B.A. in Social Studies Education 5-12

The B.A. in Social Studies Education 5–12 prepares students for a career teaching history, government, and other social studies classes at the middle- or high-school level. It combines coursework in history and social sciences with pedagogical training from the Department of Education, concluding with a student teaching experience in an area school. Students often add a second major in history or one of the social sciences. Advanced study in a second language or a minor in athletic coaching are also good fits for students preparing to teach grades 5–12. If students would rather work with younger students, they can major in elementary education and add a licensure in social studies (5–8).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANT 200U</td>
<td>Introduction to Anthropology</td>
<td>3</td>
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<tr>
<td>ECO 201</td>
<td>Principles of Economics</td>
<td>4</td>
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<tr>
<td>GEO 120</td>
<td>Introduction to Geography</td>
<td>3</td>
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<tr>
<td>HIS 320K</td>
<td>History and the Human Environment</td>
<td>3</td>
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<tr>
<td>POS 100</td>
<td>American Politics and Government</td>
<td>3</td>
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<tr>
<td>PSY 100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
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</tbody>
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Choose one of the following Humanities Program Pathway courses:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GES 246</td>
<td>Humanities IV: Modern and Contemporary Western Culture</td>
<td>3-4</td>
</tr>
<tr>
<td>HIS 200L</td>
<td>American Civilization</td>
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Electives from 200 level or above, at least half of which must be 300 level or above, from two or more of the seven disciplines listed above or from sociocultural studies courses

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<tbody>
<tr>
<td>EDU 200</td>
<td>Introduction to Education</td>
<td>3</td>
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<tr>
<td>EDU 201</td>
<td>Introduction to Education</td>
<td>1</td>
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<tr>
<td>EDU 203</td>
<td>School Health and Drugs</td>
<td>2</td>
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</tbody>
</table>

EDU 220 Introduction to Middle Level Education 3
EDU 240 Educational Psychology 3
EDU 241 Educational Psychology Field Experience 1
EDU 317GZ Educational Equity 3
EDU 320 Pedagogy and the Young Adolescent Learner 1
EDU 321 Integrated Literacy in the Content Areas 1
EDU 418 Methods in Teaching 9-12 Social Studies 2
EDU 419 5-8 Social Studies Methods and Practicum 2
EDU 490 Student Teaching Block 1 14

Code | Title                                           | Credits |
|-----|-------------------------------------------------|---------|

In order to meet requirements for endorsements and dual majors this number is subject to change. Students should consult with their advisor.

Courses whose number is followed by a letter fulfill a General Education requirement.

For admittance to the Education program with a major in Social Studies Education 5-12, students must have a minimum overall grade point average of 3.00. To continue in the program, students must maintain an overall GPA of 3.00. To be approved for student teaching in Social Studies 5-12, students must have a minimum GPA of 3.00, both overall and in their major coursework.

Students must earn a grade of C or better in all education courses and each content area course (ANT, ECO, GEO, HIS, POS, PSY, SOC) listed above in the major. Courses with grades of C- or lower must be repeated.

Students with 5-12 licensure in Social Studies Education may choose one or more Middle Level Endorsements. See endorsement area listing under Major in Elementary Education with Middle Level Endorsement in the Education section of this catalog.
EDU 200 • Introduction to Education 3 Credits.
Contemporary issues in education in the light of history and educational thought. Various aspects of growth and development are included. 
Prerequisites: EDU 201; 30 Credits. Offered: Fall, Interim, Spring.

EDU 201 • Introduction to Education Field Experience 1 Credit.
A field experience requiring four hours per week observing and serving in an elementary or secondary school classroom. 
Corequisites: EDU 200. Offered: Fall, Interim, Spring. 
Special Notes: Designated times are set by the Education department.

EDU 203 • School Health and Drugs 2 Credits.
Examines the roles of teachers and schools in responding to adolescent health problems, including alcohol/drug problems, with particular attention to health promotion, prevention, and referral. Approaches adolescent drug/alcohol use from a variety of perspectives—behavioral, pharmacological, social, legal, and clinical. Emphasis is on the characteristics of effective comprehensive school-based drug abuse prevention programs. 
Offered: Fall, Spring.

EDU 204UZ • Teaching and Learning in Guadalajara 3 Credits.
Onsite experiential course designed to introduce students to Mexican culture and education in the city of Guadalajara. Components include observing and teaching in a Christian school, a homestay with a Mexican family, creation of a classroom ethnography, and an opportunity to reflect on the culture and education process of one Mexican school. 
Prerequisites: GES 130 or GES 244; written consent of instructor. Special Notes: Course may count as a Spanish elective provided all work is completed in Spanish. Offered: Occasionally interim.

EDU 220 • Introduction to Middle Level Education 3 Credits.
Identifies and defines the concept of exemplary and typical middle and junior high schools: philosophy, organizational structure, curriculum, and instructional characteristics. Students develop an understanding of the physical, emotional, social, cognitive, and moral stages of adolescent development and begin to develop the ability to relate middle-level program possibilities to adolescent developmental needs. 
Prerequisites: EDU 200; EDU 201; Admission to the Education program. Corequisites: May be taken concurrently with EDU 320. Offered: Fall, Spring.

