NURSING

Programs (M.S., Certificate)
The M.S. in Nurse Educator, M.S. in Nurse-Midwifery, and the Nurse Educator Certificate are offered through the Department of Nursing and administered through the Graduate School.

Mission Statement
The mission of the nursing department is to provide leadership in nursing education, scholarship, and practice that reflects a Christ-like presence as we prepare nurses at baccalaureate and graduate levels to serve, with excellence, a diverse and changing society.

Values
We value the perspectives of a Christian worldview that emphasize caring, service, integrity, the pursuit of excellence, and the inherent worth of all life.

We value the liberal arts context as the foundation for nursing education and practice.

We value education that is relational, active, evidence-based, and promotes critical thinking and lifelong learning.

We value nursing as a profession that fulfills multiple roles and requires a unique and expanding body of knowledge and skills for the purpose of promoting the health of diverse individuals, families, communities, and systems.

We value nursing leadership that influences the quality of healthcare for all, including vulnerable and underserved populations, within changing local and global healthcare systems.

Nursing Department Goals
• To prepare nurses with skills in critical thinking, with the ability to function in both structured and unstructured professional nursing positions, and with the background necessary for advanced education.

• To prepare students for life-long learning with a theoretical foundation based on Judeo-Christian principles and the liberal arts and sciences.

• To express within the nursing profession Christian values and leadership through excellence in professional practice, scholarly endeavors, and community service.

Nursing Department Graduate Program Outcomes
• Provide leadership in a variety of systems to promote high quality and safe care for individuals and communities.

• Integrate nursing knowledge, theoretical foundations, and evidence to inform practice changes that improve health.

• Improve practice through knowledge and use of current and emerging information technologies.

• Integrate ethical perspectives and Christian principles in advanced nursing practice.

• Advocate for improved health of populations through analysis of policy and systems that address health disparities and determinants.

• Promote culturally competent systems that support the global context of healthcare.

• Collaborate with the interprofessional healthcare team to improve patient and population health outcomes.

Program Performance Standards
Nursing is a practice discipline. All nurse-midwifery students must demonstrate a wide variety of cognitive, interpersonal, and motor skills. A list of core program performance standards is available from the nursing department. The university will provide reasonable accommodations to eligible students who can demonstrate need based on a qualifying disability in accordance with the applicable law. Students seeking reasonable accommodations must request them in a timely manner in order to avoid scheduling delays. A minimum of 30 days advance notice prior to the start of the academic term is required because of the complex nature of clinical and intensive courses. Consultation related to reasonable accommodations is available through the Office of Disability Resources and Services.

M.S. in Nurse Educator
The M.S. degree program in Nurse Educator prepares nurses to function in academic, staff development, or patient education roles. The program provides an excellent foundation in nursing knowledge, leadership and research skills, and adult educational theory and strategies. For individuals who plan to teach nursing at a baccalaureate level, this program will prepare them for doctoral study.

Progression and graduation: To progress in the program and graduate, the student must meet Bethel University requirements for academic progress. Further details on departmental policies and procedures are described in the Nursing Program Student Handbook.

Program Design—M.S. in Nurse Educator
• Courses will be predominantly online.

• One internship is required during the final semester.
• Field experiences will be integrated across the program.
• A capstone project is required.
• A supportive learning community is achieved through the cohort model—a small group of students progressing through a degree program together.

Outcomes
Students will achieve the following outcomes through completion of this concentration:

• Function as a nurse educator through integration of theory, research, ethical and Christian perspectives, global realities, policy-making issues, and information technologies.
• Design curriculum based on educational trends and professional standards reflecting teaching, learning, and evaluation principles.
• Support the nurse educator role with enhanced direct care knowledge and skills.

Nurse Educator Certificate
The Nurse Educator Certificate gives nurses an opportunity for graduate-level coursework foundational to the nurse educator role. The coursework in the Nurse Educator Certificate can be applied to the M.S. in Nursing degree program.

The Nurse Educator Certificate is for learners who desire to:

• Design curriculum based on educational trends and professional standards reflecting teaching, learning, and evaluation principles.
• Support the nurse educator role with enhanced direct care knowledge and skills.

