

COURSE DESCRIPTIONS

ACCT • Accounting

ACCT 200 • Financial Accounting for Managers 3 Credits

Introduction to financial accounting concepts as the language of business. Financial decision-making using key ratios and financial statements. Managerial understanding of principles of stewardship and ethical issues found in accounting.

Prerequisites: BUSN 220 (or NURS 410 for SCLA students only).

ACCT 305 • Intermediate Financial Accounting I 3 Credits

Introduction to theoretical frameworks that inform both domestic and international accounting standards, regulations, and practices. Solving and communicating complex accounting problems using accounting theory and practice related to assets, including receivables, inventory, property, plant, equipment, and intangibles. Applying the accounting process through recording, summarizing, and reporting business transactions. Preparation of accurate income statements, balance sheets and statements of cash flows.

Prerequisites: ACCT 200 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS Goal Area 4

ACCT 310 • Intermediate Financial Accounting II 3 Credits

Application of theoretical frameworks that inform both domestic and international accounting standards, regulations, and practices. Solving complex accounting problems using accounting theory and practice. Accounting for current and long-term liabilities, stockholders' equity, earnings per share, and leases. Preparation of accurate income statements, balance sheets and statements of cash flows.

Prerequisites: ACCT 200, ACCT 305 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS Goal Area 4.

ACCT 315 • Cost/Managerial Accounting 3 Credits

Utilization of cost accounting principles for managerial decision-making. Understanding of cost-volume-profit analysis, job and process costing, activity-based costing, inventory management, planning and control systems, and discounted cash flow methods. Application of capital budgeting to evaluate long-term investments.

Prerequisites: ACCT 200 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS Goal Area 4.

ACCT 320 • Income Tax Accounting 3 Credits

Analysis of US tax laws and policies for individuals, corporations and partnerships. Understanding of US tax system history. Researching how tax court cases apply to taxpayer situations. Differentiation of required taxes among entities as well as inclusion/ exclusion of income and expense items in tax calculations. Connections between tax concepts and ethical stewardship from a Christian or personal worldview.

Prerequisites: ACCT 200 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS Goal Area 4.

ACCT 425 • Corporate Auditing 3 Credits

Exploration of external auditing and the need to provide reliable financial information to corporations using professional standards and ethical stewardship. Examination of auditing practices including planning, collection of evidence, risk assessment, evaluation of information, and communication of audit findings. Understanding of financial statement auditing of assets, liabilities and shareholder equity.

Prerequisites: ACCT 200 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

Course Descriptions 2

ACCT 430 • Advanced Accounting 3 Credits

Application of advanced accounting theory to solve complex problems for investments, account consolidations, foreign currency issues, partnership accounting, corporate mergers, governmental accounting, and not-for-profit accounting. Preparation of segment reporting notes, footnotes disclosures and financial statements.

Prerequisites: ACCT 200 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

ACCT 481 • Academic Internship in Accounting 2-4 Credits

A learning/practicing experience in a government, social organization or agency, church, or business environment where the student applies a body of knowledge and skills in a structured, non-classroom setting. See Individualized Study for policy.

Prerequisites: BUSN 220 or BUSN 360 and 2 courses from BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

ADST • Addiction Studies

ADST 435 • Cross-cultural Perspectives 3 Credits

Introduction to contemporary, historical, and cross-cultural perspectives on diversity and resilience. Identification of values, coping skills and assumptions underlying these systems, roles, and intergenerational relationships within the context of family. Evaluation of the personal impact of theological, cultural, and historical perspectives of diversity of family. Examination of the impact that chemical dependency and mental health issues have on diversity.

Fulfills: CAPS Goal Area 5.

ADST 445 • Counseling Microskills 3 Credits

Examination of effective counseling skills that combines theoretical understanding and hands-on practice of essential microskills. Engagement in development of “self of the therapist” through reflective practice and observation of self and others.

Fulfills: CAPS Goal Area 5.

ADST 450 • Introduction to Addictions Counseling 3 Credits

Examination of addiction from a variety of perspectives and evaluation of the twelve core functions of an addictions counselor. Description of the process of change in the context of the continuum of care. Cultivation of a personal philosophy around spirituality and addiction.

Fulfills: CAPS Goal Area 5.

ADST 455 • Pharmacology of Addictions 3 Credits

Examination of the biopsychosocial and the neuro-physical effects of addictive substances. Evaluation of evidence-based medical treatment options for both addictions and co-occurring disorders.

Integration of spirituality with medical approaches to treating addiction in an interculturally sensitive manner.

ADST 460 • Assessment and Treatment of Co-Occurring Disorders 3 Credits

Examination of the assessment and treatment, including identification of the appropriate level of care, for co-occurring disorders of substance use and various psychological disorders. Attention is given to evidence-based practices in treatment planning and intervention.

ADST 481 • Internship in Addictions Counseling I 4 Credits

Application of theory, interpersonal skills, and professional development skills in a supervised professional addiction counseling setting. Demonstration of the twelve core functions of LADC (MN Statute 148F.01, subdivision 10). Evaluation of progress toward appropriate development goals. Integration of knowledge, experience, ethics, and faith into a worldview relevant in the addiction counseling setting. 400-hour experience.

Prerequisites: ADST 435, ADST 445, ADST 450, ADST 455, ADST 460, ADST 485H. *Grade exceptions:* Graded on an S/U basis. *Special Notes:* Program Director permission required for enrollment.

ADST 482 • Internship in Addictions Counseling III 1-3 Credits

Direct practice experience in which the student applies previously acquired knowledge and skills in a structured professional setting focused on the 12 core functions of a licensed alcohol and drug counselor as defined in Minnesota Statute section 148F.01, subdivision 10. Students will accrue remaining hours of the Minnesota state Board of Behavioral Health and Therapy requirement of 880 clock hours of practical experience that were not completed in ADST 491.

Prerequisites: ADST 435, ADST 445, ADST 450, ADST 455, ADST 460, ADST 481, ADST 485H, ADST 491 *Grade exceptions:* Graded on an S/U basis.

ADST 485H • Professional Practice Issues and Ethics 3 Credits

An examination of legal and ethical situations arising in the practice of helping professions, including alignment with the core functions for addictions counseling. Evaluation of legal and ethical issues in professional practice and decision making. Development of goals and strategies for continuing professional, personal, and spiritual growth.

Fulfills: CAPS General Education Category H.

ADST 491 • Internship in Addictions Counseling II 4 Credits

Application of theory and professional development skills in a supervised professional addiction counseling setting. Demonstration of the twelve core functions of LADC (MN Statute 148F.01, subdivision 10). Evaluation of progress toward appropriate development goals. Integration of knowledge, experience, ethics, and faith into a worldview relevant in the addiction counseling setting. 480-hour experience.

Prerequisites: ADST 435, ADST 445, ADST 450, ADST 455, ADST 460, ADST 481, ADST 485H. *Grade exceptions:* Graded on an S/U basis

ARTC • Art**ARTC 150 • Responding to the Arts 3 Credits**

Cultivation of critical reading and writing skills through examination of artistic “texts” from a variety of genres: literature, drama, cinema, music, or the visual arts. Discernment of rich dimensions of the texts—technique, genre, social-historical context—and reflect on their spiritual signification.

Fulfills: CAPS Goal Area 6.

ASIN • Academic Internship**ASIN 281 • Individualized Internship 1: Foundations for Career Success 3 Credits**

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

ASIN 282 • Individualized Internship 2: Workplace Rights and Responsibilities 3 Credits

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to build skills in areas which include safe engagement in the work environment, job-seeking skills, career exploration and transferable employability skills. Learn and practice essential skills such in the areas of communication, accepting feedback, adhering to employer expectations and cultivating a strong work ethic. Apply work appropriate expectations to successfully maintain employment. Create introductory materials for a portfolio showcasing work-based accomplishments.

Prerequisites: ASIN 281.

ASIN 283 • Individualized Internship 3: Career and Character Development 3 Credits

Development of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in the career development process through learning experiences which help students match their skills/interests to the appropriate career field and workplace. Improve career-readiness skills through exploration of personal attributes for successful employment. Analyze personal characteristics such as integrity and apply them to the workplace. Compare models of good citizenship to define personal practices for positive interaction with others in the workplace. Create materials for a portfolio showcasing work-based accomplishments for use in the career development process.

ASIN 284 • Individualized Internship 4: Making Meaning of the Internship Experience 3 Credits

In this culminating course, synthesize learning from the full internship process and finalize the employment portfolio. Define lifelong approaches to work skills such as communication and professional conduct. Explore standards of practice as it relates to faith, character and personal growth. Compose a personal mission statement to guide future employment endeavors. Obtain and reflect on a letter of recommendation to support future job-seeking and career development. On-going cultivation of career-readiness skills through on-the-job work experience combined with instructional activities designed to improve employability skills. Engage in an evaluation process to reflect on employer feedback to bolster propensity for lifelong career success.

Prerequisites: ASIN 283. Special Notes: Graded on an S/U basis.

BIBL • Bible

BIBL 205 • Old Testament Survey 3 Credits

Survey of the journey of God's people throughout the Old Testament biblical books, highlighting the unifying self-disclosure of God in the various cultures and types of writing in the Old Testament. Application of intertextual theological themes to personal spiritual life.

BIBL 210 • New Testament Survey 3 Credits

Survey of the New Testament books that reveal Jesus Christ and the emergence of early Christianity through specific people, events, cultures, and types of writing. Application of intertextual theological themes to personal spiritual life.

BIBL 230 • The Bible in Real Life 3 Credits

Exploration of connections between key portions of the Bible and challenges faced by students in their own lives. Students trace the journey of God's people from Abraham and Sarah through the New Testament church, tracing God's self-disclosure through biblical cultures and their genres of writing.

Fulfills: CAPS Goal Area 6.

BIBL 331 • Significance of the Old Testament 3 Credits

Exploration of the Old Testament, which emphasizes foundational intertextual themes including creation, life, sin, justice, righteousness, people of God, covenant, exile, and the Old Testament polemic against the prevailing culture of its time. Examination of various ways the Hebrew text points to Christ. Application of Old Testament themes to vocation and contemporary cultural issues through the use of exegetical tools.

Prerequisites: CHMN 350R Fulfills: CAPS Goal Area 6.

BIBL 332 • Significance of the New Testament 3 Credits

Introduction to the New Testament, emphasizing major themes including the kingdom of God, eternal life, and justification in Christ. Emphasis also on the hermeneutical issues related to understanding these themes in their original literary and historical settings, and applying them in ministry situations today.

Prerequisites: CHMN 350R Fulfills: CAPS Goal Area 6.