EDU 236UZ • Exploring British Education and Culture 3 Credits.
Designed for students to immerse themselves in British culture and explore the educational system, with an emphasis on the diverse populations of Pakistani and Indian students and schools. Provides students with three learning experiences: 1) observation and participation in British elementary and secondary schools; 2) homestay with a British family; and 3) cultural exploration in London and surrounding areas. 
Prerequisites: EDU 200; EDU 201; GES 130 or GES 244; Admission to the education program. Offered: Occasionally interim.

EDU 240 • Educational Psychology 3 Credits.
Psychological foundations of education. Various aspects of growth and development, the nature and conditions of learning, implications for teaching, and evaluation. 
Prerequisites: EDU 200; EDU 201; Admission to the Education program. Offered: Fall, Spring. 
Special Notes: Intended for 5-8, 5-12, 9-12, and K-12 licensure students only.

EDU 241 • Educational Psychology Field Experience 1 Credit.
A field experience that requires four hours per week in an elementary or secondary school for observation and tutorial experience in a special education setting. 
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 240. Offered: Fall, Spring. 
Special Notes: Designated times are set by the Education department.
EDU 250 • Educating the Exceptional Child
3 Credits.
Teacher candidates learn the historical and legal foundations of educating exceptional children. Instructional design, teaching, referral, assessment, team planning, and placement procedures are introduced. The role of the family is discussed. All of the above are accomplished in the context of cultural pluralism.
Offered: Spring.

EDU 271 • Education Psychology and Pedagogy
2 Credits.
Foundational knowledge about the theories of learning, cognitive development, instructional planning and assessment practices, and professional reflection.
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 272; EDU 273; EDU 274; EDU 275. Offered: Fall, Spring.

EDU 272 • Language and Literacy Development for Young Learners (K-3)
5 Credits.
Foundational knowledge about language development, literacy development, instructional methods, assessment practices, the creation of a literate and motivating environment, and the encouragement of family engagement in literacy.
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 271; EDU 273; EDU 274; EDU 275. Offered: Fall, Spring.

EDU 273 • Primary Grade Practicum
1 Credit.
Application of effective practices done in a primary classroom, working with individual students and small reading groups.
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 271; EDU 272; EDU 274; EDU 275. Offered: Fall, Spring.

EDU 274 • Education Technology
1 Credit.
Methods of integrating technology into the primary grades classroom are considered. Focus on approaches with technologies that are research-based, enhance student learning, and are linked to effective instructional strategies. Professional growth/development and developing digital citizenship/responsibility are considered.
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 271; EDU 272; EDU 273; EDU 275. Offered: Fall, Spring.

EDU 275 • Kindergarten Education
1 Credit.
Characteristics of kindergarten children and the curriculum and teaching strategies appropriate for their developmental level.
Prerequisites: EDU 200; EDU 201; Admission to the education program. Corequisites: Must be taken concurrently with EDU 271; EDU 272; EDU 273; EDU 274. Offered: Fall, Spring.

EDU 292 • Foundations of Early Childhood Education
3 Credits.
History, philosophy, goals, content of early childhood education programs, and updated research in child development. Analysis of teaching strategies appropriate for the development of children ages three to five years. Career opportunities in early childhood education.
Offered: Fall.

EDU 293 • Foundations of Early Childhood Field Experience
1 Credit.
Supervised observation and participation at Bethel University's child development center or a partnering community early childhood education site.
Corequisites: Must be taken concurrently with EDU 292. Offered: Fall.

EDU 306 • Curriculum in Early Childhood Education
3 Credits.
Developmental appropriateness of current curriculum models, equipment, and materials in an early childhood education program.
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293. Offered: Spring.

EDU 307 • Curriculum in Early Childhood Education Field Experience
1 Credit.
Field experience at one of Bethel University's child development centers or approved community partner sites utilizing strategies learned in EDU 306.
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293. Corequisites: Must be taken concurrently with EDU 306. Offered: Spring.
EDU 317GZ • Educational Equity 3 Credits.
Root causes and historical origins of the current disparity of opportunities in U.S. educational systems. Prepares future educators to be culturally competent and responsive critical thinkers who understand the barriers that perpetuate inequities. Addresses these challenges from a biblical and leadership perspective.
Prerequisites: [GES 130; GES 160; Contemporary Western Life and Thought (L) course; World Cultures (U) course] or [GES 244; World Cultures (U) course].
Offered: Fall, Interim, Spring. Special Notes: Includes experiential learning in schools and community events.

