# B.A. IN LINGUISTICS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LIN 210Z</td>
<td>Introduction to Second Language Acquisition</td>
<td>3</td>
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<tr>
<td>LIN 300</td>
<td>Introduction to Linguistics</td>
<td>3</td>
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<tr>
<td>ANT 200U</td>
<td>Introduction to Anthropology</td>
<td>3</td>
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<tr>
<td>SOC 350</td>
<td>Qualitative Research Methods</td>
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Choose 5-6 from the following World Languages courses: 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ASL 101</td>
<td>Introductory American Sign Language I</td>
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<tr>
<td>ASL 102S</td>
<td>Introductory American Sign Language II</td>
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<td>CHI 101</td>
<td>Introductory Chinese I</td>
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<td>FRE 101</td>
<td>Introductory French I</td>
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<td>FRE 102S</td>
<td>Introductory French II</td>
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<tr>
<td>GRK 101</td>
<td>Introductory Biblical Greek I</td>
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<tr>
<td>GRK 102S</td>
<td>Introductory Biblical Greek II</td>
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<tr>
<td>GRK 253</td>
<td>Readings in New Testament Greek</td>
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<tr>
<td>HEB 101</td>
<td>Introductory Biblical Hebrew I</td>
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<tr>
<td>HEB 102S</td>
<td>Introductory Biblical Hebrew II</td>
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<tr>
<td>LAT 101</td>
<td>Introductory Latin I</td>
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<td>SPA 101</td>
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<td>SPA 102S</td>
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<tr>
<td>SPA 201S</td>
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Courses taken second summer at SIL-UND

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<tr>
<th>Code</th>
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<tr>
<td>LING450</td>
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<td>LING470</td>
<td>Introduction to Sociolinguistics</td>
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<tr>
<td>LING480</td>
<td>Learner-Directed Second Language Acquisition</td>
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Courses taken first summer at SIL-UND

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<tr>
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<tr>
<td>LING451</td>
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<tr>
<td>LING506</td>
<td>Field Methods</td>
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<td>LING510</td>
<td>Semantics and Pragmatics</td>
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<tbody>
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<td>Major</td>
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<tr>
<td>Electives</td>
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<td>20-22</td>
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**Total Credits: 122**

1 Students attend classes at SIL-UND in Grand Forks, N.D., during the summers after their sophomore and junior years at Bethel University.

2 Five (5) semesters of study in two or three languages other than English, including at least one Indo-European language and at least one non-Indo-European language. One of the two languages of study may be taken at the 201 level or higher. Bethel currently offers classes in two non-Indo-European languages: Chinese and Hebrew.

Courses whose number is followed by a letter fulfill a General Education requirement.

The major in linguistics is offered in collaboration with the Summer Institute of Linguistics—University of North Dakota (SIL-UND), the organization that provides training in linguistics for Wycliffe translators and missionaries. Three years of coursework are completed at Bethel and two summers at SIL-UND in Grand Forks, N.D.

**ASL 101 • Introductory American Sign Language I** 4 Credits.

Designed for students who have no knowledge of American Sign Language (ASL) to allow them to function comfortably in a variety of communication situations. Focuses on development of visual readiness skills and expressive and receptive skills in basic ASL. Includes introduction to conversational vocabulary, fingerspelling, grammatical principles, and syntax. Information related to deaf culture is included.

*Offered: Fall, Spring.*
ASL 102S • Introductory American Sign Language II 4 Credits.
Continuation of functional and practical understanding and communicative use of ASL. Further study of the history and culture of the deaf community through films, discussions, and readings.
Prerequisites: ASL 101 or placement exam. Offered: Fall, Spring.

CHI 101 • Introductory Chinese I 4 Credits.
Development of listening, speaking, reading, and writing skills with an emphasis on promoting communicative competency in Chinese. Opportunities for meaningful communication in Mandarin Chinese.
Offered: Fall.

CHI 102S • Introductory Chinese II 4 Credits.
Continuation of functional and practical understanding and communicative use of the Chinese language. Further study of Chinese history and culture through films, discussions, and readings.
Prerequisites: CHI 101 or placement exam. Offered: Spring.

CHI 201 • Intermediate Chinese I 4 Credits.
Synthesis and expansion of comprehensive knowledge, grammar, and oral and written communication skills useful in daily interactions. Further development of understanding Chinese culture and societies, and preparation for possible study abroad experience.
Prerequisites: CHI 102S or placement exam. Offered: Occasionally.