BIBL 360 • Biblical Interpretation for Ministry 3 Credits

Introduction to biblical hermeneutics and exegesis including interpretive issues of genre and literary context, historical context, communicative intention, presuppositions, and metanarrative. Exploration of biblical inspiration, canonicity, and authority in light of Scripture as communication. Development of skills necessary for understanding the Bible in its original contexts and contextualizing its messages today.

Prerequisites: CHMN 350R. *Fulfills:* CAPS Goal Area 6.

BUSN • Business**BUSN 104 • Introduction to Business 3 Credits**

Introduction to business and business strategy within the global economic environment. Identification of business structures, market strategies, and the concepts of leadership and management. Exploration of key business functions, typical roles, entry points, and career paths. Application of business evaluation and problem-solving within a Christian worldview.

Fulfills: CAPS Goal Area 2.

BUSN 115 • Personal Financial Literacy 3 Credits

Explores fundamental personal financial management topics. Enables learners to make values-based financial decisions. Uses a variety of tools to evaluate risk and make choices regarding debt management, savings, budgeting, investing, and long-range personal financial planning.

Fulfills: CAPS Goal Area 4.

BUSN 118 • Introduction to Business Programming 3 Credits

Exploration of the evolution and categories of programming languages. Application of testing and debugging techniques. Use of object-oriented programming and dynamic scripting languages. Connection of programming languages to the language of the Bible using a Christian or personal worldview.

Special Notes: Enrollment is open to students with sophomore class standing and above.

BUSN 200 • Business Problem Solving 3 Credits

Builds a foundation for understanding and solving business problems. Introduces business concepts and terminology, along with skills needed to solve common business problems. Emphasizes how to identify problems and the application of tools and techniques in solving these problems. Encourages the development of critical-thinking and decision-making skills needed for success in business.

Fulfills: CAPS Goal Area 2.

BUSN 205 • Survey of Microeconomics and Macroeconomics 3 Credits

Explores economic theories and tools and how they are applied to business. Investigates principles and concepts of microeconomics and macroeconomics.

Prerequisites: BUSN 220. *Fulfills:* CAPS Goal Area 5.

BUSN 210 • Workplace Communication 3 Credits

Examines principles of communication in the workplace. Introduces common workplace communication formats such as memos, letters, email, reports, presentations, and social media. Explores techniques for communication, including informational, persuasive, and employment messages. Introduces strategies for internal and external communication situations, audience analysis, verbal and nonverbal cues, and personal communication skills.

Fulfills: CAPS Goal Area 1.

BUSN 220 • Management Information Systems 3 Credits

Study of management information systems and various enterprise information system types. Explanation of security risks associated with information management systems. Application of Systems Development Lifecycle to real-world information management systems. Communication of business information through data and visualization. Examination of ethical issues in information management from a Christian or personal perspective.

Special Notes: Enrollment is open to students with sophomore class standing and above.

Course Descriptions 6

BUSN 225H • Applied Ethical Decisions in Life and Business 2 Credits

Application of business ethical theories to ethical dilemmas. Analysis of diverse perspectives regarding the basis for an ethical organization. Formulation of theoretically-based, ethical responses to a variety of ethical dilemmas. Examination of the influences that ethics and faith have on personal and professional decisions. Improvement of skills in presenting, developing, and supporting an ethical position both verbally and through writing.

BUSN 285 • Information and Organizations 3 Credits

Examination of both information and information systems including their use in making knowledge based decisions and analyzing strategic organizational goals. Identification of quality information that is required for organizations, as well as applicable ways to store, organize, and retrieve this information in a secure way. Consideration and discussion around the ethical issues and policies organizations face.

BUSN 301 • Foundations of Business Management 3 Credits

Analysis of key managerial functions, management and leadership in a business environment. Identification of the global, political, legal, sociocultural and demographic environments of business. Explanation of how mental, emotional, and spiritual characteristics result in purposeful leadership and management. Application of theories of organizational behavior to management and leadership in a business environment. Application of management decision making models in a business environment.

Special Notes: Enrollment is open to sophomore class standing and above.

BUSN 302 • Human Resource Management 3 Credits

Exploration of the dynamic nature of human resource management from a Christian perspective. Application of talent acquisition and employee relation strategies. Analysis of strategies and responsibilities of human resource management and how organizations ensure compensation and benefits to produce results. Assessment of training and development practices. Identification of legal compliance and risk management. Preparation for the Associate Professional in Human Resources Certification exam.

BUSN 308 • Strategic Management and Planning 3 Credits

Strategic management and planning as applied to business organizations. Applies key principles of strategy to business problems, analyzes internal and external factors that affect strategic planning and management, and applies strategic planning models to historical and current business problems. Implementation and execution of business strategy is also discussed.

BUSN 310 • Global Management and Leadership 3 Credits

Equip managers and leaders with a framework for understanding and formulating strategies to thrive in a global marketplace. Development of global managerial and leadership perspectives regarding business opportunities in global trade, global competition, modes of market entry, investment systems, power distance, communications, member cultures and other leader/manager challenges.

Fulfills: CAPS Goal Area 5. Special Notes: Prior completion of BUSN 323 recommended.

BUSN 315 • Business Analytics 3 Credits

Execution of the business analytics process. Measuring of uncertainty using statistical analysis tools. Summarizing of data using methods of descriptive statistics. Application of predictive analytics tools. Development of competency in software used in the field of business analytics. Articulation of ethical issues in business analytics from a Christian or personal perspective.

Prerequisites: BUSN 220 and MATH 301. Fulfills: CAPS Goal Area 4 Special Notes: Enrollment is open to sophomore class standing and above.

BUSN 320 • Professional Project Management 3 Credits

Exploration of both traditional plan-based and agile frameworks and methodologies used for project management planning including project scope, schedule, and resources. Use of business analysis frameworks to determine and effectively communicate stakeholder requirements. Preparation for the PMI Project Management Ready certification.

BUSN 323 • Marketing Fundamentals 3 Credits

Identification of the key elements of marketing including social media tools that influence marketing strategy. Application of the processes for analyzing, segmenting, pricing, branding and targeting customers in both consumer and business markets. Explanation of product development, the product life cycle, new products and line extensions. Description of promotional tactics and their influences on the marketing mix. Discussion of ethics and social responsibility in marketing from a Christian or personal perspective.

BUSN 325 • Business Database Management 3 Credits

Explanation of data modeling, the role of Enterprise Information Management, and database security issues and solutions. Description of data control with integrity. Application of SQL data querying techniques. Application of data warehouse, data mining and data visualization concepts in relation to database management.

Prerequisites: BUSN 220 and MATH 301. Fulfills: CAPS Goal area 2.

BUSN 330 • Intercultural Business Comm. 3 Credits

Explanation of how cultural differences affect business strategy and relationships. Exploration of the primary differences, benefits and challenges of communication practices of different cultures. Comparisons of communication styles between cultures. Comparison of one's individual culture to other cultures Fulfills: CAPS Goal Area 1.

BUSN 331 • Business Analysis for Decision Making 3 Credits

Understanding of business analysis knowledge areas, techniques and tools as defined by industry best practices. Application of elicitation activities, business analysis techniques and life-cycle management. Understanding of business analysis roles, responsibilities, and competencies required to be successful. Connection between business analysis codes of conduct and other ethical principles to a Christian or personal worldview.

BUSN 335 • Business Law 3 Credits

An introduction to the legal aspects and general structure of business dealings. Analysis of the relationships between contract law, law of sales, and consumer law. Exploration of the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited liability companies, operating within the socio-economic arena of the marketplace. Evaluation of how advances in technology impact intellectual property, contract law, criminal law, and tort law. Exploration of ethical problems found in the legal and regulatory environment through the lens of a Christian or personal worldview.

Prerequisites: BUSN 220. Fulfills: CAPS Goal Area 5.

BUSN 340 • Operations and Supply Chain Management 3 Credits

Exploration of the major components of supply chain systems and tools. Recommendation of improvements in supply chain based on customer requirements. Application of quality concepts and business process improvements to operations and supply chains. Identification of elements needed for successful global supply chain integration.

Prerequisites: BUSN 220.

BUSN 380 • Strategic Management in Healthcare 4 Credits

This course builds foundational understanding of the use of management systems in healthcare deliveries. Students will determine what management systems best align with an organization's mission. Application studies on both Lean and TQM management styles will be completed. This course also requires students to explore how managers build teams in highly regulated environments and ensure the processes for completing work are practical, compliant, and efficient.

Special Notes: Course is restricted to Business Management students only.

BUSN 385 • Healthcare Leadership 4 Credits

Students will learn strategies for building high-quality, high context teams centered on quality healthcare delivery. An assessment of how existing organizations integrate vision and values in to their care menu and delivery modalities will be required. This course is designed to help students formulate and articulate their own healthcare leadership principles, in both the stewardship of resources and the management of staff. Information interviews will create a platform for experiential and market-place relevant learning in this course.

Special Notes: Course is restricted to Business Management students only.

BUSN 387 • Healthcare Law and Ethics 2 Credits

This course is designed to give students an understanding of the common legal and ethical issues in healthcare delivery. Students will evaluate cases to better their understanding of informed consent, as it relates to existing conditions, risks, and cost. Students will learn and assess various risk mitigation techniques for human resource, technology, and malpractice liabilities. The positive and negative aspects of corporate governance, community, state, and federal accountability systems in healthcare will be explored.

Special Notes: Course is restricted to Business Management students only.

BUSN 389 • Finance Systems in Healthcare 4 Credits

This course will explore the unique and complex systems of healthcare reimbursement. Students will gain an understanding of how insurance reimbursement systems intersect with delivery and how providers use analytics to determine cost, cost sharing, and pricing. Students will also learn how hospital systems operate financially and how those systems comply with corporate governance and operational requirements. Students will use information interviews to build context for class content.

Special Notes: Course is restricted to Business Management students only.

BUSN 415 • Intermediate Macroeconomics 3 Credits

Macroeconomic theory and applications. Economic models that explain the behavior of output, inflation, employment, interest rates, exchange rates, and other aggregate economic variables. Apply macroeconomic models to global events.

Prerequisites: BUSN 205 and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS Goal Areas 2,5.

BUSN 425H • Applied Ethical Decisions in Life and Business 3 Credits

Application of business ethical theories to ethical dilemmas. Analysis of diverse perspectives regarding the basis for an ethical organization. Formulation of theoretically-based, ethical responses to a variety of ethical dilemmas. Examination of the influences that ethics and faith have on personal and professional decisions. Improvement of skills in presenting, developing, and supporting an ethical position both verbally and through writing.

Prerequisites: 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. Fulfills: CAPS General Education Category H.