EDU 320 • Pedagogy and the Young Adolescent Learner 1 Credit.
The philosophy and pedagogy of teaching in a middle school is different than teaching in a junior high school. Course activities help students define, describe, and develop the following components of contemporary middle level schools: appropriate curriculum, interdisciplinary structure, and interdisciplinary teaching.
Prerequisites: EDU 220 (may be taken concurrently); EDU 240/EDU 241. Corequisites: Must be taken concurrently with EDU 321. Offered: Fall, Spring.

EDU 321 • Integrated Literacy in the Content Areas 1 Credit.
Understanding of literacy development strategies and the role of reading in teaching content material related to specific subject areas. Review of content area texts, assessment and practice in adapting content materials to student needs.
Prerequisites: EDU 220 (may be taken concurrently); EDU 240; 241. Corequisites: Must be taken concurrently with EDU 320. Offered: Fall, Spring.

EDU 331 • Teaching and Learning 3 Credits.
Provides a foundational knowledge of learning psychology and teaching methodology. Examines unique considerations for youth and adult learners, metacognition, formal/informal learning, multi-modal learning, learning in a variety of fields/contexts, and iterative program assessment.
Corequisites: EDU 332. Offered: Fall, even # years.

EDU 332 • Teaching and Learning Field Experience 1 Credit.
Teaching and Learning occurs in every field of practice to pass along skill and expertise. Students work with the instructor to find shadowing field experiences where teaching and learning occur in a field of interest and in conjunction with EDU 331.
Corequisites: EDU 331. Offered: Fall, even # years.

EDU 340 • Parent Child and Family Relationships 3 Credits.
The family as a social/cultural unit with emphasis on the parents’ interaction with the developing child. Parent-child relations, parenting skills, family systems, and family structure and function.
Offered: Spring.

EDU 342 • Observation, Assessment, Adaptation, and Referral in Early Childhood 4 Credits.
Strategies used in early childhood settings to observe and assess young children’s development and to design goals and experiences based upon those assessments. Issues of early identification, referral to special services, building effective parent/professional partnerships, and programming in inclusive early childhood classrooms are discussed.
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293; Admission to the education program. Offered: Fall.

EDU 344 • Health, Nutrition, and Safety with Young Children 2 Credits.
Issues in health, nutrition, and safety as related to early childhood settings, birth through age six.
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293. Offered: Spring.

EDU 350 • Infant and Toddler Care 3 Credits.
Strategies used in early childhood settings to assess infant/toddler development and needs, develop goals, and design appropriate learning experiences and environments. Building positive relationships with infants/toddlers and their parents in group settings.
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293; EDU 306; EDU 307; EDU 340; Admission to the education program. Offered: Fall.
EDU 351 • Infant and Toddler Development and Learning Field Experience 1 Credit.
Field experience at the Bethel Child Development Center or approved partner infant and toddler setting to practice strategies learned in EDU 350. 
Prerequisites: EDU 200; EDU 201; EDU 292; EDU 293; EDU 306; EDU 307; EDU 340; Admission to the education program. Corequisites: Must be taken concurrently with EDU 350. Offered: Fall.

EDU 363 • Health Curriculum and Methods 1 Credit.
Principles, curriculum, and methods of teaching health in grades K-6. Role of the teacher and school in responding to the special health needs of elementary-age children. 
Prerequisites: EDU 200; EDU 201; Admission to the education program. Offered: Fall, Spring.

EDU 365 • Physical Education Curriculum and Methods 1 Credit.
Principles, curriculum, and methods of teaching physical education in grades K-6. 
Prerequisites: EDU 200; EDU 201; Admission to the education program. Offered: Fall, Spring.

EDU 366A • Visual Arts Curriculum and Methods 1 Credit.
Methods, materials, and resources for teaching visual arts in grades K-6. 
Prerequisites: EDU 200; EDU 201; Admission to the education program. Offered: Fall, Spring.

EDU 368A • Music Curriculum and Methods 1 Credit.
Methods, materials, and resources for teaching music in grades K-6. 
Prerequisites: EDU 200; EDU 201; Admission to the education program. Offered: Fall, Spring.

EDU 370 • Math Curriculum and Methods 3 Credits.
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program. Corequisites: Must be taken concurrently with EDU 371; EDU 372; EDU 373; EDU 374; EDU 375; EDU 376. Offered: Fall, Spring.

EDU 371 • Science Curriculum and Methods 3 Credits.
Methods, materials, and resources for teaching science in grades K-6. Emphasis placed on inquiry and discovery learning, planning, and teaching in a standards-based classroom. 
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program. Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 372; EDU 374; EDU 375; EDU 376. Offered: Fall, Spring.

EDU 372 • Educational Psychology 3 Credits.
Psychological foundations of education continued from EDU 271 with an emphasis on grades 4-6. Various aspects of growth and development, the nature and conditions of learning, implications for teaching, awareness of student variability, and strategies for meeting the needs of students with disabilities. Teacher/student relationships and strategies for maintaining a classroom environment where learning can occur. 
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program. Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 373; EDU 374; EDU 375; EDU 376. Offered: Fall, Spring.

