MASTER OF DIVINITY DEGREES

Master of Divinity Degrees

For graduation with a Master of Divinity degree, a student must complete a minimum of 87 semester credits and maintain at least a C (2.0) average. In addition, the following requirements must be met by all candidates for a degree: complete supervised ministry requirements, including the assessment and evaluation program; and clearance of financial accounts. Failure to meet the deadlines indicated in the calendar will incur forfeiture of candidacy for a year. However, graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate qualified Christian leaders, the faculty and staff will, on an ongoing basis, evaluate a student’s readiness in terms of spiritual, developmental, doctrinal, and professional standards as well as academic standards.

The Master of Divinity program is designed to guide students in a process of growth through cognitive studies, skill courses and experiences, self-assessment measures, counseling, and community life that leads to self-understanding and spiritual maturity. The degree is designed to prepare persons for professional ministry in the church and other organizations through positions such as pastor, missionary, chaplain, denominational minister, or parachurch leader. It seeks to graduate people who have knowledge and experience of the Christian faith, who show evidence of emotional and spiritual maturity, who relate to others with integrity, who possess skills for ministry, and who meet the educational requirements for ordination. Specifically, it seeks to develop whole and holy leaders who demonstrate to the satisfaction of the faculty and ministry supervisors the following:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions;
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor;
3. The capacity and skills for effective ministry leadership;
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ; and
5. Intentional integration of faith, learning, life, and practice.