BUSN 426 • Predictive Data Analytics 3 Credits

Advanced course in the data analytics concentration which develops proficiency in predictive analytics including data visualization and dashboarding, prediction, classification and data mining methods of clustering. Preparation for the Tableau Desktop certification. Articulation of ethical issues in predictive analytics from a Christian faith perspective.

Prerequisites: BUSN 220, BUSN 315, MATH 301.

BUSN 481 • Academic Internship in Business Management 2-4 Credits

A learning/practicing experience in a government, social organization or agency, church, or business environment where the student applies a body of knowledge and skills in a structured, non-classroom setting. See Individualized Study for policy.

Prerequisites: BUSN 301.

BUSN 491 • Business Capstone 3 Credits

Solving a business problem for an organization that is based on the functional areas of business. Demonstration of effective business communication skills. Exploration of career options using a variety of career exploration tools. Demonstration of knowledge of the functional areas of business by taking a summative exam.

Prerequisites: 10 courses from ACCT300-489, BUSN300-489, FINA300-489, MATH 301, MIST300-489. *Special Notes:* Prior completion of BUSN 320 recommended.

CHEM • Chemistry**CHEM 101 • Introduction to Chemistry 3 Credits**

Overview of atoms—their composition, their ability to form bonds, and their ability to interact as molecules. Open to all students but tailored for nursing and allied health fields. Corequisites: CHEM 101L.

Fulfills: Caps Goal Area 3.

CHEM 101L • Introduction to Chemistry Lab 1 Credit

Laboratory experience accompanying CHEM 101. Provides a hands-on extension of course topics in a collaborative, laboratory environment. Topics include: reactions, thermodynamics, acids and bases, nuclear decay, and others.

Corequisites: CHEM 101. *Fulfills:* CAPS Goal Area 3.

CHEM 113 • General Chemistry 3 Credits

Chemical properties and principles, structure and reactivity, stoichiometry, thermodynamics, atomic and molecular theory, and states of matter. Laboratory includes application of these principles in exploring chemical properties and reactivity, and computer data collection and modeling.

Corequisites: CHEM 113L *Fulfills:* CAPS Goal Area 3.

CHEM 113L • General Chemistry Lab 1 Credit

Chemical properties and principles, structure and reactivity, stoichiometry, thermodynamics, atomic and molecular theory, and states of matter. Laboratory includes application of these principles in exploring chemical properties and reactivity, and computer data collection and modeling.

Corequisites: CHEM 113. *Fulfills:* CAPS Goal Area 3. *Special Notes:* Fulfills CAPS Goal Area 3 only when taken with CHEM 113.

CHMN • Christian Ministries**CHMN 140 • Spiritual Quest 3 Credits**

An exploration of the spiritual dimension of human life. Assessment of spirituality and application of personal spiritual development through vocational productivity, relationships and success. The role of spirituality and personal wellbeing in goal setting.

Fulfills: CAPS Goal Area 6.

CHMN 210 • Christian Formation 2 Credits

An exploration of self in the world, based on personal experience and Christian spiritual practices. Students are challenged to think systemically about contexts of family, faith community, workplace, and broader culture as they plan for lifelong Christian formation and contribution to the well-being of others.

CHMN 240 • Paul's Letters & Church Today 3 Credits

Examination of the people, practices, and mission of the early church, with attention to the relevance and application to current church practice and mission.

CHMN 300 • Foundations for Christian Ministry 3 Credits

Exploration of the Christian gospel and how it is applied through a wide range of ministry expressions today. Comparison of the ministry of Jesus with contemporary ministry practices. Reflection on personal strengths and how they apply in ministry settings, and identification of steps to continue to discern vocation and calling.

Fulfills: CAPS Goal Area 6. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

Course Descriptions 10

CHMN 320 • Personal Spiritual Formation 3 Credits

Introduction to the process of spiritual and personal formation. Exploration of models and themes for formation and faith development, with attention to cultural and gender dimensions of formation models and traditions. Examination of both individual and communal spiritual journeys, practices, and connections to God.

Fulfills: CAPS Goal Area 6. Special Notes: Enrollment is open to students with sophomore class standing and above.

CHMN 350R • Research Writing for Christian Ministry 3 Credits

Examination of the contrast between theological writing and writing in other disciplines. Development of academic writing skills in the discipline of theology, including clear, objective and well-organized theses reasoned from evidence. Application of scholarly biblical and theological resources to life and ministry.

Fulfills: CAPS Goal Area 1, General Education Category R. Special Notes: Enrollment is open to students with sophomore class standing and above.

CHMN 410 • Dynamics of Interpersonal Relationships 3 Credits

An analysis of interpersonal dynamics, including love and intimacy; communication; shame; power and control; stress and coping; grief; compassion; and spirituality. Attention to a broad variety of relational states, including friendship, singleness, romantic partnerships, parent/child relationships, social networks, and faith communities.

Fulfills: CAPS Goal Area 5.

CHMN 451 • Communication in Ministry 3 Credits

Introduction to the essential communication skills needed in ministry, including effective listening, storytelling, and public speaking skills. Application and evaluation of effective communication to present the gospel and its relevance in various contexts.

Prerequisites: General Education Category R course. Fulfills: CAPS Goal Areas 1.

CHMN 452 • Leadership in Ministry 3 Credits

Development of a framework for leadership in ministry contexts. Evaluation of personal strengths, blindspots and interpersonal skills within leadership. Incorporation of leadership vocabulary in personal leadership practice and examination of scriptural definitions and examples of leadership. Understanding of collaborative leadership models.

CHMN 477 • Practical Experience Extension 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level CHMN internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

CHMN 481 • Ministry Practicum 3 Credits

Practical integration of Christian ministries knowledge and skills under the direct supervision of an experienced mentor. Development of a working philosophy of ministry through reflection on personal and professional responses in ministry situations. Assessment of personal ministry skills and lifelong leadership development.

Grade exceptions: Graded on an S/U basis.

CHMN 495H • Practical Issues in Ministry 3 Credits

Synthesis and application of Christian Ministries' content and skills to specific ethical case studies common in ministry settings. Reflection on personal and spiritual formation as it impacts the spiritual growth of those to whom they minister. Integration of incarnational/formational theology into several ethical and spiritual issues.

Prerequisites: CHMN 481 and at least 9 of the following courses: BIBL 360, BIBL 331, BIBL 332, CHMN 300, CHMN 320, CHMN 350R, CHMN 451, CHMN 452, THEO 341, THEO 441. Fulfills: CAPS Goal Area 6, CAPS General Education Category H.

COMM • Communication

COMM 115 • Intro to Computer Applications 1 Credit

Introduction to basic computer software applications. Analysis of application capabilities and personal preferences. Development and application of troubleshooting skills.

COMM 160 • Basic Communication Skills 3 Credits

An examination of the fundamentals of the human communication process. Emphasis on communication in these areas: interpersonal, small group, public speaking and computer mediated. Concentration on how meaning is created, communicated, and transformed within personal, professional, and global contexts.

Fulfills: CAPS Goal Area 1.

COMM 340 • Cross-Cultural Communication 3 Credits

Examination of the influence of cultural values on human verbal and nonverbal interactions. Analysis of theories of cross-cultural communication and principles of effective cross-cultural process.

Fulfills: CAPS Goal Areas 1, 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

CORE • Bethel Distinctives

CORE 300 • Community, Self and Formation 3 Credits

An exploration of self in the world, based on personal experience and classical spiritual practices. Students are challenged to think systemically about contexts of family, faith community, workplace, and broader culture as they plan for lifelong formation and contribution to the well-being of others.

Fulfills: CAPS Goal Areas 2, 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

CORE 330 • Examining Crucial Questions 3 Credits

Summary of the Christian biblical narrative. Identification of the roles of scripture, history, experience, and reason, as they form convictions related to social and ethical issues. Examination of selected theological concepts using the Wesleyan Quadrilateral, as well as the application of those concepts to real life situations.

Fulfills: CAPS Goal Areas 2, 5, 6. Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC • Education

EDUC 321 • Foundations in Education 3 Credits

Introduction to the teaching profession and focus on influences shaping education. History, philosophy, psychology, sociology, legal matters, reform, and other current education issues. Student mental health and impact of chemicals in student lives, families, and schools. Personal growth planning, collaboration, and connection between professional responsibilities and personal faith and values.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 324 • Educational Psychology 4 Credits

Identification of different approaches to K-12 students' development, learning, performance, and critical elements needed to structure an effective learning environment. Synthesis of early assessment theory and current issues. Description of theories that influence learning and behavior related to the learning environment. Integration of Christian or personal faith perspective of learning.

Fulfills: CAPS Goal Area 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 326 • General Methods of Instruction 3 Credits

Development of effective lesson plans that include all required components. Creation of effective long-range plans, assessments, and evaluations. Integration of a variety of instructional strategies within lesson plans to meet student needs. Identification of appropriate data practices related to student assessment and progress.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 355 • Diversity, Equity and Inclusion in Education 4 Credits

Reflect to increase racial consciousness. Discuss perspectives on how race and culture impact school practices and pedagogy. Analyze how ways of knowing and teaching are shaped by race and ethnicity. Examine differences between prejudice, bias, discrimination and racism. Evaluate the intersection of race/ethnicity with other forms of difference. Identify multiple perspectives on how race and culture impact school practices and pedagogy. Analyze the cultural content, worldview, and concepts that comprise Minnesota-based American Indian communities.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 363 • Educational Equity 3 Credits

Identification of various groups in American communities and how to foster communication. Analysis of Minnesota-based American Indian tribes. Description of biases, discrimination, prejudices, racism, and sexism in the classroom and the influence personal identity has on student learning. Evaluation of the effects that various diversity factors have in the classroom.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 368 • Classroom Technology 2 Credits

Description of foundations of technology integration practices. Development of a personal technology integration philosophy. Creation of instructional materials to develop understanding of digital citizenship. Evaluation of technology integration resources. Identification of appropriate technology tools for meeting objectives. Application of best practices in technology integration. Analysis of tools for collecting data.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 395 • School-wide Systems Field Experience 1 Credit

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role. 30 hours over 10 weeks.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 396 • School-wide Systems Field Experience 2 Credits

Supervised observation in K-12 inclusive education setting. Analysis of student needs, classroom environments, and related cultural factors. Development of a personal standard for effective teaching. Implementation of effective lesson plans. Identification of MN edTPA language. Impact of personal faith on the special education teacher role. 30 hours over 10 weeks.

Special Notes: Enrollment is open to students with sophomore class standing and above.

EDUC 451 • Special Education Student Teaching Seminar 3 Credits

Development of strategies for personal and professional efficacy and engaging resources. Analysis of the impact teachers' personal and professional practices, second language, and communication have on student learning. Alignment of an instructional plan with the needs of a learner. Application of academic language.