EDU 373 • Reading/Language Arts Curriculum and Methods 3 Credits.
Reading methods and processes with a strong emphasis on comprehension and vocabulary development. Language arts skills: writing process, grammar, spelling, drama, listening and speaking skills, viewing skills for students in grades 4-6. A variety of creative and critical response modes to integrate literature across the curriculum. 
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program. Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 372; EDU 374; EDU 375; EDU 376. Offered: Fall, Spring.
EDU 374 • Social Studies Curriculum and Methods: Planning 3 Credits.
Methods, materials, and resources for teaching social studies in grades K-6. Emphasis placed on the use of process skills of the social scientist. Long- and short-term planning including integration of curriculum across content areas, embedding Minnesota Graduation Standards.
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT 202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program.
Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 372; EDU 373; EDU 375; EDU 376. Offered: Fall, Spring.

EDU 375 • Integrating Technology in the Content Areas 2 Credits.
Methods of integrating technology in various grade levels and content areas are examined. Students design, implement, and access strategies for assessment and learning. Emphasis on approaches to enhance student learning, increase motivation, and link to effective instructional strategies. Professional growth/development and developing digital citizenship/responsibility are considered.
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT 202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program.
Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 372; EDU 373; EDU 374; EDU 376. Offered: Fall, Spring.

EDU 376 • Intermediate Grade Practicum 1 Credit.
Application of effective practices done in a 3rd-6th grade classroom, working with large groups as well as small groups, adapting lessons for students with special needs. Special focus on integrated planning.
Prerequisites: EDU 200; EDU 201; EDU 271-275; EDU 317GZ; MAT 202M; NAS 101D; NAS 102D; NAS 103D; NAS 104D; Admission to the education program.
Corequisites: Must be taken concurrently with EDU 370; EDU 371; EDU 372; EDU 373; EDU 374; EDU 375. Offered: Fall, Spring. Special Notes: A residency option is available by application. Residents stay in the same cooperating classroom for Block 2 and student teaching.

EDU 400 • Methods in Teaching K-12 English to Speakers of Other Languages 3 Credits.
Theories of language learning, language acquisition, and classroom methodologies at the elementary and secondary levels. Exploration of instructional resources, uses of technology, evaluative procedures, and classroom management. Development of a philosophy of English as a Second Language education and practice in unit planning and teaching.
Prerequisites: LIN 210Z; LIN 300; Admission to the education program. Offered: Fall.

EDU 401 • Middle Level Education Practicum in TESL 1 Credit.
Classroom-based practicum in an ESL class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 400.
Corequisites: Must be taken concurrently with EDU 400. Offered: Fall.

EDU 406 • Methods in Teaching 5-8 English 3 Credits.
An examination of how middle level philosophy translates into practice in English classes in grades 5-8. It is designed to accompany a 1 credit practicum experience in a middle level school.
Prerequisites: EDU 240; EDU 241 OR EDU 271; EDU 272; EDU 273; Admission to the education program.
Corequisites: Must be taken concurrently with EDU 406 or EDU 408. Offered: Spring.

EDU 407 • Middle Level Education Practicum in English 1 Credit.
Classroom-based practicum in an English class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 408.
Prerequisites: EDU 240/EDU 241. Corequisites: Must be taken concurrently with EDU 406 or EDU 408. Offered: Spring.

EDU 408 • Methods in Teaching 5-12 English 3 Credits.
Methods and curriculum employed in teaching English in middle and high schools. Examines current technology in English education as well as interactive learning and teaching. Emphasizes vocabulary and academic language. Lesson and unit planning using best practices and developmentally appropriate principles.
Prerequisites: EDU 240; EDU 241; Admission to the education program. Corequisites: Must be taken concurrently with EDU 407. Offered: Spring. Special Notes: EDU 320 is a strongly recommended corequisite.
EDU 410 • Methods in Teaching 5-8 Mathematics 3 Credits.
Teaching methodologies, materials, assessment, historical and current trends and issues in curricular, development of a philosophy of mathematics education, and other topics related to teaching and learning mathematics in grades 5-8. Practice in planning lessons and units, implementing technology, and teaching. Prerequisites: EDU 240, EDU 271; Admission to Education program. Corequisites: Must be taken concurrently with EDU 411. Offered: Fall.

EDU 411 • Mathematics Education Practicum in grades 5-8 or 5-12 1 Credit.
Students observe and participate in a high school and/or middle school mathematics classroom (minimum 40 hours on site). Develop deeper understanding of preadolescent and adolescent learners as well as curriculum, instruction, and assessment in the context of grades 5-12 school communities. Prerequisites: EDU 240, EDU 271; Admission to the education program. Corequisites: Must be taken concurrently with EDU 410, EDU 412. Offered: Fall.

