

NURSING

The pre-licensure Nursing, B.S.N. program (<https://www.bethel.edu/undergrad/academics/nursing/>) offers a four-year sequence leading to the Bachelor of Science in Nursing degree. Students are prepared to practice in entry-level professional nursing positions in all types of healthcare agencies. Graduates of the program are eligible to apply to take the NCLEX® licensure examination (for registered nurses). The mission of Bethel Nursing is to provide leadership in nursing education, scholarship, and practice that reflects a Christ-like presence as we prepare nurses at baccalaureate and graduate levels to serve, with excellence, a diverse and changing society.

Values

1. We value the perspectives of a Christian worldview that emphasize caring, service, integrity, the pursuit of excellence, and the inherent worth of all life.
2. We value the liberal arts context as the foundation for nursing education and practice.
3. We value education that is relational, active, evidence-based, and promotes critical thinking and lifelong learning.
4. We value nursing as a profession that fulfills multiple roles and requires a unique and expanding body of knowledge and skills for the purpose of promoting the health of diverse individuals, families, communities, and systems.
5. We value nursing leadership that influences the quality of healthcare for all, including vulnerable and underserved populations, within changing local and global healthcare systems.

Goals

1. To prepare nurses with skills in critical thinking, with the ability to function in both structured and unstructured professional nursing positions, and with the background necessary for advanced education.
2. To prepare students for lifelong learning with a theoretical foundation based on Judeo-Christian principles and the liberal arts and sciences.
3. To express within the nursing profession Christian values through excellence in professional practice, scholarly endeavors, and community service.

Students may enter the program in the pre-nursing sequence of courses or as transfer students.

The post-baccalaureate nursing program is open to students with a baccalaureate degree in another field interested in a career change to nursing. This program is offered through the College of Adult & Professional Studies. A Master of Science degree in Nurse-Midwifery is offered through the Graduate School.

The baccalaureate degree program in nursing at Bethel University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>) and approved by the Minnesota Board of Nursing.

Admission Procedures

Students intending to complete a degree in nursing will be enrolled as pre-nursing students with the designation of PRN. Once students have met the minimum criteria for admission to nursing, submitted their application, and been formally admitted to the nursing program, they will become nursing majors with the designation NUR.

Regular Admission to the Nursing Program

The following are **minimum** threshold requirements to be considered for admission into the nursing program. If space is limited, not all qualified applicants may be admitted.

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1. Be admitted to Bethel University.
2. Achieve a cumulative Bethel GPA of at least 2.75.
3. Achieve a cumulative GPA of at least 2.75 in the required prerequisite science courses.
4. Earn a C or better for all prerequisite science, health, and psychology courses.
5. Submit a recent ATI TEAS (<http://atiteasprep.com/about-the-teas/>) test score. Students are allowed to take the exam a maximum of two times, no sooner than two weeks apart.
 - a. Pre-nursing students must achieve a score of proficient or higher in order to be admitted to the Nursing program. Submit the results to Bethel University St. Paul, MN from ATI. Students should test at a PSI site or remotely as soon as they graduate from high school, and no later than the summer before their sophomore year.
6. Demonstrate competency in oral and written communication.
7. Demonstrate a level of personal health consistent with safe nursing practice as determined in a physical examination.
8. Provide documentation of current immunizations as required by clinical agencies prior to beginning the nursing program.
9. Give evidence of personality, character, and emotional stability consistent with the mission of the nursing department and the role and responsibility of the professional nurse.
10. Be recommended for admission into the nursing program by one person outside the nursing program.
11. Have completed the required prerequisite courses, including the general education courses: GES 160; Inquiry Writing Seminar, GES 130; Christianity and Western Culture (CWC) or GES 145; Humanities I: Greco-Roman through Middle Ages.
12. Applicants taking prerequisite science courses at Bethel will be more competitive.
13. Students can only reapply once for admission to the nursing program.
14. Provide documentation of successful completion of a Certified Nursing Assistant/Nursing Assistant Registered Program prior to beginning the nursing program.
15. Students who submitted a Test of English as a Foreign Language (TOEFL) score as part of their application process to Bethel must have a TOEFL IBT overall score of 84 with a minimum speaking score of 26. (These scores were established by the Minnesota Board of Nursing as minimum eligibility criteria for taking the licensure examination for registered nurses.)

