. Development of a philosophy of English as a Second Language education and practice in unit planning and teaching.
Prerequisites: LIN210; LIN300; admission to the education program. Offered: Fall.

EDU401 • Middle Level Education Practicum in TESL. 1 Credits.
Classroom-based practicum in an ESL class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU400.
Corequisites: Must be taken concurrently with EDU400. Offered: Fall.

EDU406 • Methods in Teaching Middle Level English. 3 Credits.
Methods and curriculum employed in teaching English in today’s middle schools. Examines current technology in English education as well as interactive teaching and learning. Practice in planning lessons that apply developmentally appropriate principles.
Prerequisites: EDU240/EDU241. Fulfills: This course replaces EDU320. Offered: Interim.

EDU407 • Middle Level Education Practicum in English. 1 Credits.
Classroom-based practicum in an English class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU406 or EDU408.
Prerequisites: EDU240/EDU241. Corequisites: Must be taken concurrently with EDU406 or EDU408. Offered: Interim.

EDU411 • Mathematics Education Practicum in grades 5-8 or 5-12. 1 Credits.
Students observe and participate in a high school and/or middle school mathematics classroom (minimum 30 hours on site). Develop deeper understanding of preadolescent and adolescent learners as well as curriculum, instruction, and assessment in the context of grades 5-12 school communities.
Prerequisites: EDU240; EDU241; admission to the education program. Corequisites: Must be taken concurrently with EDU412. Offered: Fall.

EDU412 • Methods in Teaching 5-12 Mathematics. 3 Credits.
Teaching methodologies, materials, assessment, historical and current trends and issues in curriculum, development of a philosophy of mathematics education, and other topics related to teaching and learning mathematics in grades 5-8 and 9-12. Practice in planning lessons and units, implementing technology, and teaching.
Prerequisites: EDU240; EDU241; admission to the education program; senior standing or permission of instructor. Offered: Fall.

EDU413 • Methods in Teaching K-12 Art. 3 Credits.
Materials, methods, and curriculum employed in teaching art at both the elementary and secondary levels. Historical survey of philosophy of art education and present trends. Studio time for exploration and application of media suitable for both elementary and secondary levels.
Prerequisites: EDU240; EDU241; admission to the education program. Offered: Fall. Special Notes: Requirements for this course are fulfilled through EDUC682 Methods of Teaching Visual Arts, K-12, which is taught in conjunction with the Bethel University Graduate School.
EDU414 • Middle Level Education Practicum in Art. 1 Credits.
Classroom-based practicum in an art class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU413.
Prerequisites: EDU240; EDU241. Corequisites: Must be taken concurrently with EDU413. Offered: Fall.

EDU418 • Methods in Teaching 9-12 Social Studies. 2 Credits.
Development of ability to take concepts from several component disciplines of social studies and communicate them effectively to, or direct their acquisition by, students in grades 9-12. Curriculum trends, materials, classroom methodologies, and teacher competencies are studied and applied.
Prerequisites: EDU240; EDU241; admission to the education program. Corequisites: Must be taken concurrently with EDU419. Offered: Spring.

EDU419 • Middle Level Seminar and Practicum in Social Studies 5-8. 2 Credits.
Classroom-based practicum in a social studies class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU418.
Prerequisites: EDU240/EDU241; EDU220. Offered: Spring. Special Notes: Social studies 5-12 majors may take concurrently with EDU418.

EDU420 • Methods in Teaching Secondary Science. 3 Credits.
Current methods and approaches used in the teaching of science in grades 5-12. Examination of ways to develop and present curriculum with emphasis on content, scientific investigation, inquiry, assessment, and safe laboratory practices.
Prerequisites: EDU240; EDU241; admission to the education program. Offered: Fall. Special Notes: Requirements for this course are fulfilled through EDUC681 Methods of Teaching 5-12 Science, which is taught in conjunction with the Bethel University Graduate School.

EDU422 • Curriculum and Methods of 5-12 Health Education. 3 Credits.
Exploration of the science and art of teaching health. Includes the skills of planning units, teaching lessons, writing measurable objectives, and evaluating lessons for students in grades 5-12 and the community. Major focus on learning and applying various teaching methods and strategies to the content areas within health education.
Prerequisites: EDU240; EDU241; admission to the education program; HPE130; HPE340. Offered: Fall.