EDU 412 • Methods in Teaching 5-12 Mathematics 3 Credits.
Teaching methodologies, materials, assessment, historical and current trends and issues in curriculum, development of a philosophy of mathematics education, and other topics related to teaching and learning mathematics in grades 5-8 and 9-12. Practice in planning lessons and units, implementing technology, and teaching. Prerequisites: EDU 240; EDU 241; Admission to the education program; Senior standing or permission of instructor. Corequisites: Must be taken concurrently with EDU 411. Offered: Fall.

EDU 413 • Methods in Teaching K-12 Art 3 Credits.
Materials, methods, and curriculum employed in teaching art at both the elementary and secondary levels. Historical survey of philosophy of art education and present trends. Studio time for exploration and application of media suitable for both elementary and secondary levels. Prerequisites: EDU 240; EDU 241; Admission to the Education program. Corequisites: Registration in EDU 414 is required. Offered: Fall.

EDU 414 • Middle Level Education Practicum in Art 1 Credit.
Classroom-based practicum in an art class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 413. Prerequisites: EDU 240; EDU 241. Corequisites: Must be taken concurrently with EDU 413. Offered: Fall.

EDU 418 • Methods in Teaching 9-12 Social Studies 2 Credits.
Development of ability to take concepts from several component disciplines of social studies and communicate them effectively to, or direct their acquisition by, students in grades 9-12. Curriculum trends, materials, classroom methodologies, and teacher competencies are studied and applied. Prerequisites: EDU 240; EDU 241; EDU 220; Admission to the education program. Corequisites: Must be taken concurrently with EDU 419. Offered: Spring.

EDU 419 • 5-8 Social Studies Methods and Practicum 2 Credits.
Classroom-based practicum in a social studies class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 418. Prerequisites: EDU 240; EDU 241; EDU 220; admission to the education program. Corequisites: Must be taken concurrently with EDU 418. Offered: Spring.

EDU 420 • Methods in Teaching 5-12 Science 3 Credits.
Current methods and approaches used in the teaching of science in grades 5-12. Examination of ways to develop and present curriculum with emphasis on content, scientific investigation, inquiry, assessment, and safe laboratory practices. Prerequisites: EDU 240; EDU 241; Admission to the education program. Offered: Fall. Special Notes: Requirements for this course are fulfilled through EDUC 681 Methods of Teaching 5-12 Science, which is taught in conjunction with the Bethel University Graduate School.
EDU 422 • Curriculum and Methods of 5-12 Health Education 3 Credits.
Exploration of the science and art of teaching health. Includes the skills of planning units, teaching lessons, writing measurable objectives, and evaluating lessons for students in grades 5-12 and the community. Major focus on learning and applying various teaching methods and strategies to the content areas within health education.
Prerequisites: EDU 240; EDU 241; HAS 130; HAS 340; Admission to the education program. Offered: Fall 2019 2020.

EDU 423 • Middle Level Education Practicum in Health 1 Credit.
Classroom-based practicum in a health education class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 422.
Prerequisites: HAS 130; HAS 340. Offered: Fall 2019 2020.

EDU 424 • Methods in Teaching K-12 Physical Education 3 Credits.
Instructional process in physical education, grades K-12. Observation and practice of teaching skills and strategies, including: planning and delivering content, managing a class, and monitoring student progress.
Prerequisites: EDU 240; EDU 241; HAS 316 or consent of instructor; Admission to the education program. Offered: Fall 2019 2020.

EDU 425 • Middle Level Practicum in Physical Education 1 Credit.
Classroom-based practicum in a physical education class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 424.
Prerequisites: EDU 240; EDU 241; HAS 247; HAS 316. Corequisites: Must be taken concurrently with EDU 424. Offered: Fall 2019 2020.

EDU 426 • Methods in Teaching K-12 World Languages and Cultures 3 Credits.
Theories of language acquisition, language learning, and classroom methodologies at the elementary and secondary levels. Exploration of instructional resources, uses of technology, evaluative procedures, and classroom management. Development of a philosophy of communicative language teaching and practice in unit planning and teaching.
Prerequisites: EDU 240; EDU 241; Admission to the education program; Demonstration of Intermediate-High oral proficiency after study abroad via the OPIC or consent of instructor; or a major or minor offered through the World Languages and Cultures department. Offered: Fall.

EDU 427 • Middle Level Education Practicum in World Languages and Cultures 1 Credit.
Classroom-based practicum in a Spanish class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 426.
Prerequisites: EDU 240/241. Corequisites: Must be taken concurrently with EDU 426. Offered: Fall.

EDU 428 • Methods in Teaching 5-8 Science 2 Credits.
Current methods and approaches used in the teaching of science in grades 5-8. An examination of ways to develop and present curriculum with emphasis on assessment, instructional strategies, scientific investigations, safety training, and current issues in science education.
Prerequisites: Admission to the education program; EDU 271; EDU 272; EDU 273; EDU 274; EDU 275. Corequisites: Must be taken concurrently with EDU 429. Offered: Fall.