Application materials and procedures are available from the nursing department for students interested in the traditional baccalaureate nursing program.

Transfer and/or Advanced Standing

Transfer students applying for admission to the nursing program must meet the regular admission requirements in addition to the requirements below:

1. Transfer students must achieve a cumulative GPA of at least 2.85 for all college level courses prior to admission to Bethel
2. Transfer students must attend Bethel at least one semester (12 credits minimum) prior to starting the nursing program or receive program director permission to directly begin the program. Students may complete nursing and/or general education prerequisite courses during this semester.

Transfer student requirements are found in the Academic Information section of this catalog. Further details on departmental policies and procedures are described in the *Pre-licensure Nursing Program Student Handbook*.

The nursing department requires a score of 4 or better on the AP exams in order for the exams to be used to fulfill the science course prerequisites for the nursing program. However, the nursing department recommends students with a 4 or better take the science prerequisites, particularly BIO

120/BIO 120D and CHE 101/CHE 101D, at Bethel. Students with a score of 3 on AP science prerequisite courses will receive elective credit or receive credit toward General Education requirements.

Early/Direct Admission to the Nursing Program

Highly qualified students may apply for early admission to the Nursing Program. This means that after acceptance, but before enrolling at Bethel University, they may also be accepted into the Nursing Program. This option is available to a limited number of first year and transfer students entering Bethel as pre-nursing majors.

1. Freshman Early/Direct Admission

Admission is competitive, and not all qualified applicants are guaranteed admission. To be considered for early admission an applicant must:

- Be a current high school senior student
- Submit an ATI TEAS (<http://atiteasprep.com/about-the-teas/>) score of advanced or higher or an ACT score of 26 or higher
- Be accepted to Bethel by April 15
- Be declared Pre-Nursing

The Admissions and Progression Committee will invite qualified applicants to apply. To apply, the student must write an essay and submit one reference from a high school teacher or counselor.

If students submit an ACT score of 26 or higher, they will also need to submit a recent ATI TEAS test score to complete their application. It is recommended students take the TEAS test the summer prior to starting at Bethel.

2. Transfer Early/Direct Admission

Early/direct transfer students are accepted into the sophomore fall semester with a planned nursing program start the coming spring. Early transfer applicants must meet the regular admission requirements in addition to the requirements below:

1. Submit a TEAS exam score of advanced or higher or an ACT score of 26 or higher. [All students must submit a recent ATI TEAS test score.]
2. A cumulative GPA of 3.3 or higher.
3. Prerequisite science courses completed within the past 5 years with no courses retaken.

Early/Direct Admission and Early Admit Transfer application materials are available from the College of Arts and Sciences traditional baccalaureate nursing program.

Additional Requirements

Courses in the nursing program require students to spend substantial time in off-campus clinical sites, such as hospitals, clinics, and public health agencies. Students must furnish their own transportation to and from these clinical sites, some of which may not be conveniently reached by public transportation.

In addition, students should be aware that Minnesota state law requires that healthcare facilities complete background checks on all employees (and students); background checks include fingerprinting. If an employee (or student) has been convicted of certain crimes, he/she may not be allowed to work in such facilities. All prospective students need to be aware of this law because a student convicted of these crimes may be unable to complete the clinical requirements of the nursing program and, consequently, may not be able to graduate from the program or be eligible to practice as a registered nurse. Any questions should be addressed to:

Minnesota Department of Human Services
Division of Licensing, Background Study Unit

Nursing 4

444 Lafayette Road
Saint Paul, MN 55155-3842

or

The Minnesota Board of Nursing
1210 Northland Dr. #120
Mendota Heights, MN 55120

Students are required to provide evidence of current health insurance as a condition of beginning the program. Information about health insurance is available through the Office of Student Life. Malpractice insurance is also required (see the Finances section of this catalog).

Program Performance Requirements

Nursing is a practice discipline, and the baccalaureate nursing education program prepares nurse generalists. All nursing students must demonstrate a wide variety of cognitive, interpersonal, and motor skills. A list of core program performance standards is available from the nursing department. The university will provide reasonable accommodations to eligible students who can demonstrate need based on a qualifying disability in accordance with the applicable law. Students seeking reasonable accommodations must request them in a timely manner in order to avoid scheduling delays. A minimum of 30 days advance notice prior to the start of a semester is required because of the complex nature of clinical and laboratory courses. Consultation related to reasonable accommodations is available through the Office of Accessibility Resources and Services.

