FACULTY

A

Mark Anderson, LMFT. B.A. in Psychology, Wheaton College. M.A. in Christian Ministries, Wheaton Graduate School. M.A. in Counseling and Psychological Services, St. Mary’s University. Marriage and Family Therapy Certificate, Bethel Seminary. Biography: Anderson has worked in private practice as a psychologist and/or a marriage and family therapist since 1994. Since that time he has worked as a part-time trainer, teacher and supervisor in psychology and marriage and family therapy with Family Therapy Specialists, Bethel University and St. Mary’s University and in private practice. For the past 12 years Anderson has taught a review class for the national marriage and family therapy licensing exam.

B

Jodi Baker, Adjunct Instructor. B.A. in Elementary Education, University of St. Thomas. M.A. in Education, Hamline University. M.F.A. in Writing for Children and Young Adults, Hamline University. Biography: Baker has taught various grades at the elementary school level and has been a K-5 writing facilitator. She has been the International Baccalaureate (IB) Primary Years Program coordinator at Evergreen Park World Studies Elementary for 6 years. Baker is also a workshop leader, site visitor, and consultant for the IB. She currently leads professional development in the Minneapolis-St. Paul area and was a member of the Hamline University Literacy Institute Committee for 5 years.


Cathy Bergland, 2012. Faculty. Bachelor of Music - Music Therapy, University of Wisconsin-Eau Claire, 1986. MBA, University of St. Thomas, 1999. Biography: Cathy served for nearly 30 years with Presbyterian Homes & Services in positions ranging from staff music therapist, nursing home administrator, director of care center operations, executive director of operations, and executive director of leadership development and organizational effectiveness. She currently serves as the Vice President of Leadership Development and Christian Culture for Presbyterian Homes. She also serves as the chief learning officer for ImpactLives, Inc., a non-profit focused on transformation leadership, using a service learning model. She is also certified as an examiner on the state and national level for the Performance Excellence (Baldrige) criteria.

Jeff Berryhill, 2010. Adjunct Instructor. Ph.D. in Clinical Psychology, Fuller Seminary's Graduate School of Psychology, 1991. M.A. in Psychology, Stephen F. Austin State University, 1984. B.A. in Psychology, Baylor University, 1982. M.A. in Theology, Fuller Theological Seminary, 1990. Biography: Dr. Berryhill’s many years in clinical practice have included county mental health, adolescent residential treatment, and several different group practices including Arden Woods Psychological Services in New Brighton. He co-founded a group practice in Fairfax Virginia in 1993 and was a co-director and clinician there until he relocated to Minnesota in the summer of 2010. He formerly served as an adjunct professor for Gordon Conwell Theological Seminary's graduate counseling program. He has been an adjunct for the graduate counseling program at Bethel since he moved to Minnesota in 2010.

Wallace Boeve, March 2012. B.S. in Biomedical Sciences, Grand Valley State University. M.S. in Physician Assistant, Baylor College of Medicine. Ed.D. in Educational Leadership and Administration, Eastern Michigan University. Biography: Wally Boeve has extensive experience both as a practicing physician assistant and as an academician. Prior to coming to Bethel, he served as department chair and program director of physician assistant studies in the College of Health Professions at Grand Valley State University in Grand Rapids, Michigan. He continues to work clinically in urgent care as a PA with background work in rural family medicine, occupational medicine, urgent care, and inpatient psychiatry. Boeve has also served in health-related activities in state and national PA leadership positions, currently serving on the executive board of the Minnesota Academy of Physician Assistants.


C

James Chamberlain, Adjunct Instructor. B.A., University of Wisconsin. M.S., University of Wisconsin. J.D., Southern Methodist University. Biography: Chamberlain is President of the Alaska Christian Ministry to Seafarers. He has served as a corporate counselor and a frequent speaker on ethical business decision making and legal risk management. Over his 35-year career, he was an antitrust lawyer for the Federal Trade Commission, Westinghouse Electric Corporation, and CBS, Inc.; vice president and general counsel for Thermo King Corporation; and climate control technologies sector general counsel for Ingersoll Rand Corporation. He has also served as an adjunct professor at Duquesne University Law School and William Mitchell College of Law.

Alex Chan, Adjunct Instructor. B.A., Hong Kong Baptist University. M.A., University of Minnesota. Ph.D. in Educational Psychology, University of Minnesota. Biography: Chan currently works as a senior lecturer at Shue Yan University in Hong Kong. He formerly served as an evaluation and testing specialist for Minneapolis Public Schools and educational researcher at Hong Kong Council of Early Childhood Education.

Kari Christensen, 2012. Adjunct Instructor. B.A. in French, Secondary Education, and Accounting, Gustavus Adolphus College, 1985. M.Ed. in Curriculum and Instruction, Concordia University, 2009. Sixth Year Certificate in k - 12 Principalship, St. Cloud State University, 2014. Doctoral Candidate in Educational Leadership, St. Cloud State University, 2015 - in process. Biography: Christensen coordinates the International Baccalaureate Middle Years Programme (IBMYP) for grades 9 and 10 at Robbinsdale Cooper High School. She taught MYP French and Diploma-level French at Robbinsdale Cooper High School for 9 years. In addition to teaching French, she was responsible for implementing the AVID (Advancement via Individual Determination) Program at Cooper. Christensen is a French diploma-level examiner for the IB, a trained IBMYP workshop leader, and a consultant and site visitor (in both French and English). She has served on the Executive Board for the IB Minnesota Association of World Schools as secretary and treasurer for several years. She is currently enrolled in an Ed.D. program.