EDU 429 • Science Education Practicum in Grades 5-8 or 5-12 1 Credit.
Students observe and participate in a high school and/or middle school science classroom (minimum 40 hours on site). Develop deeper understanding of preadolescent and adolescent learners as well as curriculum, instruction, and assessment in the context of grades 5-12 school communities.
Prerequisites: EDU 240/241; admission to the education program. Corequisites: Must be taken concurrently with EDU 420. Offered: Fall
EDU 432 • Methods in Teaching Elementary Music 3 Credits.
Methods and materials for teaching music in the elementary school. The skills of singing, playing, moving, improvising, reading, and listening are explored as a means of helping children gain an intuitive and theoretical understanding of musical principles.
Prerequisites: EDU 240; EDU 241; major or minor in music; admission to the education program. Offered: Fall

EDU 433 • Methods in Teaching Secondary Music 3 Credits.
Methods and materials for teaching music in the middle school, junior high, and high school vocal and instrumental programs.
Prerequisites: EDU 432; major or minor in music; admission to the education program. Offered: Spring

EDU 434 • Middle Level Education Practicum in Music 1 Credit.
Classroom-based practicum in a music class of young adolescent learners. Emphasizes evaluation and application of concepts and strategies introduced in EDU 433.
Prerequisites: EDU 432; major or minor in music. Corequisites: EDU 433. Offered: Spring

EDU 489 • Student Teaching in Preprimary 3 Credits.
Observation and student teaching in a pre-k setting in which a student will be licensed to teach. Includes participation in a seminar.
Prerequisites: EDU 292/293, EDU 306/307; EDU 340; EDU 342; EDU 344; Admission to student teaching. Offered: Fall, Interim, Spring, Summer (depending on faculty availability).

EDU 490 • Student Teaching Block 1-15 Credits.
Observation and student teaching at appropriate level(s) for specified period(s). Includes participation in a seminar that meets regularly. Students earning a license to teach in two teaching majors must register for EDU 490 in the primary license and in the second license. Both student teaching placements can occur within the same semester. Some situations may require the addition of student teaching during Interim. Student teaching semester also includes a weekly seminar meeting by program. Students should communicate with their supervisors about meeting times and locations.
Prerequisites: Admission to student teaching; 2.50 GPA. Special Notes: Graded on an S/U basis. Offered: Fall, Spring.

EDU 491 • Student Teaching in Middle Level 3 Credits.
Observation and student teaching in fields in which a student will be licensed to teach. This involves student teaching in a Middle Level endorsement area.
Prerequisites: Admission to student teaching.
Special Notes: Graded on an S/U basis. Offered: Fall, Spring.

HIS 200L • American Civilization 3 Credits.
An exploration of American history from early Native American communities to the present. Examination of major social, cultural, economic, political, and religious change over time in the American experience.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Fall, Spring.

HIS 205U • History of China, Japan, and Korea 3 Credits.
History and cultures of East Asia. Religion; economic development and trade; and family, social, and political organization. Primary focus on China, Korea, and Japan.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Fall, Spring.

HIS 210U • Minorities in America 3 Credits.
History of multicultural America from the colonial period to the present. Focuses on one of the following cultures: Native American, African-American, Asian, Hispanic, Jewish-American, or Muslim. Examines themes such as family, society, arts, education, work, slavery, discrimination, immigration-assimilation, democracy, social justice, religion, and women's concerns.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Fall, even # years.

HIS 210U • Minorities in America 3 Credits.
History of multicultural America from the colonial period to the present. Focuses on one of the following cultures: Native American, African-American, Asian, Hispanic, Jewish-American, or Muslim. Examines themes such as family, society, arts, education, work, slavery, discrimination, immigration-assimilation, democracy, social justice, religion, and women's concerns.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Occasionally.
HIS 212U • History of Islam 3 Credits.
Islam from its inception and development to Islam as it is practiced today. Students interact with members of the Islamic community in Minnesota in an attempt to understand Islam from the personal experiences of Muslims. Contemporary issues and controversies are examined through the lens of the Muslim experience throughout history.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Spring. Special Notes: Carries cross-credit in religious studies.

HIS 216L • American Constitutional History 3 Credits.
Examination of the origins and development of American constitutional ideas and institutions from the colonial period to the present. Particular attention paid to the historical connections between major constitutional cases and broader social, political, economic, and cultural trends.
Prerequisites: GES 130 and GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Interim or Spring. Special Notes: Carries cross-credit in political science.

HIS 217UZ • Hispanic Christianity 3 Credits.
Hispanic Christianity in Latin America and the United States, focusing on the 19th century to date. Colonialism to Protestantism, civil rights, liberation, race, gender, immigration, poverty, and education; diversity of Hispanic theologies, missions, and ministries. Includes significant intercultural engagement and service learning with a local Hispanic church or faith-based community service organization.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Fall, odd # years. Special Notes: Spanish language not a requirement.

HIS 223L • History of the American West 3 Credits.
Examines the history of the American West from 1492 to the present. Particular attention to the interaction and competition of different cultures; the construction of political, economic, and religious institutions; and the physical environment, its representations, and its symbolic importance in the broader context of American history.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Interim, odd # years.