Progression for Students

To progress in the program, the student must meet the Bethel University requirements for academic progress. In addition, a student must:

1. Earn a grade of C or better in each nursing course. Select nursing courses require that the overall combined exam score is at least 75% in order to pass the course. This indicates satisfactory achievement of objectives and completion of course requirements. Details are provided in the syllabi for the select courses.
2. Maintain a major GPA of at least 2.75.
3. Function in a safe and ethical manner.
4. Successfully complete each prerequisite nursing course before progressing to the next sequential course.
5. Complete at least half of the credits designated as Nursing (NUR) in residence at Bethel.
6. Successfully complete all NUR400 level courses in residence at Bethel University.
7. Inform program director of any changes in health status that would affect performance as a nursing student.

Appeals Process

Students have the right to appeal a final grade, clinical evaluation, or dismissal from the program. If a resolution cannot be reached with the faculty member most immediately involved, students may appeal to the Admissions and Progressions Committee, as described in the *Pre-licensure Nursing Program Student Handbook*.

Admissions decisions are final and may not be appealed. Applicants may request a review of an admission decision by the Dean of Nursing.

Students who are dismissed from the nursing program will be administratively withdrawn from nursing courses in which they are registered for the next term.

NUR 202 • Nursing Skills I: Health Assessment 2 Credits

Introduction to assessment of the physical, cultural, psychosocial, and spiritual parameters in individuals and family health within the context of the nursing process.

Prerequisites: Admission into the nursing program. *Corequisites:* Concurrent registration in BIO 350 and NUR 302 is required. *Offered:* Spring.

NUR 302 • Pharmacology for Nurses 2 Credits

Exploration of the principles of pharmacology to promote health and manage illness from a patient-centered perspective for diverse populations across the lifespan. Emphasis on concepts of safe use and monitoring the effects of pharmacotherapeutic agents. Consideration of ethical, legal, and cultural implications of pharmacology.

Prerequisites: Admission to the nursing program. *Corequisites:* Concurrent registration in BIO 350 and NUR 202. *Offered:* Spring.

NUR 311 • Nursing Skills II 2 Credits

Development of beginning nursing skills related to caring for clients of various health/illness states. Emphasis on the nursing process, medication administration, communication, and evidence-based skills linked with theoretical content in concurrent courses.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 313 and NUR 315 is required. *Offered:* Fall.

NUR 312 • Nursing Skills III 1 Credit

Development of beginning nursing skills related to caring for clients of various health/illness states. Emphasis on intravenous medication administration and evidence-based skills linked with theoretical content in concurrent nursing courses.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 314; NUR 318; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 313 • Nursing Care of Individuals I 4 Credits

Analysis of nursing care relating to individuals experiencing selected acute, chronic, and/or potential health issues. Evidence, including clinical knowledge is used as a framework for developing nursing diagnosis, interventions, and expected outcomes.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 311 and NUR 315 is required. *Offered:* Fall.

NUR 314 • Nursing Care of Individuals II 4 Credits

Analysis of nursing care relating to individuals experiencing selected acute, chronic, and/or potential health issues. Evidence, including clinical knowledge is used as a framework for developing nursing diagnoses, interventions, and expected outcomes. This course is a continuation of NUR 313.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 318; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 315 • Practicum I: Medical Surgical Nursing 2 Credits

A focus on the care of individuals in various health/illness states. Students implement the nursing process in various healthcare settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: BIO 350; NUR 202; NUR 302. *Corequisites:* Concurrent registration in NUR 311 and NUR 313 is required. *Offered:* Fall.

NUR 318 • Chronicity: Mental Health Focus 2 Credits

Overview of chronic health issues throughout the lifespan in the context of families and communities with an emphasis on mental health issues.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 322; NUR 324 is required. *Offered:* Spring.

NUR 322 • Practicum II: Medical Surgical Nursing II 3 Credits

A focus on the care of individuals in acute and chronic health/illness states. Students implement the nursing process in simulated and inpatient medical-surgical health care settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 318; NUR 324 is required. *Offered:* Spring.

