

# ASSOCIATE DEGREES

---

- Associate of Arts (A.A.) degree (<http://catalog.bethel.edu/adult-professional-studies/academic-programs-disciplines/associate-degrees/associate-arts-degree/>)
  - A.S. degree: Business Major (<http://catalog.bethel.edu/adult-professional-studies/academic-programs-disciplines/associate-degrees/business-and-leadership-as-bula/>)
  - A.S. degree: Individualized Major (<http://catalog.bethel.edu/adult-professional-studies/academic-programs-disciplines/associate-degrees/individualized-major-as-inda/>)
- 

## **ARTC 150 • Introduction to Art Appreciation 4 Credits**

Cultivation of critical reading and writing skills through examination of artistic “texts” from a variety of genres: literature, drama, cinema, music, or the visual arts. Discernment of rich dimensions of the texts—technique, genre, social-historical context—and reflect on their spiritual signification.

*Fulfills: CAPS Goal Area 6.*

## **ASIN 281 • Individualized Internship 1 2 Credits**

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

*Special Notes: Graded on an S/U basis.*

## **ASIN 282 • Individualized Internship 2 2 Credits**

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

*Special Notes: Graded on an S/U basis.*

## **ASIN 283 • Individualized Internship 3 2 Credits**

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in the career development process through learning experiences which help students match their skills/interests to the appropriate career field and workplace. Improve career-readiness skills through exploration of personal attributes for successful employment. Analyze personal characteristics such as integrity and apply them to the workplace. Compare models of good citizenship to define personal practices for positive interaction with others in the workplace. Create materials for a portfolio showcasing work-based accomplishments for use in the career development process.

*Special Notes: Graded on an S/U basis.*

## **ASIN 284 • Individualized Internship 4 2 Credits**

In this culminating course, synthesize learning from the full internship process and finalize the employment portfolio. Define lifelong approaches to work skills such as communication and professional conduct. Explore standards of practice as it relates to faith, character and personal growth. Compose a personal mission statement to guide future employment endeavors. Obtain and reflect on a letter of recommendation to support future job-seeking and career development. On-going cultivation of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in an evaluation process to reflect on employer feedback to bolster propensity for lifelong career success.

*Special Notes: Graded on an S/U basis.*

## Associate Degrees 2

### **BIBL 230 • The Bible in Real Life** 3 Credits

Exploration of key portions of the Bible, including personal reflection in regard to its purpose in the world today. Draws connections with the broad arc of the biblical narrative, tracing God's self-disclosure through the biblical text. Consideration of how the Scripture might intersect with daily life in the 21st century.

*Fulfills: CAPS Goal Area 6.*

### **BUSN 104 • Introduction to Business** 4 Credits

Examination of business management and leadership styles applied to management and operations strategy. Analysis of how political, economic, social, technological and environmental factors impact functions of business in American and global contexts. Exploration of marketing, entrepreneurship, and small business ownership. Application of Christian and personal perspectives to ethical business dilemmas.

*Fulfills: CAPS Goal Area 2.*

### **BUSN 115 • Personal Financial Literacy** 4 Credits

Exploration of personal financial literacy, ethical principles, and both short and long term goals. Understanding of financial budgets and their connection to decision making. Application of various money management concepts to make personal financial decisions in the areas of borrowing, saving, and investing.

*Fulfills: CAPS Goal Area 4.*

### **BUSN 200 • Business Problem Solving** 2 Credits

Builds a foundation for understanding and solving business problems. Introduces business concepts and terminology, along with skills needed to solve common business problems. Emphasizes how to identify problems and the application of tools and techniques in solving these problems. Encourages the development of critical-thinking and decision-making skills needed for success in business.

*Fulfills: CAPS Goal Area 2.*

### **COMM 160 • Basic Communication Skills** 4 Credits

An examination of the fundamentals of the human communication process. Emphasis on communication in these areas: interpersonal, small group, public speaking and computer mediated. Concentration on how meaning is created, communicated, and transformed within personal, professional, and global contexts.