Amanda Cornelius, 2007 (CAS) 2013 (GS). Adjunct Instructor. MA Counseling Psychology, Bethel University, 2007. BA Business, Bethel University, 2001. Biography: Amanda Cornelius went to graduate school with the hopes of becoming a college counselor. She was fortunate enough to be hired at North Central University upon graduation and spent the next several years working there. In 2009, Amanda opened a private practice that grew into a thriving group practice located in New Brighton. While she has a heart for college students and college counseling in general, the business of private practice has become her passion. Amanda’s clinical work is deeply influenced by the research of Dr. Brené Brown and shame resiliency. Using shame resiliency tools, along with cognitive behavioral therapy, Amanda spends about half her time working with mental health clients and the other half with supervisees or doing private practice consulting.


D

Carla Dahl, B.A., Bethel College. M.A., St. Thomas University. Ph.D., University of Minnesota. Biography: Dahl is the assistant director of the Bethel University Doctor of Education and licensing program in Leadership in K-12 and Higher Education and professor of formation. She was previously a professor at Luther Seminary in congregational and community care leadership and professor, dean, and program director at Bethel Seminary. A focus of her research surrounds relational formation of helping professionals.


Nikki Daniels, 1989. Program Director for BA Organizational Leadership. B.A., Trinity College, 1973. M.A., Bethel University, 1997. Biography: Nikki’s joy is in interaction and collaboration with students and colleagues to create opportunities for self discovery, sustained growth and transformation. She has been instrumental in developing, teaching and leading in leadership programs and courses in the College of Arts and Sciences (CAS), the College of Adult and Professional Studies (CAPS), and the Graduate School (GS) at Bethel University. With 30+ years of leadership experience and non-profit board membership, Nikki regularly consults and speaks within the profit, non-profit, public service, and educational sectors to conduct corporate training and executive coaching—including leadership analysis, team building, motivation, conflict management/problem solving, and organizational development. She is a Gallup-certified Strengths Coach and DiSC certified.


George Dierberger, Adjunct Instructor. B.A., University of Minnesota. Ed.D, University of St. Thomas. M.A. in International Management, University of St. Thomas. MBA, University of St. Thomas.
Biography: In his 25 years at one of the world’s most innovative companies, Minnesota’s own 3M, Dierberger led multi-million dollar sales initiatives, successfully started 5 new businesses, and implemented product launches ranging from high-tech laser pointers to government-regulated products. He was the first sales and marketing person ever nominated for 3M’s Innovator Award. George has taught business courses at Augsburg University and directed the MBA program at the University of Wisconsin, River Falls.

Anthony Dorn, Adjunct Instructor. B.A., St. Cloud State University. MBA, Bethel University.
Biography: Dorn has worked for U.S. Bank since 2007, including positions on the retail side including branch manager. He then moved into an administrative role within credit administration. He now works as a validation analyst, responsible for reviewing the governance, policies, procedures, and quantitative methodologies for multiple business lines that are implemented to ensure the bank is adequately capitalized and compliant with regulatory expectations, publications, and guidelines. Dorn played a key role during the development and implementation of the scope and responsibilities of his current position.

Julia Dreyer, B.S., St. Cloud State University. M.A., University of St. Thomas.
Biography: Julia teaches 2 courses in the Special Education program.

Gregory Ekbom, B.A. in Chemistry, Bethel University. M.D., University of Minnesota Medical School. Residency in General Surgery, Medical College of Wisconsin.
Biography: Greg Ekbom brings over 30 years of surgical experience to his position at Bethel. He has served as a physician, partner in private practice, and clinical professor. Ekbom has held a teaching position at the Medical College of Wisconsin, leadership positions in the American College of Surgeons, and has experience in clinical research. Greg has been active as a church leader, with a special interest in short term medical missions, and he is an accomplished pianist.


Lori Fildes, B.A., St. Cloud State University. M.A., St. Cloud State University. Specialist, St. Cloud State University.
Biography: Fildes has served as the director of special services for the Wayzata Public School District since 2000. Previously, she was a special education teacher and the director of special education with the Buffalo School District.

Biography: Fleming has extensive experience in leadership consulting, healthcare administration and operations. She served as a physician group practice and hospital administrator for a large academic medical center. She currently works as a design consultant and facilitator for executive leadership. She also serves on the board of directors for several non-profit organizations.

Biography: A licensed attorney, Paul practices in the area of domestic and international business/corporate law. He is a founding partner in the Minneapolis law firm of Wallen-Friedman & Floyd, P.A. His focuses on integrating business and law, and in particular, providing legal advice to small to mid-size companies, professionals and professional firms.

Biography: Dr. Fonken-Holden is married, with five grown children and three grandchildren. Three of her children are adopted from Seoul, Korea. She has taught overseas in various regions in China and continues to be an active supporter of Korean adoption. Fonken-Holden volunteers at her church in the Community Care Department. She enjoys reading, traveling and most of all spending quality time with her family.