Prerequisites: EDUC 321, EDUC 324, EDUC 326, EDUC 363, EDUC 368, EDUC 395, SPED 305, SPED 308, SPED 320, SPED 321, SPED 400, SPED 410, SPED 418, SPED 425, SPED 431, SPED 441, SPED 455, SPED 470, SPED 473, SPED 475. Corequisites: SPED 480H. \$300 fee for the state-required edTPA (performance assessment).

EDUC 452 • Special Education Teaching Seminar 2 Credits

Development of strategies for personal and professional efficacy and engaging resources. Analysis of the impact teachers' personal and professional practices, second language, and communication have on student learning. Alignment of an instructional plan with the needs of a learner. Application of academic language.

Prerequisites: EDUC 321, EDUC 324, EDUC 326, EDUC 355, EDUC 396, SPED 305, SPED 308, SPED 320, SPED 321, SPED 400, SPED 410, SPED 418, SPED 425, SPED 431, SPED 441, SPED 455, SPED 470, SPED 473, SPED 475. Corequisites: SPED 480H. \$300 fee for the state-required edTPA (performance assessment).

EDUC 520 • Education Standards Portfolio: Chemical Health 0.5 Credits

Exploration of the influences and misuses of tobacco, alcohol, drugs, and other chemicals impacting the learning environment inside and outside of school. *Special Note:* This course is for students who only need to meet certain PELSB standards and who do not need the full course.

Special Notes: This course is intended for students who only need to meet certain PELSB license standards.

EDUC 560 • Education Standards Portfolio: Minnesota-based American Indian 0.5 Credits

Analysis of the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture. *Special Note:* This course is for students who only need to meet certain PELSB standards and who do not need the full course.

Special Notes: This course is intended for students who only need to meet certain PELSB license standards.

ENGL • English**ENGL 029 • Foundations of Reading and Writing I 3 Credits**

Preparation for college-level courses in reading and writing. Effective reading strategies and online literacy skills. Analysis of different types of text using reading and writing strategies.

Grade exceptions: Graded on an S/U basis. *Special Notes:* Appropriate placement assessment score required for enrollment. Credits do not apply to certificate, degree, or license programs.

ENGL 030 • Foundations of Reading and Writing II 3 Credits

This course is designed to prepare students for college-level courses in which they will need to be successful in reading and writing. Emphasis is on foundational reading and writing strategies and builds upon strategies learned in ENGL 029.

Prerequisites: ENGL 029. *Grade exceptions:* Graded on an S/U basis. *Special Notes:* Credits do not apply to certificate, degree, or license programs.

ENGL 100 • How Stories Change the World: How to Read and Why 3 Credits

Introductory exploration of great stories (both poetry and prose) and their power to illuminate the human experience, connect with readers' minds and hearts, and portray great ideas, hopes, joys, and sorrows. Students gain experience interpreting literature with greater comprehension and pleasure.

Fulfills: CAPS Goal Area 6.

ENGL 130 • Successful Writing 3 Credits

Development of skills necessary for expressing oneself competently through writing. Emphasis is on the writing process, critical thinking, sensitivity to audience, core documentation skills and responsibilities, and revision (with peer and instructor feedback).

Fulfills: CAPS Goal Area 1.

ENGL 225R • Academic Research and Writing 3 Credits

Development of core academic skills in research and writing. Critical evaluation of rhetorical persuasion, forming and answering research questions, testing theses through consultation of scholarly sources, and formal documentation of research sources.

Fulfills: CAPS Goal Area 1, General Education Category R. *Special Notes:* Must be at a sophomore standing or above.

ENGL 230R • Inquiry Writing Seminar 4 Credits

While exploring a topic of interest, students learn college-level skills in research, writing, and presentation. In research, students will collect, summarize, and evaluate sources. Writing components include: formulate, develop and support a thesis; documentation; practice of the writing process (planning, drafting, editing), including formative feedback from peers and the instructor; and, consideration of rhetorical situation (purpose, audience, message). Students also develop, organize, and deliver oral presentations in response to rhetorical situation and with formative feedback from instructor and peers.

Special Notes: Must be at a sophomore standing or above. *Fulfills:* CAPS Goal Area 1

ENGL 300 • Advanced Writing Labs 3 Credits

A flexible self-development resource for undergraduates wishing to assess writing skills and practices in advanced field-academic and professional-contexts. An array of resources for context analysis, self-assessment, skills development, and evaluated composition that can be used and re-used by CAPS students as self-guided activities, course audit, and/or completion for elective credits.

FINA • Finance

FINA 200 • Financial Management 3 Credits

Identification and interpretation of various types of information provided by financial statements and used by both corporate managers and investors during the decision making process. Exploration of financing sources and costs and their impacts on financial decisions. Discernment in managerial finance using financial risk and rate of return measurements. Use of capital budgeting techniques to make data driven decisions. Discussion of biblical and ethical principles and their relationship to financial management decisions.

Prerequisites: ACCT 200, BUSN 220.

FINA 410 • Investments Theory 3 Credits

Exploration of various investment principles and the Capital Asset Pricing Model. Classification of securities including stock, bonds, and major derivatives. Analyzation of security market classifications, assorted financial instruments, and portfolio performance using a stock market simulation. Inclusion of ethical stewardship and its connection to financial business.

Prerequisites: ACCT 305, FINA 200 and 3 courses from BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

FINA 420 • Portfolio Analysis and Management 3 Credits

Exploration of investment portfolio theories, objectives and policy issues considering individuals, corporations, banks, pensions and mutual funds. Creation, maintenance, and analyzation of simulated investment portfolio performance. Reflection of connections between financial topics and ethical stewardship using a Christian or personal worldview.

Prerequisites: ACCT 305, FINA 200, FINA 410, and 3 courses from BUSN 220, BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

FINA 430 • Capital Markets 3 Credits

Exploration of public equity, debt financial instruments and related investment opportunities, both domestic and international. Understanding of the US banking system and its relationship to the Federal Reserve, understanding of factors that influence interest rates and the yield curve. Integration of ethical thinking and personal faith with capital market strategies.

Prerequisites: ACCT 305, FINA 200 and 3 courses from BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301.

FINA 440 • Advanced Corporate Finance 3 Credits

Exploration of corporate finance theory both past and present as it relates to financial policy, financial instruments, valuation concepts, and changing capital markets. Analyzation of complex capital structures and corporate transactions. Application of corporate financial theory including ethical principles in financial decisions.

Prerequisites: ACCT 305, FINA 200 and 3 courses from BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323 and MATH 301.

FINA 450 • Global Finance 3 Credits

Exploration of global trade and investment theories, the global monetary system, global capital markets, and exchange rates. Analysis of the implications of foreign policy and instruments on global finance. Integration of global corporate and social responsibility in relation to a Christian or personal worldview.

Prerequisites: ACCT 305, FINA 200 and 3 courses from BUSN 301, BUSN 302, BUSN 308, BUSN 310, BUSN 320, BUSN 323, MATH 301. *Fulfills:* CAPS Goal Area 5.

FINA 481 • Academic Internship in Finance 2-4 Credits

A learning/practicing experience in a government, social organization or agency, church, or business environment where the student applies a body of knowledge and skills in a structured, non-classroom setting. See Individualized Study for policy.

Prerequisites: FINA 200.

HEPE • Health**HEPE 210 • Group Fitness 1 Credit**

Development of cardiovascular fitness through aerobic rhythms and exercise. Workout includes varied aerobic conditioning, minimal strength training, and stretching.

HEPE 260 • Physical Wellness 3 Credits

Synthesis of current evidence-based knowledge empowering healthy decisions around nutrition, fitness, emotional, and spiritual well-being. Identification of patterns of stress reduction through spiritual and physical health. Explanation of biological processes in the body. Analysis of the influence of culture, media, technology, and other factors on health.

Fulfills: CAPS Goal Area 3.

HIST • History**HIST 250 • U.S. History in Dialogue with the Present 3 Credits**

Examination of selected historical events using both primary and secondary sources. Development of connections between historical events with larger social, economical, and political trends and developments. Recognition of multiple perspectives when investigating historical questions as well as the influence these viewpoints have on both current developments and future challenges. Consideration of personal faith while exploring history's significance.

Fulfills: CAPS Goal Area 5.

HUSE • Human Services**HUSE 300 • Family Perspectives 3 Credits**

Analysis of sociological, psychological, and theological perspectives on family relationships, with special attention given to understanding families as systems. Identification and personal evaluation of assumptions about families and to examination of one's own family-of-origin experiences. Introduction to the history of human services.

Fulfills: CAPS Goal Area 5. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

HUSE 320 • Advocacy and Social Change 3 Credits

Address the ways advocacy can take place and steps needed to achieve change in families and communities. Address reconciliation as a component of change and understand the role of policy in change.

Special Notes: Enrollment is open to students with sophomore standing and above.

HUSE 330 • Leading and Managing in Human Services Organizations 3 Credits

Introduction to grants, financial management and funding in a non profit organization. Development of effective relational skills and personal leadership approach. Analysis of professional development and practices in leadership from a personal worldview.

Special Notes: Enrollment is open to students with sophomore standing and above.

HUSE 386 • Social Inequality 3 Credits

Focus on social inequality in human societies, with particular reference to the United States.

Exploration of the origins, evolution, legitimization, and consequences of social inequality. Emphasis on inequalities that are rooted in the socioeconomic order. Examination of the relationship between social class, race, and gender as different but related forms of social inequality.

Fulfills: CAPS Goal Area 5. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

Course Descriptions 16

HUSE 400 • Research Methods 3 Credits

Analysis of standard research methods and designs in psychology. Understanding of empirical research and ethical practices with human subjects from various backgrounds. Evaluation and critique of published research.

Prerequisites: PSYC 335. Fulfills: CAPS Goal Area 2 and CAPS Goal Area 5. Special Notes: Concurrent registration with HUSE 405 recommended.

HUSE 405 • Family Social Policy 3 Credits

An examination of the linkages of family with societal systems and the consequences of policy for family life. An exploration of community resources and strategies for serving families.

Fulfills: CAPS Goal Area 5. Special Notes: Concurrent registration with PSYC 400 recommended.

HUSE 470 • Directed Study 1-4 Credits

HUSE 477 • Practical Experience Extension 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level HUSE internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

HUSE 490 • Integrative Internship Seminar 3 Credits

A professional learning and practice experience. Application of previously acquired human services knowledge and development of skills in a structured professional Human Services setting. 100 hours/10 weeks.

Prerequisites: PSYC 400, ADST 445, ADST 485H. Grade exceptions: Graded on an S/U basis.