NUR 324 • Practicum III: Mental Health and Community Based Nursing 2 Credits

A focus on the care of individuals in acute and chronic health/illness states. Students implement the nursing process in mental health and community settings, fulfilling nursing roles with a focus on clinical judgment and evidence-based practice.

Prerequisites: NUR 311; NUR 313; NUR 315. *Corequisites:* Concurrent registration in NUR 312; NUR 314; NUR 318; NUR 322 is required. *Offered:* Spring.

NUR 411 • Nursing Skills IV 1 Credit

Development of nursing skills used in specialty areas of nursing with a focus on children and families. Enhancement of nursing informatics skills in order to improve the quality and safety of healthcare delivery.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 413; NUR 417Z; NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 412 • Nursing Skills V 1 Credit

Practice and demonstrate competency in complex clinical situations. Includes consideration of the scope of nursing practice in the integration of technology, skills, resource allocation, interdisciplinary collaboration, and delegation and supervision of nursing personnel.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 416; NUR 426; NUR 496 is required. *Offered:* Spring.

NUR 413 • Practicum IV: Pediatric and Maternity Nursing 2 Credits

A focus on the nursing care of pediatric and maternity patients and families. Students use clinical judgment and evidence-based practice to provide holistic nursing care in simulated, pediatric, and maternity health care settings.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 417Z; NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 416 • Practicum VI: Clinical Capstone 4 Credits

An emphasis on baccalaureate nursing role synthesis. Students use clinical judgment, data and technology, evidence-based findings, and principles of leadership to manage complex patient problems and improve client health outcomes.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 426; NUR 496 is required. *Offered:* Spring.

NUR 417Z • Practicum V: Public Health Nursing 2 Credits

Provision of population-based nursing care with an emphasis on diverse and underserved populations. Application of public health competencies and theories in population-based settings. Focus on advocacy and collaborator roles within the context of service-learning.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 419; NUR 425G is required. *Offered:* Fall.

NUR 419 • Pediatric & Maternity Nursing 4 Credits

Nursing care of pediatric and maternity patients and families. Application of theoretical frameworks and practice considerations to holistic nursing care.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324. *Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 417Z; NUR 425G is required. *Offered:* Fall.

NUR 425G • Population Focused Nursing Care 4 Credits

Exploration of population-focused nursing care with an emphasis on culturally diverse and underserved populations. Includes epidemiological consideration.

Prerequisites: NUR 312; NUR 314; NUR 318; NUR 322; NUR 324; [GES 130; GES 160 or GES 149]; *Contemporary Western Life and Thought (L) course or World Cultures (U) course. Corequisites:* Concurrent registration in NUR 411; NUR 413; NUR 417Z; NUR 419 is required. *Offered:* Fall. *Special Notes:* This course includes 1 credit of service learning.

NUR 426 • Leadership Development 4 Credits

Application of the leadership role in preparation to enter the professional nursing workforce. Integration of clinical judgment skills and leadership, management, professional ethics, and Christian worldview frameworks.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 416; NUR 496 is required. *Offered:* Spring.

NUR 431 • Conversations about End of Life 1 Credit

Development of advanced care planning facilitation skills in the context of faith, cultural, healthcare system, and societal perspectives. A First Steps ACP Facilitator Certificate is available for students who successfully complete ACP Facilitator requirements.

Prerequisites: Senior standing in nursing or social work or consent of instructor. *Offered:* Spring. *Special Notes:* This course carries cross-credit in social work.

NUR 481 • Internship in Nursing 1 Credit

Clinical-based learning opportunities meant to encourage application of theory and research-based knowledge in clinical practice. Engagement in experiences to enhance the development of the professional nursing role.

Prerequisites: Completed junior year of nursing program and acceptance into an approved clinical internship program. *Offered:* January, Summer. *Special Notes:* This course is graded on an S/U basis.

NUR 496 • Senior Nursing Synthesis 1 Credit

Transition from the student role to the professional nurse role. Synthesizes nursing clinical concepts essential for nursing graduates to provide safe, quality care to individuals, families, and groups in a variety of clinical settings. Promotion of clinical judgment development and utilization of NCLEX-RN resources to prepare for NCLEX-RN.

Prerequisites: NUR 411; NUR 413; NUR 417Z; NUR 419; NUR 425G. *Corequisites:* Concurrent registration in NUR 412; NUR 416; NUR 426 is required. *Offered:* Spring.