Biography: Cindy Goetz has had over 20+ years of experience working as a practicing physician assistant. Prior to coming to Bethel, she has worked in the areas of family practice, occupational medicine, bariatric medicine and retail medicine. Most recently, she has worked at Stillwater Medical Group in Stillwater, Minn. and continues to practice in family medicine and urgent care. Cindy is passionate about her profession, and works on behalf of Minnesota PAs by serving on the board of the Minnesota Academy of Physician Assistants and has served on councils for the American Academy of Physician Assistants.

Biography: Greupner is the associate director of the Bethel University Doctor of Education in Leadership in K-12 and Higher Education and licensing program. He started his career in education in 1970 as a science teacher in the Hopkins Public Schools. He was associate principal and then principal in Wayzata Public Schools, where he served for 24 years. Greupner also served as assessment and evaluation director for Wayzata Schools.

Christy Hanson, 2012. B.S. in Biology, Bethel University, 2005. Masters in Physician Assistant Studies, Des Moines University, 2008. Biography: Christy Hanson has experience working as a physician assistant in multiple specialty areas, including family practice and orthopedics. Currently, Christy works with Hope Avenue Clinic in Minneapolis, volunteering with their medical clinic for homeless patients in the area. She has special interests in the areas of patient education and reaching underserved communities.

Carol Hargate, 2009. B.S., University of Minnesota, 1976. Pediatric Nurse Practitioner, University of Minnesota, 1981. Masters of Public Health, University of Minnesota, 1981. Ph.D., Capella University, 2009. Biography: Carol Hargate is a Professor of Nursing at Bethel University. In addition to teaching Carol maintains an active pediatric nurse practitioner practice. Carol served as team leader on a number of international medical mission trips to Nigeria and India. In 2014, Carol served as a Fulbright Specialist at Patan Academy of Health Sciences in Kathmandu, Nepal. Carol currently serves in the role of Community Engagement Coordinator for the Nursing Department and Faculty Diversity Liaison for the College of Arts and Sciences. Carol has presented at national and international conferences related to the topics of reconciliation, inter-professional education and practice, and addressing health equity.

Tedi Anne Hasapopoulos, 2006. Adjunct Instructor. B.B.A., University of Iowa. MBA, University of Minnesota - Carlson School of Management. M.Div., Bethel Theological Seminary. Biography: Hasapopoulos was involved in a number of new product launches for General Mills and has served as a consultant specializing in strategic planning and qualitative marketing research for numerous companies. She also serves Bethel Seminary’s Work with Purpose Initiative as a member of the Leadership Team. Her doctoral studies are centered on ways in which faith and everyday work serve economic flourishing for our communities.

Peter Jankowski, 2004. Program Director of Counseling Psychology. B.S., Grace College. M.S., Grace Theological Seminary. M.S., Northern Illinois University. Ph.D., Texas Tech University. Biography: Jankowski has over 18 years of direct service experience in a variety of contexts such as a community agency serving youth and their families, juvenile detention center, congregational settings, residential facility serving persons experiencing homelessness and addiction, and university-based mental health clinics. He is a MN Licensed Professional Counselor (LPC) and MN Licensed Marriage and Family Therapist (LMFT).

Lori Jass, B.A., Bethel College. M.A., Bethel College. Ed.D., University of St. Thomas. Biography: Jass is the associate vice president for Academic Affairs and dean of the Adult Degree Program at Warner Pacific College in Portland, Oregon. She was formerly the Bethel University Academic Dean of the College of Adult & Professional Studies and Graduate School (CAPS/GS) as well as Registrar for Bethel University College of Arts & Sciences and Graduate School (CAPS/GS).

Gary Johnsen, B.T.H., Ambrose University. M.A., University of St. Mary’s. MBA mini, University of St. Thomas. Biography: Johnsen served as a specialist leader in the Human Capital Management HR Transformation process at Deloitte. He has a passion for building the intersection between business and people strategy, helping organizations implement HR operating models and technologies that support business goals, scale, and growth, while reducing overall HR delivery costs. He has worked on a number of global and US-based HR transformation projects. Trained as a psychologist and business leader, he brings a unique perspective on HR transformation projects. He specializes in HR strategy development as well as the design and implementation of HR operating models and talent management processes, like performance management, succession learning, leadership development, and employee engagement.

Don Johnson, Adjunct Instructor. B.A., Trinity College. M.A., DePaul University. Ed.D., University of Minnesota. Biography: Johnson is the principal of Stillwater High School. He previously served as the interim executive director and president of the Minnesota Association of Secondary School Principals. He also worked as a school administrator in Dover-Eyota Secondary School, Dakar Academy (Senegal, West Africa), and Chisago Lakes High School.

Judy Jones, 2011. Adjunct Professor. Masters in International Management, St Thomas University of St Paul, 1998. Biography: 3M Company - Business Development Manager; Marketing Manager; Latin America Business Development Manager, Asia Pacific Business Development Manager Design For Six Sigma Marketing Coach and Trainer

K

Biography: Steve taught courses in the Special Education program as well as supervised master level special education teachers. He holds a master's degree in learning disabilities and a doctorate in education policy and administration. He wrote a number of articles and reviews for the Minnesota Council on Exceptional Children and other educational publications. He made frequent presentations at local and national conferences.