MATH • Math

MATH 090 • Foundations of Mathematics 0 Credit

Preparation for college-level math courses. Developmental math topics include percent, decimals, fractions, solving basic algebraic equations, exponents, calculating values using a formula, and measurement. Fee: \$100. Grade Exceptions: Graded on an S/U basis.

MATH 124 • Calculus I 4 Credits

A mathematical foundation for future college courses and beyond. Introduces the concepts and methods of the derivative and the integral, demonstrating how they are applied in real-world modeling situations. Topics are examined graphically, numerically, and algebraically, including using a symbolic computer algebra system to aid with understanding.

Fulfills: CAPS Goal Area 4. Special Notes: Equivalent high school or college precalculus course(s) must be taken prior to this course.

MATH 180 • Mathematics in Real Life 3 Credits

Intermediate-level study of college liberal arts mathematics: financial mathematics, mathematical models of growth, statistics and probabilities. Emphasis on application of quantitative reasoning, analytical thinking, and problem-solving methods to real-life problems.

Fulfills: CAPS Goal Area 4.

MATH 301 • Business Mathematics and Statistics 3 Credits

Study of mathematically based procedures, including analytical procedures, decision-making models, and statistics.

Prerequisites: BUSN 220. Fulfills: CAPS Goal Area 4. Special Notes: Completion of a 100 or 200-level statistics course is recommended, but not required.

MIST • Management Information Systems

MIST 481 • Academic Internship in Management Information Systems 2-4 Credits

A learning/practicing experience in a government, social organization or agency, church, or business environment where the student applies a body of knowledge and skills in a structured, non-classroom setting. See Individualized Study for policy.

Prerequisites: MIST400.

NASC • Natural Science

NASC 275 • Environmental Studies 3 Credits

Examination of how science, engineering, and economics work together to address and solve environmental problems. Exploration of the importance of the scientific method as it relates to the environment, conservation of resources, and energy. Evaluation of case studies will develop a deeper sense of stewardship to our planet.

Fulfills: CAPS Goal Area 3.

NURS • Nursing

NURS 300 • Acute Care Clinical 3 Credits

Professional identity development through integration of ethical principles, Christian perspectives, nursing knowledge, and liberal arts. Practice within interprofessional teams using all baccalaureate roles. Clinical nursing problem analysis through critical thinking, enhanced clinical reasoning, evidence-based practice, and technology. Application of scope of practice knowledge to delegation and supervision of nursing personnel.

Special Notes: Recommended for all MANE Associate degree graduates; an elective for any other RN-BSN students.

NURS 305 • Practicum I: Fundamentals of Nursing Practice 1 Credit

Provision of holistic care for individuals in various health/illness states. Utilization of beginning critical thinking skills to implement the nursing process in healthcare settings.

Corequisites: NURS 310, NURS 326. Total fees: \$365 (\$195 Nursing Central Resource Fee, \$80 Malpractice Fee, \$60 Criminal Background Check fee, and \$30 Clinical Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 306 • Practicum II: Adult Nursing 3 Credits

Provision of holistic care for adults and older adults in various health/illness states. Application of clinical judgment, liberal arts knowledge, and professional communication in adult acute care settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 311, NURS 350, NURS 351. \$30 Clinical Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 307 • Practicum III: Mental Health Nursing 1 Credit

Provision of holistic care for individuals with mental health needs. Application of critical thinking skills, liberal arts knowledge, and professional communication in mental health settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 331. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 310 • Skills I: Health Assessment & Fundamentals of Nursing Practice 4 Credits

Development of beginning nursing skills to promote health and manage illness, within the context of the nursing process. This course is a laboratory course.

Corequisites: NURS 305, NURS 310, NURS 326. Total fees: \$990 (\$140 lab fee, \$800 ATI Resource Fee, \$50 Online test fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 311 • Skills II: Adult Nursing 2 Credits

Development of nursing skills to promote health and manage illness for adults and older adults, within the context of the nursing process. This course is a laboratory course.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 306, NURS 350, NURS 351. Total fees: \$190 (\$140 Lab Fee, \$50 Online Testing Fee). Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 325 • Pathophysiology 3 Credits

Examination of the physiologic basis for manifestations of altered structure and function. Exploration of differences in physiologic responses to health and illness in diverse populations across the lifespan from a nursing perspective. Prerequisites: Anatomy and Physiology.

\$20 Online testing fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 326 • Pharmacology for Nursing 2 Credits

Exploration of the principles of pharmacotherapy to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan.

Corequisites: NURS 305, NURS 310. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 330H • Ethical Theory and Applied Nursing Ethics 3 Credits

Introduction to ethical theory and the language needed to discuss relevant ethical healthcare issues. Exploration of current ethical issues faced in healthcare settings, including potential outcomes, the role of the nurse, application of professional ethical codes, and differing viewpoints. Development of empathy for, respect of, and insight into differing ethical opinions.

Fulfills: CAPS General Education Category H.

NURS 331 • Mental Health Nursing 2 Credits

Exploration of the nursing care of adults experiencing mental health issues within the context of families and communities. Application of the ethical, legal, and evidence-based practice considerations associated with mental health nursing.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 307. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 350 • Adult Nursing I 3 Credits

Examination of the nursing care related to adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 306, NURS 311, NURS 351. \$750 Nursing ATI Resource Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 351 • Adult Nursing II 3 Credits

Examination of the nursing care of adults and older adults experiencing selected acute, chronic, and/or potential health issues. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care. This course is a continuation of NURS 350.

Prerequisites: NURS 305, NURS 310, NURS 326. Corequisites: NURS 306, NURS 311, NURS 350. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 365 • The Professional Nurse 3 Credits

Exploration of the scope of professional nursing practice and nursing roles using ethical principles and Christian perspectives in the changing healthcare environment. Identification of the future of professional nursing and development of a personal philosophy of nursing.

NURS 400 • Public Health Nursing 3 Credits

Population-focused principles, ethical principles and Christian perspectives in at-risk population care. Critical analysis of health disparities, barriers to adequate healthcare, and community resources for improving health equity. Evaluation of evidence-based public health nursing interventions to address health disparities in a given population. Demonstration of effective verbal, electronic and written communication.

NURS 401 • Public Health Nursing Clinical 3 Credits

Identification of disease prevalence, distribution, and control in a population, including environmental, protective, and risk factors. Evaluation of evidence-based interventions to address health disparities. Demonstration of ethical principles and Christian perspectives in at-risk population care. Application of public health nursing competencies and effective communication skills through virtual/real-world clinical experience.

Prerequisites: NURS 400.

NURS 405 • Nursing Ethics 3 Credits

Application of ethical inquiry and utilization of language needed to discuss relevant ethical healthcare issues. Analysis of current ethical issues faced in healthcare settings, including potential outcomes for patients experiencing ethical issues in the healthcare environment, the role of the nurse, and application of ethical perspectives. Fosters the development of empathy for, respect of, and insight into differing ethical opinions, including Christian and other faith perspectives.

Prerequisites: NURS 306, NURS 311, NURS 350, NURS 351. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 410 • Nursing Informatics 3 Credits

Exploration of the history, essential concepts, and use of information systems and patient care technologies in the healthcare environment. Identification of patient privacy and the use of software applications in nursing.

NURS 425 • Cultural Diversity in Healthcare 3 Credits

Study of culture and its impact on providing culturally appropriate nursing care. Assessment of patients and families using a transcultural nursing model. Analysis of societal issues, cultural beliefs and practices that impact the healthcare of culturally diverse patients. Integrating Christian perspectives and cultural understanding into the care of patients and families.

Fulfills: CAPS Goal Area 5.

NURS 433 • Pediatric Nursing 2 Credits

Examination of the nursing care of pediatric patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 438. \$50 Online Testing Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 435 • Introduction to Research and Evidence-Based Practice 3 Credits

Introduction to the steps of the research process and types of research. Development of a practice question related to nursing practice. Discussion of ethical principles and Christian perspectives in human subjects' research.

NURS 436 • Application of Research to Practice 3 Credits

Demonstration of critical thinking in evaluating research and other evidence for application to nursing practice. Development of a summary of findings related to a practice question. Recommendations for practice from the evidence. Integration of ethical principles and Christian perspectives into evidence-based nursing practice.

Prerequisites: NURS 435.

NURS 437 • Maternity Nursing 2 Credits

Examination of the nursing care of maternity patients and families. Application of theoretical frameworks and evidence-based practice considerations to holistic nursing care.

Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 439. Special Notes: This course is offered only for students in the Post-Baccalaureate Nursing program.

NURS 438 • Practicum IV: Pediatric Nursing 1 Credit

Provision of holistic care for pediatric patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in pediatric settings.

Integration of evidence-based and culturally sensitive care with a Christian worldview consideration.
Prerequisites: NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. Corequisites: NURS 433. \$40 Nursing Lab Fee. Special Notes: This course is offered for students in the Post-Baccalaureate Nursing program.

Course Descriptions 20

NURS 439 • Practicum V: Maternity Nursing 1 Credit

Provision of holistic care for maternity patients and families. Application of clinical judgment skills, liberal arts knowledge, and professional communication to provide care in maternity settings. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites:* NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 437. \$30 Clinical Site Placement Fee. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 440 • Population-Based Nursing 3 Credits

Exploration of population-focused nursing care with an emphasis on diverse and underserved populations. Includes epidemiological consideration. *Prerequisites:* NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 446. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program. \$22 ATI Assessment Fee

NURS 446 • Practicum VI: Population-Based Nursing 2 Credits

Provision of population-based nursing care with an emphasis on diverse and underserved populations. Application of public health competencies and theories in population-based settings. *Prerequisites:* NURS 306, NURS 307, NURS 311, NURS 331, NURS 350, NURS 351. *Corequisites:* NURS 440. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 447 • Practicum VII: Capstone 3 Credits

Provision of comprehensive nursing care to patients with complex health needs. Synthesis of clinical judgment skills, liberal arts knowledge, leadership skills, and professional standards to manage care and improve health outcomes. Integration of evidence-based and culturally sensitive care with a Christian worldview consideration. *Prerequisites:* NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446 *Corequisites:* NURS 450, NURS 460 *Total fees:* \$110 (\$80 Malpractice Insurance Fee, \$30 Clinical Site Placement Fee). *Special Notes:* This course is offered only for students in the Post-Baccalaureate Nursing program.

NURS 450 • Leadership Development 3 Credits

Application of the leadership role in preparation to enter the professional nursing workforce. Integration of critical thinking, evidence, leadership and management principles, and professional standards in professional practice. *Prerequisites:* NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446, PSYC 335. *Corequisites:* NURS 447, NURS 460. *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 460 • Skills III: Nursing Synthesis 3 Credits

A focus on the transition from the student role to the role of the professional nurse. Synthesis of critical thinking, leadership skills, evidence, and professional standards to manage care in complex clinical situations. This course is a laboratory course. *Prerequisites:* NURS 405, NURS 433, NURS 437, NURS 438, NURS 439, NURS 440, NURS 446. *Corequisites:* NURS 447, NURS 450. *Total fees:* \$190 (\$140 Lab Fee, and \$50 Online Testing Fee). *Special Notes:* This course is offered for students in the Post-Baccalaureate Nursing program.