Progression and completion: To progress in the program and complete the certificate, the student must meet Bethel University requirements for academic progress. Further details on departmental policies and procedures are described in the Nursing Program Student Handbook.

M.S. in Nurse-Midwifery

Philosophy for the Program
In addition to the nursing department values listed above:

We value that every person has a right to be an active participant in their healthcare and be provided with accurate information to self-determine the best choices for themselves and their families.

We value a model of healthcare that includes the therapeutic use of human presence and communication, a full partnership that honors the woman and her individual experiences and knowledge, and one that is based on the best evidence available.

We value the normalcy of women's lifecycle events and believe that midwifery care balances watchful waiting and non-intervention with appropriate intervention, consultation, collaboration, and referral with other members of the healthcare team in order to provide optimal care.

We value formal education, lifelong learning, professional development, and research, to guide not only midwifery practice, but the development of the profession of midwifery and the education of midwives.

Program Outcomes: Nurse-Midwifery

• Function as a nurse-midwife through integration of theory, research, ethical and Christian perspectives, global realities, policy-making issues, and information technologies.
• Influence clinical practice through theory application and use of evidence in order to improve care for women and their families.
• Manage holistically the healthcare needs of women across the lifespan and healthy newborns within the healthcare system.

Progression and Graduation
To progress in the program and graduate, the student must meet Bethel University requirements for academic progress. In addition to graduation requirements common to all master's degree programs, students in nurse-midwifery must:

• Earn a grade of B- or better in each nursing course. This indicates satisfactory achievement of objectives and completion of course requirements. One nursing course with an unsatisfactory grade may be repeated if an appeal to the nursing department is approved.
• Function in a safe and ethical manner.

Further details on departmental policies and procedures are described in the Nursing Program Student Handbook.

Program Design

• All courses (except intensives) are delivered online using best practices in internet technology, instructional design, and adult learning.
• Three weekend intensives are held on the Bethel University campus.
• Five practicums are required during the program.
• The program capstone is a master’s project in collaboration with a clinical partner.
• A supportive learning community is achieved through the cohort model—a small group of students progressing through a degree program together.
• The curriculum prepares students to take a national exam from the AMCB.

Master of Science (M.S.)
• M.S. in Nurse Educator (http://catalog.bethel.edu/academics/catalog/2015-2016/graduate/academic-programs-disciplines/nursing/nurse-educator-ms-nedg)
• M.S. in Nurse-Midwifery (http://catalog.bethel.edu/academics/catalog/2015-2016/graduate/academic-programs-disciplines/nursing/nurse-midwifery-ms-midw)

Nurse Educator Certificate
• Nurse Educator (http://catalog.bethel.edu/academics/catalog/2015-2016/graduate/academic-programs-disciplines/nursing/nurse-educator-certificate-cnre)

NURS600 • Theory Foundations. 3 Credits.
An examination of the theoretical foundations of the discipline of nursing, including nursing theory and selected borrowed theories within the contexts of nursing leadership and Christian perspectives. Analysis of nursing theory will include historical perspectives, theory development, application to practice and leadership, and evaluation of grand, middle range, and practice theories in nursing.
Certifiedbackground.com fee: $35.

NURS602 • Midwifery Perspectives. 3 Credits.
Understand the historical, cultural, and societal influences for the development of nurse-midwifery care and the midwifery profession.
Prerequisites: NURS606, NURS611, NURS619, NURS620, NURS626, NURS673. Exam proctoring fee: $18.

NURS606 • Advanced Health Assessment for Advanced Practice Nurses. 4 Credits.
Enhance knowledge and skills of history taking, physical assessment, and clinical reasoning from a holistic perspective in order to prepare for practice as a nurse-midwife.
Clinical immunization documentation tracking and verification fee: $70, live model patient fee: $100, Typhon clinical tracking system fee: $90.

NURS611 • Advanced Pharmacology for Advanced Practice Nurses. 3 Credits.
Nurse-Midwifery application of the principles of pharmacotherapy to promote health and manage illness from a client-centered perspective for diverse populations across the lifespan.
Prerequisites: NURS620, NURS673. Exam proctoring fee: $18.