Biography: Chris Kaiser has had an eclectic career in education, radio broadcasting, agriculture, and the airline industry, including co-managing a family business. She is currently owning a consulting company that offers leadership development and professional growth, with emphasis on emotional intelligence and conflict management. She is certified administrator of the Bar-On EQ-i emotional intelligence assessment. She is also a trained mediator through the Hamline University School of Law, and volunteers as a mediator for the Dispute Resolution Center in Ramsey County.


Biography: I grew up in Richfield and currently live in Andover with my lovely wife, 3 children and two dogs. In addition to my role at Bethel, I am an Assistant Principal at Anoka Middle School for the Arts.

Biography: I was born and raised in Richfield, Minnesota and started my work with kids as a tennis instructor in my hometown. I’ve worked at elementary, middle and high schools and currently am an Assistant Principal at Anoka Middle School for the Arts. I have over 30 years experience working with kids and their families. I have been teaching here at Bethel since 2010 and absolutely love the students, the staff and the work. My lovely wife Mary and I live in Andover and we have 3 children. Claire is a freshman in the Nursing Program at St. Catherine’s, Sally is a senior at Andover High School and Willy is a sophomore at Andover High School.

L


Biography: Langenfeld is the superintendent of the Green Bay School District in Wisconsin. She was the former associate superintendent of Anoka-Hennepin School District. She formerly was principal at Coon Rapids Middle School, recognized for significantly closing the achievement gap. Langenfeld earlier served as assistant principal and head principal at other schools in the district after teaching middle and high school in Minneapolis, Osseo, Rosemount, and Apple Valley schools.

Biography: Dan Leafblad has extensive experience as a practicing ObGyn serving as a physician, partner, and executive board member. Leafblad is certified by the American Board of Obstetrics and Gynecology, and has held teaching appointments at the University of Minnesota Medical School and the University of Minnesota Department of Obstetrics and Gynecology. Leafblad has been recognized by Minneapolis Saint Paul Magazine as a Top Doctor in ObGyn and a Top Female Physician Provider, and has received several teaching awards from the University of Minnesota Family Practice Residency Program.


Biography: Lindstrom retired from K-12 education in 2008. He then served as the executive director of SciMathMN, a non-profit focused on K-12 STEM. He previously taught industrial technology/technology education at the middle, high school, and university levels for 18 years and mathematics at the middle school level for 5 years. He worked in the Anoka-Hennepin District office for 16 years as a technology education consultant, instructional and assessment facilitator, and secondary mathematics specialist. He currently teaches technology and assessment courses part time at the University level, and serves as an education consultant.

Biography: A licensed marriage and family therapist and licensed professional clinical counselor, Deb Link is the owner of Ascend Family Institute in Rogers, MN. She began her career working as an in-home family therapist with children and adolescents and also has experience working in a Rule 29 outpatient mental health clinic. As a Qualified Neutral under Minnesota Rule 114, Deb acts as a mediator in family law cases. She is also a board-approved supervisor for those seeking LPC/LPCC licenses under the Minnesota Board of Behavioral Health and Therapy and LMFT licenses under the Minnesota Board of Marriage and Family Therapy. Deb is a member of the American Association of Marriage and Family Therapy, the Minnesota Association of Marriage and Family Therapy, and the Association of Family and Conciliation Courts. Her clinical specialties include trauma, divorce, co-parenting, high-conflict dynamics, suicidality, DBT, and spiritual concerns, as well as helping individuals, couples, and families thrive in the midst of life transitions.

Bruce Locklear, B.A., St. Andrews Presbyterian College. M.A., University of North Carolina Chapel Hill. Ed.D., St. Mary's University. Post-doctoral, Harvard University. Biography: Locklear is the principal of Edina High School and previously principal of Delano High School. He was a full-time faculty member at Southwest State University and superintendent of Owatonna Public Schools prior to serving as principal and being selected as Minnesota Principal of the Year in 2010.

Sara Lundquist, 2014. B.A., Bethel University, 2001. MBA, University of St. Thomas, 2008. Biography: Lundquist has experience in banking, as well as over 10 years at Blue Cross Blue Shield of MN (BCBSM) in Accounting and Treasury Operations. She was responsible for internal financial reporting and analysis, forecasting, cash management and bank relationship management. She has been involved in many project implementations. She worked with a team to start the Christian Employee Resource Group at BCBSM. She is currently the assistant treasurer at Cityview Church in South Minneapolis.


Peg McCormick, 2010. Associate Professor, Special Education. B.A. Liberal Arts, Metro State University, 1994. M.A. Special Education, University of Minnesota, 1996. PhD, University of Minnesota, 2009. Biography: Peg McCormick began her 20 year career in Special Education teaching primarily in Setting III EBD classrooms. Peg is fascinated by the science of information processing and behavior change and how this knowledge can be used to influence and shape the environment and the delivery of instruction in Special Education classrooms. She has been successful in the practical use of this knowledge and now teaches the science and application of these principles to emergent teachers at the academic level. Unique to the Special Education classroom are a variety of known variables that contribute to teacher burnout. In 2004, Peg began her doctoral work at the University of Minnesota with the intent to research burnout, resilience, and occupational longevity among special education teachers. Following a successful defense in 2009, and charged with the desire to train and influence new teachers through a biblical world view, Peg teaches a variety of courses across Bethel’s teacher licensure programs.