NURS 485 • Leadership in Nursing 3 Credits

Learners apply leadership theories and analyze nursing leadership roles in providing and coordinating client care with the incorporation of ethical principles, Christian perspectives and professional standards. Professional growth is evidenced through reflection on leadership, educational and professional experiences. Synthesis of professional experience and evidence are used to support positions on current nursing practice issues.

NURS 486 • Management in Nursing 3 Credits

Management theories and concepts to influence healthcare change. Incorporation of ethical principles, Christian perspectives, professional standards, and management principles to influence organizations. Synthesis of nursing management, educational and professional experiences through reflection on professional growth. Application of financial and legal concepts of management. Strategies for conflict management, teamwork and communication.

NURS 495 • Clinical Care Change Project 3 Credits

Improvement of nursing care by creation of a solution to a clinical issue. Definition of a clinical problem with rationale for change. Synthesis of evidence-based research principles in the implementation of a change project. Collaboration and communication in the management of a clinical change project.

Prerequisites: NURS 435.

ORGL • Organizational Leadership**ORGL 101 • The Relational Leader 3 Credits**

Identification, interpretation, and analysis of effective leadership and followership styles, perceptions, and abilities. Development of self-understanding in relation to both personal leadership and personal followership skill and style. Application of a biblical perspective to leadership and followership opportunities.

Fulfills: CAPS Goal Area 5.

ORGL 120 • Personal Mission and Leadership Development 3 Credits

Development of an understanding of personal mission and a study of the application of that mission to leadership. Emphasis is on identifying personal talents and gifts, and developing leadership goals for future roles.

Fulfills: CAPS Goal Area 2.

ORGL 201 • The Framework of Leadership 3 Credits

Focus is on the individual leadership process as it is embedded in the organizational context. Developmental experiences, changing perspectives, and important leadership links are incorporated into class simulations, exercises, and other real-life learning opportunities regarding the subject.

ORGL 310 • Leadership and Adult Development 3 Credits

Assessment of personal strengths and how those strengths apply in personal, professional and learning communities. Analysis of various theories of adult development including psychological, moral and spiritual development. Reflection on personal strengths, development and purpose.

Special Notes: Enrollment is open to students with sophomore class standing and above.

ORGL 330 • Theories of Organizations and Leadership 3 Credits

Evaluation of leadership theories. Exploration of organizational behavior and leadership models and their distinguishing attitudes, values and cultural dimensions. Analysis of individual/organizational factors that stimulate behavior. Analysis of common characteristics contributing to building and sustaining organizational culture. Identification of how faith and worldviews affect leadership theory and practice.

Fulfills: CAPS Goal Areas 2, 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

ORGL 340R • Scholarly Research and Writing for Organizational Leadership 3 Credits

Instruction and practice in scholarly writing as preparation for the program's writing assignments. A practical approach to expository essay structure, and reading and writing research studies. Bibliographic instruction, writing portions of a literature review, and an introduction to principles of survey research are included.

Fulfills: CAPS Goal Area 1, General Education Category R. Special Notes: Enrollment is open to students with sophomore class standing and above.

ORGL 345 • Organizational Behavior 3 Credits

Exploration of how organizational behaviors and cultures are shaped and formed while considering emerging social trends. Examination of the roles of both leadership and followership as individuals, groups, and organizations as a whole. Reflection on personal competencies, foundational beliefs, and assumptions of leadership and their influence on organizational culture, conflict, and change.

Course Descriptions 22

ORGL 350 • Leadership Communication 3 Credits

Good communication as a foundation for effective leadership. A leader's communication as a reflection of the ability to successfully influence and impact others with integrity. Practices, skills, and tools necessary to focus on the leader as the communication champion.

Fulfills: CAPS Goal Area 1. Special Notes: Enrollment is open to students with sophomore class standing and above.

ORGL 370 • Leading in the Digital Age 3 Credits

Introduction to major technology developments and their impact on people and organizations. Evaluation of technology, benefits and consequences of technology, and technology change in the organizational context. Analysis of personal and organizational issues related to technology in light of ethical and/or moral reasoning and relevant organizational and/or personal characteristics.

Fulfills: CAPS Goal Area 2. Special Notes: Enrollment is open to students with sophomore class standing and above.

ORGL 400 • Principles of Leading and Managing 3 Credits

Introduction to management principles and the leadership practices that support them. Evaluation of basic leadership models and individual management practices within an organization, and assessment of deep personal commitments that can impact leadership practices. Integration of research, best practice, and developmental self-awareness into a personal leadership and management plan.

ORGL 430 • Self-Leadership and Organizational Health 3 Credits

Analysis of components that contribute to healthy organizations, effective leaders and engaged followers. Apply self-leadership in real-world contexts. Recognition of appreciation in organizational environments. Assessment of personal understanding of cultural awareness and focused strategies. Exploration of how faith, worldviews and self-leadership inform organizational health.

ORGL 450 • Global Leadership Summit 3 Credits

Introduction to global perspectives on leading and following through lens of the Global Leadership Summit sponsored by Willow Creek Association. Designed as a self-directed study within parameters of a semester. Analysis of leadership concepts and application to personal, professional, organizational and faith contexts. Intentional design for continued personal and/or professional leadership growth and development.

ORGL 462 • Integrated Principles of Leadership 3 Credits

Focus on an integrated paradigm that brings together the broad field of leadership. Examination of how to frame (or diagnose) perceived versus real issues, in real time. Discussion and practice, with a repeatable process, to resolve identified issues. Evaluation of generational differences that may be a source of misalignment within work teams, and how to resolve those differences.

ORGL 465H • Applied Leadership Ethics 3 Credits

Application of ethical principles to issues of moral perplexity within a business/organizational management context. Analysis of ethical pluralism, cultural diversity, allocation of resources, equal opportunity requirements and sexual harassment policies. Consideration of the relationship between organizational imperatives and faith.

Prerequisites: ORGL 310, ORGL 400, ORGL 462. Fulfills: CAPS General Education Category H.

ORGL 490 • Leading and Change 3 Credits

Study of the various components of change and transformation related to leading, managing, and following. Examination of the leader's role in promoting an environment that allows for the well-being of both the individual and the organization. Designed as a senior seminar integrating and synthesizing personal learning experiences in the program.

Prerequisites: ORGL 310, ORGL 400, ORGL 462.

POLS • Political Science

POLS 100 • American Government and Politics 3 Credits

Examination of essential concepts, ideas, and facts from American politics and the discipline of political science. Development of connections between concepts and their relation to political phenomena. Recognition of the role of Christianity in American politics. Employment of political science methods of analysis rather than ideological opinions to explain institutions and behavior. Foster a thoughtful and civil approach to political engagement.

Fulfills: CAPS Goal Area 5.

PSYC • Psychology

PSYC 100 • Introduction to Psychology 3 Credits

Methods, theories, and principal findings of psychological investigation.

Fulfills: CAPS Goal Area 5.

PSYC 305 • Lifespan Development 3 Credits

Identification of the various stages of life from conception to death. Examination of the perspectives of various developmental theorists and their role in historical, contemporary, and controversial issues. Analysis of the biosocial, cognitive, and psychosocial domains and their contribution to human development while maintaining a focus on individual differences.

Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

PSYC 320 • Social Psychology 3 Credits

Exploration of key concepts, principles, and overarching themes in social psychology (including conformity, persuasion, social cognition, attraction, altruism, aggression, prejudice, and group behavior). Applications of social psychological principles to everyday life. Interpret and critique phenomena and controversial topics in social psychology.

Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5. Special Notes: Enrollment is open to students with sophomore class standing and above.

PSYC 330 • Racial Trauma 3 Credits

Review of the origins and impact of Racial Trauma on the individual, family, and community. Examination of the differences and similarities between personal or psychological trauma, historical trauma, intergenerational trauma, structural and institutional trauma, secondary trauma, and vicarious trauma. Recognition of the signs and symptoms of Race Based Traumatic Stress and make appropriate referral for support services. Exploration of individual and group or communal approaches to healing from Racial Trauma, and to prevent burnout and enhance self-care.

PSYC 335 • Introduction to Statistics 3 Credits

Introduction to descriptive, correlational, non-parametric, and inferential statistics and the use of research and statistics in society. Perform and interpret statistical analyses. Understand statistical analyses in published research articles.

Fulfills: CAPS Goal Area 4.

PSYC 340 • Psychopathology 3 Credits

Classification, causes, symptoms, treatment, and identification of various forms of psychopathology. Analysis of faith based and secular perspectives of psychopathology. Survey of some major issues in the study of psychopathology. Critique research in the field of psychopathology.

Prerequisites: PSYC 100 Fulfills: CAPS Goal Area 5.

PSYC 345 • The Body's Response to Trauma 3 Credits

Critically examine trauma's effect on the human brain. Explanation of how traumatic memories are stored in the brain. Examination of the fight/flight/freeze response and polyvagal theory. Exploration of the mind/body/spirit connections of trauma and what is dissociation. Description of repressed memory.

Fulfills: Goal Area 5.

PSYC 350 • Trauma-Informed Care 3 Credits

Examination of common symptoms of trauma, exploration of current trends in trauma treatment, and appraisal of evidence-based trauma treatments. Investigation of the current mental health crisis, with special focus on prevalence and treatment of PTSD in the military. Consideration of the role of religion/spirituality in the healing process.

PSYC 380 • Motivation and Emotion 3 Credits

Explain how biological, environmental, cognitive, emotional, and personal systems interact to initiate and direct human behavior. Evaluate how experimental psychologists study emotional and motivational systems. Identify connections between personal faith and/or beliefs, motivation, and emotion..

Prerequisites: PSYC 100. Fulfills: CAPS Goal Area 5.

PSYC 400 • Research Methods 3 Credits

Analysis of standard research methods and designs in psychology. Understanding of empirical research and ethical practices with human subjects from various backgrounds. Evaluation and critique of published research.

Prerequisites: PSYC 100, PSYC 335. Fulfills: CAPS Goal Areas 2, 5.

PSYC 410H • Principles of Counseling and Psychotherapy 3 Credits

Introduction of major therapy systems, basic counseling techniques, and current ethical issues facing the counseling professions. Analysis of the systems, techniques, and issues from faith-based and secular perspectives.

Prerequisites: PSYC 100, PSYC 340. Fulfills: CAPS General Education Category H.