HIS 230L • World War I 3 Credits.
An experiential study of the history of the First World War built around travel in England, Belgium, France, and Germany, including visits to battlefield sites, cemeteries, memorials, and museums. Students will learn what it was like to experience and remember total war and to appreciate this particular conflict’s larger significance.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Interim, odd # years.

HIS 231L • World War II 3 Credits.
The causes, course, conclusion, and legacy of World War II, particularly as experienced by the people of China, France, Germany, Great Britain, Japan, Russia, and the United States. Key topics include collaboration and resistance, genocide, the war in film, remembrance and forgetting, and the social and economic impacts of the war.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Spring, odd # years.

HIS 241L • Revolution and Political Development 3 Credits.
Theory and process of modernization, with special emphasis on the Anglo-American historical experience; examinations of U.S. efforts to promote democracy internationally in Europe, Asia, and the Middle East since World War II.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Occasionally interim. Special Notes: Carries cross-credit in political science.

HIS 245L • History of Women in America 3 Credits.
Discussion of “What does it mean to be an American woman?” Historical experiences of American women cutting across race, class, and ethnicity are used to examine gender, citizenship, and the meaning of political, social, and cultural history for women and men.
Prerequisites: GES 130; GES 160 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Spring 2021.
HIS 252L • History and Politics of Sports 3 Credits.
The history of sports in the modern era, with particular attention paid to sports’ connections to international politics and public policy and to sports as a mirror for the history of race, gender, education, business, labor, and religion in the United States.
Prerequisites: GES 130; GES 160 or GES 244.
Offered: Spring, even # years.

HIS 290 • Introduction to History 3 Credits.
An introduction to the methodology and philosophy of history, with particular emphases on preparing students for historical research and writing, on the public uses of history, and on the discipline as a Christian vocation.
Offered: Spring.

HIS 300 • American Beginnings 4 Credits.
Explores American history from Native-American communities through the American Revolution. Investigates the origins and character of American beginnings through the interactions of Native Americans, African Americans, and Euro-Americans. Topics include: Native-American responses to European invasion, colonial expansion, slavery, family structure, early industrialism, and the formation of the Constitution.
Prerequisites: Sophomore standing. Offered: Fall 2020.

HIS 301 • A New Nation 4 Credits.
An exploration of 19th century American history from 1790 to 1890. Examination of major social, economic, cultural, political, and religious change in 19th century America, with an emphasis on the intersections of race, class, and gender.
Prerequisites: Sophomore standing. Offered: Fall.

HIS 302 • History of Sexuality in the United States 4 Credits.
An examination of the history of sexuality from the colonial period to the present. Particular attention to the impact of religion, culture, government, science, and economics on the formation of sexual mores and identities, and the relationship between sexuality and gender, race, ethnicity, age, and class.
Prerequisites: Sophomore standing. Offered: Spring, even # years.

HIS 305G • The Cold War 3 Credits.
The Cold War as an event in international history, studied from the perspective of the United States, the Soviet Union, China, Europe, and the Third World. Introduces students to ongoing historical debates and to the sources historians use in those debates.
Prerequisites: [GES 130; GES 160; Contemporary Western Life and Thought (L) course; World Cultures (U) course] or [GES 244; World Cultures (U) course]. Special Notes: Carries cross-credit in political science. Offered: Fall, even # years.

HIS 307 • The American Civil War 4 Credits.
A history of the American Civil War: causes, course of the war, and short- and long-term consequences. Includes, but is not limited to: political, military, social, cultural, economic, religious, and environmental events of the American Civil War.
Prerequisites: Sophomore standing. Offered: Spring, odd # years.

HIS 310 • Near Eastern and Greek Civilizations 4 Credits.
Roots of Western civilization in the Near East and Greece. World of the Mesopotamian Empire; Egypt of the pharaohs; and Greece of Homer, Socrates, and Alexander. Cultural and historical context for understanding biblical literature.
Prerequisites: GES 130 or GES 145; Sophomore standing. Offered: Fall, even # years.

HIS 311 • Roman Civilization 4 Credits.
Development of the Romans from their origins through their achievement of a world empire to the conversion of the Emperor Constantine. Politics, government, literature, art, philosophy, and religion as well as the emergence and growth of the Christian church. Continuing heritage of Rome in our contemporary world.
Prerequisites: GES 130 or GES 145; Sophomore standing. Offered: Spring.