Sherri McDaniel, BSEE, University of North Dakota. MBA in Finance and Marketing, Carlson School of Management, University of Minnesota. Biography: As President of ATEK Access Technologies, Sherri is passionate about developing strong leadership teams, growing their skills, and inspiring them to turn strategic initiatives into results that exceed customer expectations. With a degree in Electrical Engineering, an MBA, and more than 20 years of success in the high-tech process instrumentation industry, Sherri knows how to harness the power of technology and teamwork. When she’s not focused on helping ATEK customers achieve their goals, she enjoys watching her three kids challenge themselves with their various pursuits, which span everything from theatre and dance to lacrosse and snowboarding.

Elaine McGillivray, J.D., Hamline University. Biography: 7 years in K-12 education.

Laurel McKeever, Fall 2015. Adjunct Faculty for Certified Nurse Midwife Program.. MS, CNM, University of Minnesota, 2010. Biography: I grew up on a farm in North Dakota, graduated with a class of 14, attended NDSU, Jamestown College and married and moved to Seattle were we lived and worked for 10 years. We then moved to Hutchinson Minnesota were I worked at the local hospital and it was here I found my passion for teaching. I taught in the nursing program at Ridgewater College for several years before going back to school myself. I attended the University of Minnesota from 2008 - 2010. During this time, my husband became ill and passed away. After graduation, my 2 boys and I moved to Rochester Minnesota where I worked full time at Mayo Clinic. During this time, I realized God had a different plan for me and I was being called to work with under-served, under-insured, uninsured populations. Today, I work in a full scope CNM practice, providing women’s health to women and children from age 12 to 65 in rural Minnesota. My job is a blessing to me each and every day.

Sandie McNeel, 1978. Faculty. B.A., Westmont College. M.A., Southern Illinois University. Biography: Sandie McNeel teaches Principles of Scholarly Writing and Research and Global Leadership in the CAPS Organizational Leadership program, and Scholarly Writing in the MA of Organizational Leadership program. She began teaching at Bethel in 1978. A child of missionary parents, Sandie spent 10 formative years on Guam in the Western Pacific, from 5th grade through her first 2 years of college in a highly multicultural environment where her commitment to inclusion and anti-racism began. She also lived in Belgium. She is a founding member of the Frogtown/
Summit-University Bethel Partnership and continues to serve on its Partnership Advisory Committee. She is a member of the Bethel Anti-Racism and Reconciliation Commission (BARRC), serving on its Leadership Team and as an anti-racism trainer for Bethel employees. She regularly speaks about and is deeply committed to helping people work toward shalom by becoming more culturally competent, anti-racist, and inclusive as fulfillment of the 2 greatest commandments.


**Lisa Naser,** 2014. Assistant Professor. Bachelor of Science in Biology, University of Wisconsin - LaCrosse, 1994. Master of Science in Adult Fitness and Cardiac Rehabilitation, University of Wisconsin - LaCrosse, 1997. Bachelor of Science in Physician Assistant Studies, University of Wisconsin - LaCrosse, 2001. Postsecondary Teaching Certificate, Bethel University, 2014. Biography: Lisa Naser has enjoyed working in family medicine, urgent care, retail medicine, and emergency medicine as a physician assistant. She continues to practice in urgent care and emergency medicine and enjoys the challenges that medicine provides. Lisa has experience as an asthma educator and is certified in DOT exams. Lisa has been a part of physician assistant education since 2011 as adjunct faculty at several PA programs.

**Greg Nelson,** Adjunct Instructor. B.A., Bethel College. M.Ed., University of Minnesota. Ed.D., Bethel University. Biography: Nelson taught International Baccalaureate (IB) history at South St. Paul High School for 14 years. During that time he watched the number of students taking the IB exam grow from 12 to 95 students. Nelson also organized IB European History trips with approximately 250 students participating. He also was selected to serve as the teacher observer for the 2000 History Grade Awards held in Cardiff and was an assistant IB history examiner for 2 years. Nelson currently serves as principal of North High School in North St. Paul, Minnesota.

**Janet Nelson,** Adjunct Instructor. B.A. in K-6 Elementary Education, Bethel College. M.Ed., St. Mary’s University. Biography: Nelson is a veteran educator with 22 years of experience in a variety of settings. She works as a reading specialist in the first public school system in the United States to employ all 3 IB Programs; PYP, MYP, and DP. She has previously taught K-6 regular education and multi age classrooms, middle school reading, and high school alternative program reading. Nelson just completed 2 years of cognitive coaching working with teachers ranging from early childhood to adult basic education. She is an adjunct professor in the reading licensure program at Concordia University in addition to her work at Bethel.

**Kirstin Nesbitt,** B.A., Northwestern University. MBA, Carlson School of Management, University of Minnesota. Biography: Nesbitt is a results-driven manager with more than 20 years of progressive technical and managerial experience. Nesbitt currently works as a director of technology at Thomson Reuters Legal Division, where she is responsible for overseeing large and complex software development projects to successful outcomes by creating schedules, managing technical resources, and partnering with cross-functional business and technology units.