PSYC 480 • Psychology Internship and Seminar 3 Credits

A supervised, applied learning experience in the work world. Includes an online seminar component with students and instructor. Application of psychology to the workplace, personal worldview and careers, emotional intelligence. Development of effective workplace relationships, cultural competence, self-career planning, ethical issues, self-care, work-life balance, job search strategies, and professional development strategies.

Prerequisites: PSYC 335, PSYC 340, PSYC 400/HUSE 400, PSYC 410H. Grade exceptions: Graded on an S/U basis.

PSYC 490 • Senior Seminar 3 Credits

An in-depth exploration of a psychological topic of the student's choosing. Review of foundational issues explored throughout the psychology program.

Prerequisites: PSYC 335, PSYC 340, PSYC 400/HUSE 400, PSYC 410H. Fulfills: CAPS Goal Area 2.

SCLA • Senior Care Leadership & Administration

SCLA 450 • Gerontology and Services for Senior Care 3 Credits

Exploration of the gerontology field, including aging demographics and population trends. Application of physical, social, and psychological aspects of aging including the grieving process, death, and dying. Analysis of programs, resources, and services for the aging population throughout the continuum of care. Evaluation of funding streams to support healthcare needs.

Fulfills: CAPS Goal Area 5.

SCLA 455 • Healthcare and Medical Needs for Senior Care 3 Credits

Introduction to the basic principles of healthcare related to the aging population including the normal aging process, relevant health issues, terminology, medical management, prevention, and emerging healthcare trends.

SCLA 460 • Senior Care Support Services 3 Credits

Exploration of the organization, operations, functions, services, and programs of senior care facilities from a leadership and management perspective. Includes an emphasis on issues of diversity and relationships between and among employees, residents, and families.

SCLA 465 • Senior Care Regulatory Management 3 Credits

Explanation of government regulations in relation to senior care services. Identification of the role the government has in the legal regulatory process. Explanation of specific laws and principles that impact senior care. Identification of programs and trainings that help to better understand or implement key senior care regulations.

SCLA 477 • Practical Experience Extension 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level SCLA internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

SCLA 481 • Senior Care Internship I 4 Credits

Application of classroom knowledge to practical experiences across multiple domains of senior care services. Introduction to leadership and management oversight of operational, legal and regulatory requirements, services, and programs integrating quality principles and data analysis to inform management decisions. 500 hours/15 weeks (see Statute for exceptions).

Prerequisites: BUSN 301 or BUS 230, BUSN 302 or BUS 231, 3 of the following: SCLA 450, SCLA 455, SCLA 460, SCLA 465.

SCLA 482 • Senior Care Internship II 4 Credits

Application of classroom knowledge to practical experiences across multiple domains of senior care services. Introduction to leadership and management oversight of operational, legal and regulatory requirements, services, and programs integrating quality principles and data analysis to inform management decisions. 500 hours/15 weeks (see Statute for exceptions).

Prerequisites: SCLA 481.

SOCS • Sociocultural Studies**SOCS 100 • Intro to Sociology 2 Credits**

Major concepts, theories, methodologies, findings, controversies, and history of sociology. Contributions of sociology to Christian life and thought.

Fulfills: CAPS Goal Area 5.

SOCS 101 • Introduction to Sociology 4 Credits

Fulfills: CAPS Goal Area 5.

SOCS 110 • Succeeding in College 3 Credits

Introduction to Bethel's Christian liberal arts education, institutional tools and resources, core strategies and techniques for effective studying and writing. Balance between personal, professional, and spiritual well-being.

Fulfills: CAPS Goal Area 2.

SOCS 120 • Introduction to Healthcare 3 Credits

An introduction to various health professions and the healthcare system in the United States.

Emphasis on understanding the healthcare system, current issues in healthcare, and healthcare career paths. Development of healthcare literacy and navigating healthcare culture. Students examine education, training and licensure and/or certification requirements for potential careers.

Fulfills: CAPS Goal Area 2.

SOCS 130 • Christianity & Western Culture 4 Credits

Seeks to help students understand the key movements that have influenced the lives of people in Europe and North America up through the Enlightenment. Students explore with insight and empathy the writings and lives of those who have influenced the course of world societies. Prepares students to appreciate and evaluate the diverse ways in which Christians have interacted with Western culture by shaping, absorbing, and criticizing the culture of the West.

Fulfills: CAPS Goal Area 5.

SOCS 170 • Conflict Management and the Social Scientific Perspective 3 Credits

Applies samples of social scientific reasoning and research in psychology, sociology and social work to the challenges of conflict management, forgiveness, and reconciliation. Students reflect on the relevance of social scientific models to their own lives and consider applications in their workplaces, families, and social spheres.

Fulfills: CAPS Goal Area 5.

SOCS 255 • Introduction to American Cultures 3 Credits

Exploration of various diversity issues within the United States, particularly as they impact personal experience, identity, relationships, and opportunity. Examination of personal values, assumptions, and perspectives as they relate to diversity and strategies for approaching diverse or conflicted settings with a biblical, peacemaking stance.

Fulfills: CAPS Goal Area 5.

SOWK • Social Work

SOWK 200 • Sociology for Social Workers 2 Credits

Introduction to fundamental sociological theories, methodologies, findings, controversies and history of sociology related to social work practice. Analysis of how social factors contribute to social inequalities. Evaluation of the processes of how socialization operates in different societies and cultures. Examining the dialectical relationship between sociological insights and Christian life and thought.

Fulfills: CAPS Goal Area 5.

SOWK 240 • Socioeconomic & Justice Issues 3 Credits

Critical evaluation of how market economies operate, their broad socioeconomic consequences, and their impact on the lives of socially disadvantaged people. Evaluation of global and local processes and mechanisms. Analysis of theories and approaches to social justice that advocate and promote social and economic justice, and human rights.

Fulfills: CAPS Goal Area 5.

SOWK 250 • Social Welfare History 2 Credits

Historical and critical examination of the social and political movements that have shaped the emergence, resistance and commitment to social activism. Evaluation of significant turning points and their legacies in society with a view to gain appreciation of the linkages and contexts that inextricably interconnect past, present, and future social welfare reform efforts. Identification of strengths and weaknesses of the American welfare state and its impact on the delivery of social services. *Fulfills: CAPS Goal Area 5.*

SOWK 270 • Social Perspective 3 Credits

Examination of societal conditions and their impact on individuals and communities. Evaluation of the influence of power structures at communal, local, and national levels as well as the way they impact the lived realities of people from nondominant cultures and identities. Application of contemporary writings, social theory, and the voice of marginalized individuals. Analysis of systems that promote justice and equity, and those that exist to exploit and further marginalized vulnerable populations.

Fulfills: CAPS Goal Area 5.

SOWK 300 • Intro to Social Work 4 Credits

Understanding of social work mission, core values, history, and field of practice overview. Recognition of the dimensions of diversity, cultures, and structures that may oppress and marginalize people groups. Communication and collaboration with diverse individuals with community-based, cross-cultural service learning. Consideration of social work as career choice.

\$20 course fee.

SOWK 310 • Human Behavior I 2 Credits

Analysis of individuals, families, and groups utilizing systems theory, learning theories and psychosocial frameworks as part of human behavior in the social environment perspective. Appraisal of important lifespan milestones and the influence of social environment on human development. Application of information and theories consistent with social work values and the promotion of social justice.

Prerequisites: SOWK 300. Can be taken concurrently.

SOWK 315 • Human Behavior II 2 Credits

Analysis of individuals, families, and groups utilizing systems theory, learning theories and psychosocial frameworks as part of human behavior in the social environment perspective. Appraisal of important lifespan milestones and the influence of social environment on human development. Application of information and theories consistent with social work values and the promotion of social justice.

Prerequisites: SOWK 300, SOWK 310.

SOWK 320 • Experience in Anti-Racism and Justice Informed Social Work Practice I 2 Credits

Integration of anti-racism and anti-oppressive and justice-informed theories and practice to social work experience. Understanding of how one's own cultural identity impacts engagement and assessment with individuals, groups, families, organizations, and communities. Application of interpersonal skills within a multi-service community based agency setting.

Prerequisites: SOWK 300. Fees: \$195 EXAAT fee and \$15 ICD Intercultural Conflict Style Inventory. Special

Notes: Students are recommended to take SOWK 325 immediately after this course.

SOWK 325 • Experience in Anti-Racism and Justice Informed Social Work Practice II 2 Credits

Apply and integrate beginning knowledge, values, skills, and ethics for social work practice with an emphasis on diversity, human rights and justice, and professional generalist practice. Weekly field seminar supports integration while students work a minimum of 100 hours in field setting under agency supervision.

Prerequisites: SOWK 320. \$15 FPPAI Fee. Special Notes: Students are recommended to take this course immediately after completing SOWK 320.

SOWK 330 • Social Work Practice I 3 Credits

Description of how cultural structures and values affect privilege and power. Identification of practices that ensure that rights and responsibilities are distributed equitably. Analysis of strength-based assets and community empowerment. Application of self-awareness and self-regulation, relationship building and inter-professional collaboration strategies, multidisciplinary theoretical frameworks and intervention strategies based on assessment, research, values, and preferences of clients.

Prerequisites: SOWK 300.

SOWK 335 • Social Work Practice II 3 Credits

Generalist social work theory and practice with individuals and families. Beginning professional development, critical thinking, effective communication, Human Behavior and the Social Environment (HBSE), ethical and evidenced-based practice. Simulated case assignments for development of knowledge and skills of social work practice: engagement, assessment, planning, intervention, evaluation, and termination.

Prerequisites: SOWK 300, SOWK 330.

SOWK 340 • Environmental Justice, Health Disparities and Restorative Perspectives in Social Work Practice 2 Credits

Examination of policies established to address the inequitable distribution of environmental risks. Explanation of theories and history of environmental justice. Analysis of environmental justice and health disparities in racial groups and communities. Identification of strategies to reduce environmental injustices and health disparities.

SOWK 350 • Social Welfare Policy 3 Credits

Interrelationship of social problems, social welfare policies, and service delivery from historical, economic, political, and program perspectives. Social systems content applied to social policy analysis. Students develop, analyze, advocate, and provide leadership for policy and service delivery that promote economic and social justice.

Prerequisites: SOWK 250 (can be concurrent), SOWK 300.

SOWK 370 • Social Work Research I 2 Credits

Analysis of research methods, with an emphasis on becoming proficient and critical consumers of research-based data, for the purposes of knowledge advancement, informed practice, and program and practice effectiveness evaluation.

Prerequisites: SOWK 300, SOWK 320.