NURS614 • Nurse-Midwifery I: Healthcare for Women and Primary Care. 4 Credits.
Integrates theory and evidence, related to gynecological and primary care, for holistic management and support of women’s health throughout the lifespan.
Prerequisites: NURS620, NURS673.

NURS615 • Global Perspectives of Health. 3 Credits.
Development of a global perspective on social determinants of health. Integration of concepts of interprofessional collaboration including the disciplines of epidemiology, ecology, economics, politics, and religion in determining culturally responsive strategies to improve health.

NURS616 • Nurse-Midwifery II: Antepartal Care. 3 Credits.
Integrates theory and evidence related to normal and high-risk antepartal care.
Prerequisites: NURS606, NURS620, NURS626, NURS673. Exam proctoring fee: $18.

NURS617 • Nurse-Midwifery III: Intrapartum and Postpartum Care. 4 Credits.
Integrates theory and evidence related to intrapartal and postpartum care.
Prerequisites: NURS606, NURS611, NURS614, NURS616, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716. Typhon clinical tracking system fee: $90, exam proctoring fee: $18, lab materials fee: $100, verified credentials fee: $40.

NURS618 • Nurse-Midwifery IV: Newborn Care. 2 Credits.
Integrates theory and evidence related to care of the healthy newborn.

NURS619 • Fetal Evaluation. 1 Credits.
Integrates theory and evidence related to evaluation of antepartal and intrapartal fetal status.
Prerequisites: NURS620, NURS673. Exam proctoring fee: $18.

NURS620 • Reproductive Physiology for Advanced Practice Nurses. 3 Credits.
Analysis of the normal physiologic basis for reproduction in humans that serves as the foundation for clinical assessment, decision making, and management for nurse midwives.
Exam proctoring fee: $18.
NURS621 • Leadership in Higher Education. 4 Credits.
Examination of trends, issues, and forces impacting nursing education and higher education. Consideration of the teaching, scholarship, and service components of the academic nurse educator role as influenced by institutions of higher education and accrediting bodies. Discuss theoretical frameworks and evidence that inform leadership roles needed to shape and implement change in nursing education and the academic community. 
Prerequisites: NURS600, NURS655, NURS660.

NURS626 • Evidence Translation for Practice. 3 Credits.
Overview of nursing research process and methodologies, with an emphasis on critical appraisal of evidence for improving nursing practice.

NURS650 • Health Policy. 4 Credits.
The examination of the health care policy process at the organizational and governmental levels. Students will analyze sociocultural, ethical, economic, political, and historical factors that influence healthcare policy and propose policy strategies to improve the health status of populations.

NURS655 • Facilitating Learning. 4 Credits.
Acquire the ability to create effective learning environments within nursing education. Application of current educational theories and pedagogies, best practices, and a knowledge of learning styles associated with diverse learner populations to support and enhance learning. Investigate instructional techniques, information technologies, and competencies used across nursing education environments. This course includes 8 hours of field experience.

NURS660 • Curriculum Design and Evaluation. 4 Credits.
An integration of philosophical perspectives, best practices, and professional standards used as the foundation for curricular design, learner assessment, and evaluation. Analysis of assessment and evaluation data to enhance teaching/learning across nursing education environments. 
Corequisites: NURS655.

NURS671 • Health Assessment for Nurse Educators. 3 Credits.
Enhance knowledge and skills of history taking, physical assessment, clinical reasoning, and related teaching/learning strategies in order to prepare for the role of nurse educator. This is a hybrid course; on campus lab experiences and 32 hours of field experience are required.

NURS673 • Advanced Pathophysiology. 3 Credits.
Analysis of the physiologic basis for manifestations of altered structure and function. Differences in physiologic responses to health and illness in diverse populations across the lifespan are addressed from a nursing perspective.

NURS680 • Pathopharmacology for Nurse Educators. 4 Credits.
Integration of pathophysiology and pharmacotherapeutic concepts and principles needed to form the basis of a comprehensive and holistic approach to the delivery of nursing care. Application of evidence-based pathopharmacology concepts within the nurse educator role.