**Jeff Overlie,** Recent faculty. B.A., Luther College. M.A., Hamline University. Biography: Overlie is an International Baccalaureate (IB) coordinator for Fridley Public Schools in Minnesota. In addition to providing leadership for the program, he is responsible for curriculum development, standard articulation, and providing professional development at the elementary level. Prior to his position as IB coordinator, Overlie was an instructional leader at Fridley High School where he coached teachers on implementing best practices for teaching and assessments.

Biography: Craig has been the program director of Bethel's Doctor of Education and K12 administrator licenses program since 2006. He is the former principal of Cambridge-Isanti High School and Cambridge Middle School, which was named a National School of Excellence. Before his years in Cambridge, he taught economics and law at Coon Rapids High School. He was a US Navy office, worked for Merrill Lynch, Pierce, Fenner & Smith on Wall Street, New York, and Prudential Insurance Company home office in Newark, New Jersey.


Biography: Bill has experience in manufacturing, IT, and education. He has held leadership roles in both the for-profit and non-profit sectors, and has owned his own business. With more than 30 years of organizational experience, he has a reputation for developing vision, turning vision into reality, continual improvement, and helping people grow along the way.


Biography: Elizabeth (Beth) Peterson is the Chair of the Nursing Department at Bethel University. She came to Bethel in 1982 as one of the first faculty in the nursing program. She has taught courses on a variety of subjects including mental health nursing, nursing care of the elderly, gerontology, end of life care, and the theology of suffering. She has given many presentations and written articles on faith and health integration.

Sandy Pettingell, B.A., Bethel University. M.A., University of Minnesota. Ph.D. in Educational Psychology, University of Minnesota.

Biography: Pettingell is a research associate in the Nursing Department at the University of Minnesota.


Tracy Reimer, 2011. B.A. Elementary Education & Psychology, Bethel University. M.S. Curriculum & Instruction, St. Cloud State University. Sixth Year Program - K-12 Principal License, Superintendent License, St. Cloud State University. Ph.D. Curriculum & Instruction, Literacy Education, University of Minnesota.

Biography: Dr. Reimer is the assistant director for program development in the Bethel University doctor of education and licensing program. She formerly served as the principal of Bendix Elementary School in Annandale, Minn., where she also was a teacher and the director of curriculum. Through her leadership, her elementary school (now Annandale Elementary) was selected as a 2013 National Blue Ribbon School.

Mark Robertson, B.S., Bethel University. M.Ed., St. Thomas University.

Biography: Robertson previously served as superintendent of schools for Fridley Public School District in the Twin Cities area from 2006-10, when he was selected as Minnesota Superintendent of the Year. Over the past 31 years, his experiences working in education have included work as a science teacher, staff developer, activities director, associate principal, and high school principal.

Shelley Robinson,

Biography: Robinson currently serves as the executive director of Range Center, Inc., a large non-profit organization providing comprehensive services to children and adults with developmental disabilities. As executive director, Robinson is responsible for over 200 employees, an annual budget of $6.5 million, and 17 locations throughout Minnesota. She was appointed by Minnesota Speaker of the House to serve as a citizen member on the Iron Range Resources and Rehabilitation Board. She also serves several other local, regional, and state boards including Hibbing Community College, United Way of Northeastern Minnesota, Hibbing Chamber of Commerce, and the Central Iron Range Initiative for Economic Development.

John Rudberg, B.S., University of Minnesota. M.A., Minnesota State University - Mankato.

Biography: Rudberg was employed by Cargill, Inc. for 35 years where he held controller and director positions. He was awarded 3 chairman awards for process improvement projects implemented. Throughout his Cargill career, Rudberg was responsible for various international functions. He currently teaches in Bethel's graduate and undergraduate programs. He was involved in 3 start-up organizations and currently is a member of their boards. He helped develop Bethel's original MBA curriculum and has earned CMA and CPA certifications.


Biography: Saferite serves the 1200 teachers of Bentonville (AR) Public Schools as the Professional Development Coordinator. More information can be found at: mattsaferite.efolomn.com

Biography: Sambs served as director of curriculum and instruction in the Winona, Minn., school district and the Hudson, Wis., school district. Previously, he was principal and superintendent in the LaCrescent, Minn., school district. He was the high school principal in Idaho Springs, Colo., and began his career as a teacher in Wisconsin and Colorado.

Susan Schwope, 2000. B.S., Moorhead State University, 1988. B.A., Moorhead State University, 1988. M.S., Moorhead State University, 1993. Biography: Susan has been teaching at Bethel University since 2000 in various programs as an adjunct instructor and teaching partner. Her specialty is mental health, behavior management, psychology, assessment and Special Education. Susan has worked as a privately Licensed Psychologist in Minnesota since 1997. She has worked as a school psychologist in Minnesota since 1993. She has also taught at Hamline University for 8 years.

Larry Selin, B.A., University of Minnesota - Duluth. M.A., University of Minnesota - Duluth. Ph.D. in Education Evaluation and Research, University of Minnesota. Biography: Selin is the principal consultant of Learning Management Group LLC in St. Paul. He formerly was the academic dean of Hennepin Technical College, assistant vice president for planning and institutional research for Walden University, and director of system research for Minnesota State University system.