SOWK 380 • Social Work Research II 2 Credits

Application of principles of logic and curiosity in the analysis of relevant scientific information. Synthesis of scholarly research and current best practice in an organized and coherent professional literature review. Analysis and evaluation of appropriate research methods for various practice contexts and purposes. Creation of a research study to improve practice, policy or delivery.

Prerequisites: SOWK 300, SOWK 320, SOWK 370.

SOWK 420 • Social Work Field Experience I 2 Credits

Application of social work competencies to guide ethical and professional practice. Analysis of personal strength and barriers in professional social work development. Analysis of social, economic, racial and environmental injustices and human rights issues. Analysis of policy practice in relation to human rights and injustice issues. Application of practice skills in the engagement, assessment, intervention and evaluation of client constituencies.

Prerequisites: SOWK 300, SOWK 320, SOWK 325. *Special Notes:* Students must complete 400 field hours between SOWK 420 and SOWK 425 and each course must contribute at least 135 hours toward the total. Students are encouraged to take SOWK 425 immediately after completing this course.

SOWK 425 • Social Work Experience II 2 Credits

Demonstration of ethical and professional behavior. Engagement in Antiracist, Diversity, Equity, and Inclusion (ADEI), practice-informed research, research-informed practice, and policy practice. Advancement of human rights and social, economic, racial and environmental justice. Engagement, assessment, intervention, and evaluation with individuals, families, groups, organizations, and communities.

Prerequisites: SOWK 300, SOWK 320, SOWK 325, SOWK 420. \$15 FPPAI fee. *Special Notes:* Students must have 400 field hours shared between SOWK 420 and SOWK 425 and each course must contribute at least 135 hours toward the total. Students are recommended to take this course immediately after SOWK 425.

SOWK 430 • Social Work Practice III 3 Credits

Application of generalist social work theory to integrated practice within client systems. Emphasis on families/groups and on the planned change process. Application of critical thinking, research-informed practice and culture competence. Evaluation of assessment and intervention strategies applicable to a specific population.

Prerequisites: SOWK 300, SOWK 320, SOWK 325, SOWK 330, SOWK 335.

SOWK 450 • Abuse, Trauma and Mental Health in Social Work Practice 3 Credits

Presentation of the characteristics and consequences of family violence, intimate partner abuse and child and elder abuse. Identification of theoretical frameworks for assessment and intervention with survivors. Exploration of the role of racism and oppression in addressing abuse and trauma. Application of the DSM in case plans for client vignettes.

Prerequisites: SOWK 300, SOWK 310, SOWK 315, SOWK 330.

SOWK 490H • Integrative Seminar 4 Credits

Integration of generalist social work knowledge, values, and skills through ethics-based case studies and completion of practice/program evaluation research applied to field practicum setting. Critical thinking, leadership, and scholarship emphasized. Understand ethical integration of a Christian worldview into social work practice.

Prerequisites: SOWK 300, SOWK 320, SOWK 325, SOWK 330, SOWK 335, SOWK 420, SOWK 425, SOWK 430.

Fulfills: CAPS General Education Category H. *Total fees:* \$100 (\$30 specialized trainings, \$25 practice exam, \$5 FCAI post test, exit SWEAP \$5, \$35 poster presentation).

SPED • Special Education**SPED 305 • Introduction to Special Education 2 Credits**

Identification of the impact historical and philosophical foundations, legal bases, and contemporary issues have on special education. Identification of common disability category characteristics.

Description of the impact culture, faith, and linguistics have on special education. Description of how the Individuals with Disabilities Education Act (IDEA) impacts special education.

SPED 308 • Introduction to Academic Instruction and Behavior Management for Exceptional Learners 3 Credits

Introduction to how special education and general education academic systems work together.

Identification of functional behavioral assessments processes and principles of individual and school-wide systems of supports. Demonstration of how evidence-based instruction can be adapted.

Identification of how required curricular components direct instruction. Analysis of positive instructional environments.

SPED 320 • Reading Foundations 3 Credits

Identification of relationships among reading, writing, and oral language, comprehension processes, and instructional strategies. Description of the structure of the English language and word

identification strategies, and the role of vocabulary knowledge in language. Analysis of different texts for K-12 classrooms. Assessment strategies for reading and writing needs. Recognition of characteristics and instructional strategies for the specific learning disability: dyslexia.

SPED 321 • Reading Field Experience 1 Credit

Supervised reading instruction in a K-12 setting. Assessment and analysis of reading ability. Creation of lessons and application of reading instruction skills/strategies. Designing of an environment that fosters reading. Identification of how personal faith connects with the professional responsibilities of a teacher. 30 hours over 10 weeks.

Prerequisites: SPED 320.

SPED 400 • Characteristics of Mild-Moderate Disabilities 3 Credits

Exploration of the five disability categories represented under Academic Behavioral Strategist

(ABS). Identification of strategies that support stakeholders of children with mild-moderate needs.

Explanation of topics that form the basis for special education practice for students with mild-moderate disabilities. Identification of the impact culture and linguistics has on special education.

SPED 410 • Norm-Referenced Assessment 4 Credits

Description of standards and critical elements in the special education assessment process.

Identification of test development principles and evaluation of standardized assessment instruments for special education decision-making. Description of responsibilities of assessment team members.

Synthesis of assessment data. Application of scriptural principles to assessment in special education. *Corequisites:* SPED 470.

SPED 418 • Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities 4 Credits

Development of an instructional sequence for students in special education. Evaluation of data for making accommodations and modifications. Identification of differentiation strategies. Application of evidence-based practices. Identification of the relationship between teaching and learning theories and academic standards. Exploration of the relationship between faith concepts and instruction in special education.

SPED 425 • Special Education: Planning and Programming 3 Credits

Development and evaluation of both an individual education program based on student assessment results. Consideration of technology, supplementary aids, services, and transition needs of students. Synthesis of cultural, ethnic, and linguistic diversity. Demonstration of best practice and collaboration techniques between school, family, and outside agencies.

SPED 431 • Responsive Instruction, Intervention and Assessment 3 Credits

Identification of appropriate assessment measures and professional resources related to interventions. Interpretation of assessment and progress monitoring data to make informed instructional and placement decisions. Creation of instruction and modifications incorporating research-based interventions and based on data collected through collaboration with stakeholders. Description of student assessment results.

SPED 441 • Introduction to Behavioral Methods & Mental Health for Mild-Moderate Special Needs 3 Credits

Introduction to behavior methods and mental health for students with mild/moderate SPED needs. Interventions for K-12 students with mental health and behavioral needs. Impact of mental health and behavioral diagnoses within K-12 education. Identification of roles of professionals within and outside the school related to mental health.

SPED 455 • Classroom-based Assessment 3 Credits

Description of legal, professional, and ethical standards in assessment related to informal assessment measures and environmental factors influencing student achievement and behavior. Description of student's learning style, strengths, and analysis of behavior based on observations and assessment data. Identification of the influence diversity, age and gender have on assessment.

Prerequisites: SPED 410. Corequisites: SPED 470.

SPED 470 • Assessment Field Experience 1 Credit

Identification of students' strengths and needs through assessment. Identification of the purpose of multidisciplinary teams. Development of an evaluation report. Explanation of assessment results with family, student and staff. Creation of interventions. Development of a plan for continued professional development in the area of assessment. 30 hours/10 weeks.

Corequisites: SPED 410, SPED 455.

SPED 473 • ABS Field Experience 1 Credit

Identification of students with mild to moderate disabilities through the special education referral, evaluation, and eligibility process. Clarification of IEP team meeting and development components, as well as roles and responsibilities of IEP team members. Identification of effective academic and behavioral interventions, accommodations, and modifications. Integration of faith and teaching.

SPED 475 • Consultation, Collaboration, and Resources 3 Credits

Focus on the communication skills necessary to consult and collaborate effectively with parents, administrators, teachers, paraprofessionals, and agency personnel about the special needs of students. Identification of resources, outside agencies, as well as transition needs and services. Clarification of personal beliefs and adjusting to diverse student needs within special education.

SPED 477 • Practical Experience Extension 0 Credit

Extension course for continued enrollment following the term in which an undergraduate level SPED internship, practicum, clinical or other experiential course was taken, required when there are outstanding hours to be completed.

SPED 480H • Student Teaching: Academic Behavioral Strategist 4 Credits

Management of timelines and ethical responsibilities of a special educator. Implementation of appropriate interventions and procedures necessary to process moral dilemmas related to special education due process. Consultation with parents and professionals to provide special education services. Analysis of personal development. Integration of duty, virtue, responsibility, and Christian values.

Prerequisites: EDUC 321, EDUC 324, EDUC 326, EDUC 355, SPED 305, SPED 308, SPED 320, SPED 321, SPED 400, SPED 410, SPED 418, SPED 425, SPED 431, SPED 441, SPED 455, SPED 470, SPED 473, SPED 475.

Corequisites: EDUC 451. *Fulfills:* CAPS General Education Category H. *Grade exceptions:* Graded on an S/U basis.

SPED 510 • Education Standards Portfolio: Norm-Reference Assessment 0.5 Credits

Review of due process, data privacy, procedural safeguards, and ethical requirements of the referral, evaluation, planning, and programming processes of special education in order to be able to complete the corresponding assessment field experience.

Special Notes: This course is intended for students who only need to meet certain PELSB license standards.

SPED 520 • Education Standards Portfolio: Dyslexia 0.5 Credits

Recognition of characteristics and instructional strategies for the specific learning disability dyslexia.

Special Notes: This course is intended for students who only need to meet certain PELSB license standards.

THEO • Theology

THEO 230 • Theology for the Church 2 Credits

Exploration of the roles of scripture, tradition, reason, and experience as they form convictions related to social and ethical issues. Examination of selected theological concepts using the Wesleyan Quadrilateral, as well as the application of those concepts to real life situations.

THEO 341 • Gospel in Cross-Cultural Perspective 3 Credits

Examination of one's own cultural framework in relation to other cultures. Analysis of cross-cultural ministry examples in scripture and how the gospel is influenced, expressed, and experienced through social and cultural systems. Understanding of the ministry of reconciliation. Interaction with individuals and environments in cross-cultural contexts, and development of capacity to communicate the gospel with cultural sensitivity.

Fulfills: CAPS Goal Areas 5, 6. *Special Notes:* Enrollment is open to students with sophomore class standing and above.

THEO 441 • Christian Theology 3 Credits

Systematic examination of the foundational doctrines of the Christian faith, including, but not limited to, the triune God, the person and work of Jesus Christ (incarnation and atonement), and salvation. Evaluation of the unity and diversity of Christian belief as a backdrop for subjects covered. Identification of the role of scripture and other sources in the development of theological beliefs.

Prerequisites: CAPS General Education Category R course. *Fulfills:* CAPS Goal Area 6.