FRE 101 • Introductory French I 4 Credits.
Listening, speaking, reading, and writing. Opportunities for oral practice encouraging actual communication in French. Use of internet resources to familiarizes students with the French-speaking cultures of the world.
Prerequisites: No more than one year of high school French or placement exam. Offered: Fall.

FRE 102S • Introductory French II 4 Credits.
Continuation of functional, practical understanding and communicative use of the French language. Further study of French history and culture through films, discussions, and readings.
Prerequisites: FRE 101 or placement exam. Offered: Spring.

GRK 101 • Introductory Biblical Greek I 4 Credits.
Study of New Testament Greek for beginning students. Use of the New Testament to build a basic vocabulary and understand the elements of grammar and syntax.
Offered: Fall.

GRK 102S • Introductory Biblical Greek II 4 Credits.
Continuation of the study of New Testament Greek for beginning students. Use of the New Testament to build a basic vocabulary and understand the elements of grammar and syntax.
Prerequisites: GRK 101. Offered: Spring.

GRK 103 • Introduction to Biblical Greek 1A for Spanish Speakers 2 Credits.
Provides Spanish-speaking students (or non-native speakers or Spanish majors who have gained proficiency in the language) with a basic introduction to New Testament (Koine) Greek. Focus on vocabulary building, the comprehension of basic grammatical and practice in translating passages from the Greek New Testament.
Prerequisites: Permission of instructor. Offered: Fall, odd # years.

GRK 104 • Introduction to Biblical Greek 1B for Spanish Speakers 2 Credits.
Provides Spanish-speaking students (or non-native speakers or Spanish majors who have gained proficiency in the language) with a basic introduction to New Testament (Koine) Greek. Focus on vocabulary building, the comprehension of basic grammatical and practice in translating passages from the Greek New Testament.
Prerequisites: GRK 103 or Permission of instructor. Offered: Spring, even # years.

GRK 105 • Introduction to Biblical Greek IIA for Spanish Speakers 2 Credits.
Second half of a two-part introduction to NT (Koine) Greek. Greek II focuses on vocabulary building, the comprehension of basic grammatical concepts, and practice in translating passages from the Greek New Testament, with special focus on the latter.
Prerequisites: GRK 104 or Permission of instructor. Offered: Fall, even # years.
GRK 106 • Introduction to Biblical Greek IIB for Spanish Speakers 2 Credits.  
Second half of a two-part introduction to NT (Koine) Greek. Greek II focuses on vocabulary building, the comprehension of basic grammatical concepts, and practice in translating passages from the Greek New Testament, with special focus on the latter.  
Prerequisites: GRK 105 or Permission of instructor.  
Offered: Spring, odd # years.

GRK 253 • Readings in New Testament Greek 3 Credits.  
Readings in the Greek New Testament designed to develop basic knowledge of Greek grammar and enlarge vocabulary.  
Prerequisites: GRK 102S. Offered: Fall.

GRK 371 • Advanced Greek Translation 3 Credits.  
Translation and analysis of Greek passages, both biblical and classical, of moderate to considerable difficulty. Specific subject matter varies each term.  
Prerequisites: GRK 253. Offered: Spring.

GRK 498 • Seminar: Greek Exegesis 4 Credits.  
Study of a selected book or representative passages in the Greek New Testament to increase exegetical skills. A major exegetical project is followed by an oral and written presentation of results.  
Prerequisites: GRK 253; Interpreting Biblical Themes (J) course; BIB 321 or consent of instructor. Offered: Spring.

HEB 101 • Introductory Biblical Hebrew I 4 Credits.  
Study of the Hebrew of the Old Testament. Designed for the beginning student. The Old Testament is used to build a basic vocabulary and to understand the language's phonology, morphology, basic syntax, and semantics.  
Offered: Fall.

HEB 102S • Introductory Biblical Hebrew II 4 Credits.  
Further study of the Hebrew of the Old Testament. Designed for the beginning student. The Old Testament is used to build a basic vocabulary and to understand the language's phonology, morphology, basic syntax, and semantics.  
Prerequisites: HEB 101. Offered: Spring.

LAT 102S • Introductory Latin II 4 Credits.  
Further study and use of the spoken and written language and culture of ancient Rome.  
Prerequisites: LAT 101 or placement exam. Offered: Spring, even # years.

LIN 210Z • Introduction to Second Language Acquisition 3 Credits.  
Study of current research and theories of second language acquisition in children and adult learners. Examination of second language learning process and variables that affect second language acquisition. Classroom strategies include differentiating instruction for all language learners. Service learning experience required.  
Offered: Fall, Spring.