NURS685 • Innovations and Information Technologies for Nurse Educators. 4 Credits.
Focus on innovative curricular design that promotes achievement of established learning outcomes in varied educational environments and fosters the development of clinical reasoning and critical thinking. Incorporate the use of current and emerging information technologies into nursing practice to enhance care outcomes.
Prerequisites: NURS655, NURS660. Background check fee: $20, lab/tech fee: $100, malpractice insurance fee: $80, placement fee: $50. Special Notes: Course includes 50 hours of field experience.

NURS714 • Nurse-Midwifery I: Practicum. 2 Credits.
Applies the midwifery management process, theory, and evidence to provide holistic gynecological and primary care for women throughout the lifespan.
Prerequisites: NURS620, NURS606, NURS612, NURS626. Background check fee: $20, malpractice insurance fee: $167, simulation fee: $50.

NURS716 • Nurse-Midwifery II: Practicum. 2 Credits.
Applies the midwifery management process, theory, and evidence to provide holistic care for normal and high-risk childbearing families.
Prerequisites: NURS606, NURS620, NURS626, NURS673. Simulation fee: $50.

NURS717 • Nurse-Midwifery III: Practicum. 3 Credits.
Applies the midwifery management process, theory, and evidence to provide holistic care during labor, birth, and the postpartum period.
Prerequisites: NURS606, NURS611, NURS614, NURS616, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716.

NURS718 • Nurse-Midwifery IV: Practicum. 1 Credits.
Applies the midwifery management process, theory, and evidence to provide holistic care to the healthy newborn.
Prerequisites: NURS606, NURS611, NURS614, NURS616, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716.

NURS753 • Professional Issues for Nurse-Midwives. 4 Credits.
Understand the political and economic bases of nurse-midwifery practice. Enhance knowledge of professional issues that impact the practicing APN.
Prerequisites: NURS602, NURS606, NURS611, NURS614, NURS615, NURS616, NURS617, NURS618, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716, NURS717, NURS718. Simulation fee: $50.
NURS754 • Clinical Integration for Nurse-Midwives. 7 Credits.
Integrates, applies, and reflects upon the midwifery management process, theory, and evidence to provide holistic care to women across the lifespan and the healthy newborn in a variety of settings.
Prerequisites: NURS602, NURS606, NURS611, NURS614, NURS615, NURS616, NURS617, NURS618, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716, NURS717, NURS718. Malpractice insurance fee: $167.

NURS756 • Master’s Capstone I. 1 Credits.
Application of theoretical perspectives and the research or project management process to the examination of a nursing problem or issue. Requires initial draft of chapters one and two of the master’s project, a project plan, and beginning matrix of literature.
Prerequisites: NURS626. Grade exceptions: Graded on an S/U basis.

NURS774 • Nurse Educator Internship. 3 Credits.
Integration and synthesis of current nursing knowledge and teaching/learning theory to function effectively within an educational context. Evaluation of personal effectiveness in the educator role. Demonstrate an integration of knowledge of theories, research, ethical and Christian perspectives, global realities, policy-making issues, higher education, and information technologies into the nurse educator role. Includes 100 hour internship.
Prerequisites: NURS621, NURS685. Clinical immunization documentation tracking and verification fee: $70.

NURS788 • Comprehensive Examination. 0 Credits.
Nurse educator comprehensive examination.
Grade exceptions: Graded on an S/U basis.

NURS793 • Nurse-Midwifery Master’s Project. 2 Credits.
Application of key components of the research process with a focus on critical review of the literature exploring nurse-midwifery problems defined in collaboration with clinical partners. Format: Seminar.
Prerequisites: NURS602, NURS606, NURS611, NURS614, NURS615, NURS616, NURS617, NURS618, NURS619, NURS620, NURS626, NURS673, NURS714, NURS716, NURS717, NURS718. Grade exceptions: Graded on an S/U basis.

NURS798 • Master’s Capstone II. 1 Credits.
A capstone experience resulting in a master’s thesis or project.
Prerequisites: NURS756. Grade exceptions: Graded on an S/U basis.