Marta Shaw, M.A., Jagiellonian University, Poland. Ph.D. in Organizational Leadership, Policy, and Development, University of Minnesota. Biography: Marta Shaw is a lecturer in the Institute of Public Affairs at Jagiellonian University in Poland, and an Affiliate of the Jandris Center for Innovative Higher Education at the University of Minnesota. Her research is focused on governance and international higher education policy.

Lisa Silmser, 2002. B.A., Bethel University, 1992. M.Ed., Bethel University, 1996. 2015, Bethel University, Ed. D.. Biography: Lisa is grateful to have been called to the ministry of teaching. She keeps current on K-12 practices by remaining in the classroom and readily shares practical expertise and stories from her experiences in a variety of settings, including teaching special education students in an online school. She teaches in the MAT, Special Education and M.A. in K-12 Education programs.

Ken Smith, 2000. B.S. - Mathematics, University of Illinois, 1968. M.A. - Organizational Leadership, Bethel University, 1999. Biography: Smith retired from 3M in 2004 where he had worked for over 36 years in the Information Technology area in various leadership and management roles. While at 3M he was also actively involved the creation and delivery of leadership development programs both for IT and for the corporation. He is passionate the subject of “followership” and has given several seminars in the Twin Cities on the topic. He has been on the adjunct faculty at Bethel since 2000.

Raymond Sperl, 2011. Adjunct Faculty. BA - Physical Science Secondary Education, Bethel College and Seminary, 1996. MA - Curriculum and Instruction, College of St. Scholastica, 2004. Biography: My name is Ray Sperl, I am the Director of Technology for Cambridge-Isanti Schools and I teach EDUC668-Classroom Technology in the MAT program. In my role, I oversee the selection, development, and integration of technology in a district with 7 buildings, about 5000 students and about 350 faculty. I work closely with the Director of Teaching and Learning, the Network Administrator, each building principal, a team of 3 Technology Integration Specialists and the teachers in order to ensure that technology is being used effectively and efficiently in the educational process. Our district uses many different technology application including the Chromebooks, iPads, Skyward Student Information System, Ties Data Warehouse, SmartBoard Technologies, and each teacher as a part of our ExCITE2012 project has been provided an iPad and AppleTV for classroom use. We are currently in the process of implementing our 1:1 Blended Learning Plan as well. Personally, I am married with 4 children. I spending time with my family camping, walking, and being a spectator at their various activities and events.

Stacie Stanley, 2011. B.S., College of St. Catherine, 2000. M.A., College of St. Catherine, 2005. Ed.D., Bethel University, 2015. Biography: Dr. Stanley serves as a district leader in Burnsville, Minn. where she oversees student support service programs including Title II-English Learner, Social Work, Targeted Services & Educational Equity. She has a passion for creating a positive school climate by developing teacher leaders, affirming individual gifts and talents, and using multiple data sources to focus district and school improvement efforts.

Diane Strike, L.P. B.S. in Education, Cornell University. M.A., University of Minnesota. Ph.D., University of Minnesota. Biography: Strike is a licensed psychologist who specializes in individual and group therapy with clients with disabilities in her part-time private practice. She is actively developing her own competencies working with deaf and hard-of-hearing clients and using art therapy. Her varied work settings have included personal and career counseling offices, disability services offices, state vocational rehabilitation and community mental health settings. Courses taught as an adjunct faculty member include theories of counseling, psychopathology, personality and career assessment, and an integration seminar.

Barry Sullivan, B.A., St. Cloud State University. M.A., University of North Dakota. Ph.D., University of Minnesota. Biography: Sullivan served for more than 25 years with the Office of Government Relations in the Minnesota Department of Education, where he coordinated the development of state education policy recommendations to the legislature, interpreted state and federal education regulations, and acted as a liaison between the department and other federal and state agencies.

Jeanne Szarzynski, 2015. Assistant Professor - Bethel University Physician Assistant Program. Bachelor of Science, Biology, Eastern Washington University, 1997. Bachelor’s of Medicine, Physician Assistant, Duke University, 1980. Masters Degree of Physician Assistant Studies, University of Nebraska, 2001. Biography: Having been in clinical practice as a physician assistant for the past 34+ years, I consider it a privilege to teach. Over the years I have also taught at Augsburg Physician Assistant Program and Loma Linda University PA Program as adjunct faculty in the areas of women’s health. With experience in serving on the admissions committee at Augsburg PA Program, I am able to bring that experience to Bethel.
Biography: I graduated from the University of Minnesota with a doctorate degree in Curriculum and Instruction with emphasis in Second Languages and Cultures. I received my master's degree in Bilingual-Bicultural Education from the University of Wisconsin. I have also taught for 26 years in the areas of ESL, Bilingual, Adult/Family ESL, EFL (in Ecuador and Cambodia), Early Childhood, and Spanish. I have experience in program administration and program assessment. I currently serve as Associate Professor in the Department of Modern World Languages at Bethel University in St. Paul, Minnesota. At Bethel, I direct the TESL/TEFL (Teaching English as a Second Language/ Teaching English as a Foreign Language) programs and teach graduate-level and undergraduate courses in Linguistics, ESL and World Languages. I also served 4 years as Teaching Mentor for the university Faculty Development team. My research interests focus on improving pedagogy for English learners, bilingual-bicultural education, service-learning, and second language acquisition. I have presented my research at several conferences including; Education Minnesota, MinneTESOL, and the Minnesota ESL, Bilingual, and Migrant Ed. Conference; hosted by the Department of Education.