EDU423 • Middle Level Education Practicum in Health. 1 Credits.
Classroom-based practicum in a health education class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU422.
Prerequisites: HPE130; HPE340. Offered: Fall.

EDU424 • Methods in Teaching K-12 Physical Education. 3 Credits.
Instructional process in physical education, grades K-12. Observation and practice of teaching skills and strategies, including: planning and delivering content, managing class, and monitoring student progress.
Prerequisites: EDU240; EDU241; HPE316 or consent of instructor; admission to the education program. Offered: Fall.

EDU425 • Middle Level Practicum in Physical Education. 1 Credits.
Classroom-based practicum in a physical education class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU424.
Prerequisites: EDU240; EDU241; HPE247; HPE316. Corequisites: Must be taken concurrently with EDU424. Offered: Fall.

EDU426 • Methods in Teaching K-12 World Languages and Cultures. 3 Credits.
Theories of language acquisition, language learning, and classroom methodologies at the elementary and secondary levels. Exploration of instructional resources, uses of technology, evaluative procedures, and classroom management. Development of a philosophy of communicative language teaching and practice in unit planning and teaching.
Prerequisites: EDU240; EDU241; admission to the education program; or a major or minor offered through the Department of Modern World Languages and consent of instructor. Offered: Fall. Special Notes: Service-learning and completion of oral proficiency assessment is required.

EDU427 • Middle Level Education Practicum in World Languages and Cultures. 1 Credits.
Classroom-based practicum in a Spanish class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU426.
Prerequisites: EDU240/EDU241. Corequisites: Must be taken concurrently with EDU426. Offered: Fall.

EDU428 • Methods in Teaching 5-8 Science. 2 Credits.
Current methods and approaches used in the teaching of science in grades 5-8. An examination of ways to develop and present curriculum with emphasis on assessment, instructional strategies, scientific investigations, safety training, and current issues in science education.
Prerequisites: Admission to the education program. Offered: Fall.

EDU429 • Science Education Practicum in grades 5-8 or 5-12. 1 Credits.
Students observe and participate in a high school and/or middle school science classroom (minimum 30 hours on site). Develop deeper understanding of preadolescent and adolescent learners as well as curriculum, instruction, and assessment in the context of grades 5-12 school communities.
Prerequisites: EDU240/241; admission to the education program. Corequisites: Must be taken concurrently with EDU420 or EDU428. Offered: Fall.

EDU432 • Methods in Teaching Elementary Music. 3 Credits.
Methods and materials for teaching music in the elementary school. The skills of singing, playing, moving, improvising, reading, and listening are explored as a means of helping children gain an intuitive and theoretical understanding of musical principles.
Prerequisites: EDU240; EDU241; major or minor in music; admission to the education program. Offered: Fall.
EDU433 • Methods in Teaching Secondary Music. 3 Credits.
Methods and materials for teaching music in the middle school, junior high, and high school vocal and instrumental programs.
Prerequisites: EDU432; major or minor in music; admission to the education program. Offered: Spring.

EDU434 • Middle Level Education Practicum in Music. 1 Credits.
Classroom-based practicum in a music class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU433.
Prerequisites: EDU432; major or minor in music. Corequisites: EDU433. Offered: Spring.

EDU489 • Student Teaching in Preprimary. 3 Credits.
Observation and student teaching at preprimary level at one of Bethel's child development centers. Includes participation in a seminar that meets regularly. Requirements for successful completion of student teaching in preprimary include: a personal philosophy of early childhood education; two (2) portfolios on children; two (2) entries for the professional portfolio. These entries are based on the Standards of Effective Practice and should include artifacts.
Prerequisites: Admission to student teaching. Offered: Fall, spring.

EDU490 • Student Teaching Block. 4-15 Credits.
Observation and student teaching at appropriate level(s) for specified period(s). Includes participation in a seminar that meets regularly. Students earning a license to teach in two teaching majors must register for EDU490 in the primary license and in the second license. Both student teaching placements can occur within the same semester. Some situations may require the addition of student teaching during interim.
Prerequisites: Admission to student teaching; 2.50 GPA. Grade exceptions: Graded on an S/U basis. Offered: Fall, spring.

EDU491 • Student Teaching in Middle Level. 3 Credits.
Observation and student teaching in fields in which a student will be licensed to teach. This involves student teaching in a Middle Level endorsement area.
Prerequisites: Admission to student teaching. Grade exceptions: Graded on an S/U basis. Offered: Fall, spring.