HIS 312 • Medieval Europe 4 Credits.
Historical developments in Western Europe from the reign of Constantine to the era of Petrarch (A.D. 325-1350). Broad cultural, economic, political, social, and religious patterns, with emphasis on the development of the church in its social context.
Prerequisites: GES 130 or GES 145; Sophomore standing. Offered: Occasionally.
HIS 320K • History and the Human Environment 3 Credits.
Environmental and geographical background of human history. Agriculture, climate, energy resources, transportation, and diseases, especially as they have influenced the historical development of Western Europe and North America. Implications for current and future environmental concerns.
*Prerequisites: Laboratory Science (D) course; Mathematics (M) course. Offered: Fall, Spring. Special Notes: Carries cross-credit in geography.*

HIS 324G • Human Rights in International History 3 Credits.
International and comparative exploration of how human rights have been defined, violated, and protected. Historical topics (e.g., abolition of the slave trade, social reform and Christian missions, genocides of the 20th century) as well as contemporary issues. Includes a service-learning project.
*Prerequisites: [GES 130; GES 160; Contemporary Western Life and Thought (L) course; World Cultures (U) course] or [GES 244; World Cultures (U) course]. Special Notes: Carries cross-credit in political science. Offered: Occasionally.*

HIS 328G • Muslim Women in History 3 Credits.
Global survey of the lives of Muslim women from the 7th century to the present. Examination of how Muslim women’s lives have historically been shaped by their social context, with particular attention to religious interpretation and expression, culture, ethnicity, and geographic location.
*Prerequisites: [GES 130; GES 160; Contemporary Western Life and Thought (L) course; World Cultures (U) course] or [GES 244; World Cultures (U) course]. Special Notes: Carries cross-credit in religious studies.*

HIS 329 • African Politics 3 Credits.
Consideration of political development in Africa from the pre-colonial era through the present, focusing on changes in political regimes through time, the nature of economic struggles, and sources of violent conflict.
*Prerequisites: POS 202U or POS 205 recommended. Offered: Spring. Special Notes: Carries cross-credit in political science.*

HIS 350 • Modern America 4 Credits.
An exploration of 20th century American history from 1890 to the present. Examination of major social, economic, cultural, political, and religious change in modern America, with an emphasis on the intersections of race, class, and gender.
*Prerequisites: Sophomore standing. Offered: Fall 2019.*

HIS 354 • Modern Europe 4 Credits.
The social, political, diplomatic, intellectual, and religious history of Europe since 1750. Key themes include political reforms and revolutions, gender roles, industrialization, migration, nationalism, imperialism, total war, totalitarianism, genocide, decolonization, and secularization.
*Prerequisites: GES 130 or GES 246; Sophomore standing. Offered: Fall, odd # years.*

HIS 356 • Modern Middle East 4 Credits.
Political, social, religious, economic, and cultural history of the Middle East since 1800. Particular attention is paid to colonialism, globalization, war, gender roles, revolution, and reform. Controversies such as the Arab/Israeli conflict, the Islamic Revolution in Iran, Saddam Hussein’s Iraq, and the U.S. war on terror are discussed.
*Prerequisites: Sophomore standing. Offered: Fall. Special Notes: Carries cross-credit in political science.*

HIS 360 • Classics in Western Political Philosophy 4 Credits.
Selected political theorists. Such writers as Aristotle, Calvin, early Christian writers, Locke, Luther, Machiavelli, Marx, Niebuhr, and Plato. Concentrates on primary sources.
*Prerequisites: One course in political science, philosophy, or European history. Offered: Fall, odd # years. Special Notes: Carries cross-credit in philosophy and political science.*

HIS 370 • Topics in American History 3-4 Credits.
Selected topics in American history. Specific topic to be announced in advance of registration.
*Prerequisites: Sophomore standing, Consent of instructor. Repeatable course The course may be repeated when a different topic is emphasized. Offered: Occasionally.*
HIS 371 • Topics in European History 3-4 Credits.
Selected areas, themes, and periods of European history. Specific topic is announced in advance of registration.
Prerequisites: GES 130 or GES 246; Contemporary Western Life and Thought (L) course. Repeatable course: The course may be repeated when a different topic is emphasized. Offered: Occasionally.

HIS 372 • Topics in Global History 3 Credits.
Selected themes, periods, and areas, focusing on Asia, Africa, or Latin America. Specific topic to be announced in advance of registration.
Prerequisites: GES 130 or GES 246; Contemporary Western Life and Thought (L) course or GES 246; World Cultures (U) course. Repeatable course: May be repeated when a different topic is emphasized. Offered: Occasionally.

HIS 400 • Research in History 3 Credits.
An opportunity to work with a member of the history faculty on a major research project.
Prerequisites: Major in history; coursework appropriate to the area of research; invitation of supervising faculty member; Consent of department. Offered: Occasionally. Special Notes: No student may take more than six credits in HIS 400 and/or directed study.

HIS 481 • Internship in History 1-4 Credits.
A practical experience in applying academic skills in an off-campus setting under the dual supervision of a history faculty member and a practicing historian or related professional. Designed by student in consultation with history department faculty.
Prerequisites: Major in history. Offered: Occasionally.

HIS 499 • Senior Seminar 4 Credits.
Historiography, historical methodology, and the philosophy of history. Emphasis on synthesis, integration, and writing of a research paper.
Prerequisites: Senior standing; HIS 290 or consent of instructor. Offered: Spring.