**Sara Werner**, 2010. RPT-S. B.A. in Psychology and Religion, Concordia College, Moorhead, MN, 1987. M.A. in Counseling Psychology, St. Mary's University, 1995. Biography: Sara Werner was involved in Youth Ministry for 5 years before receiving her Master's Degree in Counseling Psychology. She has been practicing in the counseling field for the past 20 years, specializing in trauma with all ages. Specialties for Sara include Child Directed/Experiential Play Therapy and Somatic Experiencing. Sara also is the founder and first President of the Minnesota Association for Play Therapy. Sara enjoys public speaking and providing trainings to help equip therapists and future therapists in gaining specific skills in working with children and adults.

**Ruslana Westerlund**, 2002. B.A., Cherkasy Bohdan Khmelnynsky National University, Ukraine. M.A. in Education, Cherkasy Bohdan Khmelnynsky National University, Ukraine, 1995. Ed.D., Bethel University, 2014. Biography: Ruslana Westerlund, Ed.D. has been a faculty member (both adjunct and full-time) at Bethel University since 2002. She taught in the newly-created ESL Licensure program in the College of Arts and Sciences (CAS) until 2006. She continues to teach Linguistics at CAS and Responsive Pedagogy for English Language Learners course at the Master's of Education program in the adjunct faculty role. Her fulltime job is in Madison, Wisconsin where she is an associate researcher at WIDA. It is housed at the Wisconsin Center for Education Research, University of Wisconsin-Madison. Her responsibilities include re-conceptualization and development of tools for the English Language Development (ELD) Standards Framework by working with teachers and researchers to inform the WIDA ELD Standards Framework. She believes that language development for these learners is situated at the intersection of the societal, school, and student socio-cultural contexts (Cortez, 1986) and that education of such learners encompasses issues beyond language and is deeply rooted in social justice. Before coming to WIDA, Ruslana worked as an ELD Specialist at K-12, teacher preparation programs at undergraduate and graduate levels and served as an ELD and refugee student specialist at the Minnesota Department of Education. In that role, she managed grants from the Office of Refugee Resettlement and collaborated with various state departments to provide wrap-around services to refugee children. She completed her doctorate degree at Bethel University where she studied educational leadership. In her dissertation she explored teachers’ sense-making of the WIDA ELD Standards in their daily practice. In her spare time, she blogs at Reclaiming The Language For Social Justice  blog. She is married and has two children and two dogs and lives in Madison, Wisconsin.

Biography: In her personal counseling practice, Melissa’s goal is to facilitate the process of emotional and spiritual growth for individuals, couples and families. Her practice grows out of a systems perspective that uses a relational approach to assist growth and change. Melissa specializes in marriage and family therapy, play therapy, parenting, affair recovery, divorce, blended families, adoption, family of origin, depression & anxiety, personality disorders, children’s issues, trauma, and Somatic Experiencing.


Biography: Whitman serves as the research specialist in Bethel University’s Ed.D. program, and was previously director for the MBA program at Bethel. Her primary interest area is research working with doctoral students on dissertation development. She has extensive experience in the development of adult education programs, serving as an administrator of graduate programs and consulting with several online universities. Whitman has more than 15 years of full time academic experience and 20 years experience in management positions in business, government, and the nonprofit sector.


Biography: Worked as an Officer (Pastor) with The Salvation Army for 18 years. Currently the Director of Spero Academy Charter School in NE Minneapolis and Adjunct Instructor in CAPS GS program. My family consists of Dawn (wife), Taylor (son), Jacob (son), Brent (son), and Jordan (step-son), Zac (step-son), Eli (step-son), and Effy (step-daughter), along with my dog Freya Bella Notte. Currently working on my Principal and Superintendent licenses and Ed.D in K-12 Leadership.


Biography: Jane established a rural nurse-midwife practice and served as the solo full scope nurse-midwife in this practice prior to her work as a nurse-educator. She has also established a RN to BSN completion program in Southwest Minnesota State University. In addition to being the program director she maintains practice as a part-time CNM in a women’s health clinic.


Biography: Wyse is the lead psychometrician for alternative assessments for the Michigan Department of Education. His areas of research specialization include standard setting, equating, item response theory, growth models, and the assessment of students with disabilities.

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Annette Ziegler, M.S., California State University. M.Ed., University of LaVerne (California). Ed.D. in Educational Leadership, Bethel University.

Biography: Ziegler is the principal of Coon Rapids High School and was the former principal of Coon Rapids Middle School. She served as assistant principal at Sandburg Middle School and Anoka High School following her tenure as dean of students in Kern Unified School District in California.


Biography: Zimmerman has over 20 years of experience in the field of aging. Currently, she is the information and assistance director of the Metropolitan Area Agency on Aging, serving the 7-county metropolitan region. Prior to joining the MAAA in 2000, Zimmerman was the director of social service at Augustana Chapel View, a nursing facility in Hopkins, Minn. Throughout her career, Zimmerman has led initiatives that enhance the lives of older adults by providing services that preserve independence, promote self-determination, and ensure dignity and quality of life.