*Fulfills: CAPS Goal Area 1.*

### **ENGL 100 • Literature: How Stories Change the World** 4 Credits

Introductory exploration of great stories (both poetry and prose) and their power to illuminate the human experience, connect with readers' minds and hearts, and portray great ideas, hopes, joys, and sorrows. Students gain experience interpreting literature with greater comprehension and pleasure.

*Fulfills: CAPS Goal Area 6.*

### **ENGL 130 • College Compositions** 4 Credits

Development of skills necessary for expressing oneself competently through writing. Emphasis is on the writing process, critical thinking, sensitivity to audience, core documentation skills and responsibilities, and revision (with peer and instructor feedback).

*Fulfills: CAPS Goal Area 1.*

### **ENGL 230R • Inquiry Writing Seminar** 4 Credits

While exploring a topic of interest, students learn college-level skills in research, writing, and presentation. Collect, summarize, and evaluate sources. Formulate, develop, and support a thesis; document; plan, draft, edit. Consideration of rhetorical situations (purpose, audience, message). Develop, organize, and deliver oral presentations. Formative feedback from peers and instructors.

*Fulfills: CAPS Goal Area 1.*

**HEPE 260 • Physiology of Wellness 4 Credits**

Synthesis of current evidence-based knowledge empowering healthy decisions around nutrition, fitness, emotional, and spiritual well-being. Identification of patterns of stress reduction through spiritual and physical health. Explanation of physiological processes in the body. Analysis of the influence of culture, media, technology, and other factors on health.

*Fulfills: CAPS Goal Area 3.*

**HIST 250 • History of the United States 4 Credits**

Examination of selected historical events using both primary and secondary sources. Development of connections between historical events with larger social, economical, and political trends and developments. Recognition of multiple perspectives when investigating historical questions as well as the influence these viewpoints have on both current developments and future challenges. Consideration of personal faith while exploring history's significance.

*Fulfills: CAPS Goal Area 5.*

**MATH 180 • Mathematics in Real Life 4 Credits**

Intermediate-level study of college liberal arts mathematics: financial mathematics, mathematical models of growth, statistics and probabilities. Emphasis on application of quantitative reasoning, analytical thinking, and problem-solving methods to real-life problems.

*Fulfills: CAPS Goal Area 4.*

**NASC 275 • Environment and Humanity 4 Credits**

Examination of how science, engineering, and economics work together to address and solve environmental problems. Exploration of the importance of the scientific method as it relates to the environment, conservation of resources, and energy. Evaluation of case studies will develop a deeper sense of stewardship to our planet.

*Fulfills: CAPS Goal Area 3.*

**ORGL 120 • Personal Mission and Leadership 2 Credits**

Understanding of self and external factors as they affect personal leadership. Emphasis on personal faith, personal mission and developing goals for future roles.

*Fulfills: CAPS Goal Area 2.*

**SOCS 101 • Introduction to Sociology 4 Credits**

Major concepts, theories, methodologies, findings, controversies, and history of sociology. Contributions of sociology to Christian life and thought. *Fulfills: CAPS Goal Area 5.*

**SOCS 110 • Succeeding in College 4 Credits**

Introduction to Bethel's Christian liberal arts education, institutional tools and resources, core strategies and techniques for effective studying and writing. Balance between personal, professional, and spiritual wellbeing.

*Fulfills: CAPS Goal Area 2.*

**SOCS 120 • Introduction to Healthcare 2 Credits**

An introduction to various health professions and the healthcare system in the United States. Emphasis on understanding the healthcare system, current issues in healthcare, and healthcare career paths. Development of healthcare literacy and navigating healthcare culture. Students examine education, training and licensure and/or certification requirements for potential careers.

*Fulfills: CAPS Goal Area 2.*

**SOCS 255 • Introduction to American Cultures 2 Credits**

Exploration of various diversity issues within the United States, particularly as they impact personal experience, identity, relationships, and opportunities. Examination of personal values, assumptions, and perspectives as they relate to diversity and strategies for approaching diverse or conflicted settings with a biblical, faith-based or peacemaking stance.

*Fulfills: CAPS Goal Area 5.*