LIN 300 • Introduction to Linguistics 3 Credits.  
A study of three major areas of linguistics: 1) articulatory phonetics, phonology, morphology, and syntax (how units of sound are structured into larger units, forming words and sentences); 2) sociolinguistics (how language functions in society); and 3) psycholinguistics (how children and adults acquire language).  
Prerequisites: Two college semesters of a second language or equivalent proficiency. Offered: Fall.

SPA 101 • Introductory Spanish I 4 Credits.  
Listening, speaking, reading, and writing. Opportunities for oral and written practice encourage actual communication in Spanish.  
Prerequisites: No more than one year of high school Spanish or placement exam. Offered: Fall, Spring.

SPA 102S • Introductory Spanish II 4 Credits.  
Continuation of functional, practical understanding and communicative use of the Spanish language. Further study of Spanish history and culture through films, discussions, and readings.  
Prerequisites: SPA 101 or placement exam. Offered: Fall, Spring.

SPA 120A • Photography in Spain 3 Credits.  
Technical and conceptual acquaintance with the medium of photography and its vocabulary within the realm of high art. Includes camera operation, black and white film developing, black and white print processing, and print finishing.  
Offered: Fall. Special Notes: Course is taught and assignments are completed in Spanish. Carries cross-credit in art.
SPA 201S • Intermediate Spanish I 3 Credits.
Synthesis and expansion of language study in order to further develop communicative language ability. Study of the rich cultural diversity in the Spanish-speaking world.
Prerequisites: SPA 102S or placement exam. Offered: Fall, Spring. Special Notes: Students may not receive credit for both SPA201 and SPA203.

SPA 202UZ • Intermediate Spanish II 4 Credits.
A further development of communicative language ability through the study of the rich cultural diversity in the Spanish-speaking world. Topics include religious practices, Hispanics in the United States, and violations of human rights. Service-learning experience required.
Prerequisites: SPA 201S or placement exam; GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently). Offered: Fall, Spring. Special Notes: Students may not receive credit for both SPA 202UZ and SPA 204S. This course meets the S-tag General Education course requirement.

SPA 203S • Intensive Intermediate Spanish I in Guatemala 4 Credits.
Synthesis and expansion of language study in order to further develop communicative language ability. Study of the rich cultural diversity in the Spanish-speaking world, including topics such as family structures, racial diversity, and perspectives on death and the afterlife. Intensive one-on-one interaction with Guatemalan instructor.
Prerequisites: SPA 102S or placement exam. Offered: Spring. Special Notes: Students may not receive credit for both SPA 203S and SPA 201S.

SPA 204S • Intensive Intermediate Span II in Guatemala 4 Credits.
A further development of communicative language ability through the study of the rich cultural diversity in the Spanish-speaking world. Topics include religious practices, Hispanics in the United States, and violations of human rights. Intensive one-on-one interaction with Guatemalan instructor.
Prerequisites: SPA 201S or SPA 203S, or placement exam. Offered: Spring. Special Notes: Students may not receive credit for both SPA 204S and SPA 202UZ.

SPA 208S • Spanish for Health Professionals 3 Credits.
Designed for those studying or preparing for healthcare professions. Emphasis on building culturally and linguistically competent communication skills with Spanish-speaking immigrants in healthcare settings.
Prerequisites: SPA 201S or SPA 203S, or placement exam. Offered: Occasionally.

SPA 228S • Intensive Language Study in the Spanish-Speaking World 3 Credits.
Study of the Spanish language and Hispanic culture taught in a Spanish-speaking country through an approved language school. Homestay required.
Prerequisites: Two semesters of intermediate Spanish at the college level or placement exam; consent of department. Grade exceptions: Graded on an S/U bases. Offered: Interim, by arrangement. Special Notes: Program must be approved by the Languages, Cultures, and Reconciliation Studies department in advance. Enrollment is limited.

SPA 290S • Ibero-American History 3 Credits.
An examination of key historical processes in Spain, Latin America, and the Spanish-speaking communities in the United States with a focus on social, economic, political, geographic, and religious dimensions.
Prerequisites: SPA 202UZ or SPA 204S or SPA 208S, or placement exam. Offered: Fall, Spring.

SPA 291S • Ibero-American History in Guatemala 4 Credits.
An examination of key historical processes in Spain, Latin America, and the Spanish-speaking communities in the United States with a focus on social, economic, political, geographic, and religious dimensions.
Prerequisites: SPA 202UZ or SPA 204S or SPA 208S, or placement exam. Offered: Spring.

SPA 292S • Ibero-American History in Spain 4 Credits.
An examination of key historical processes in Spain, Latin America, and the Spanish-speaking communities in the United States with a focus on social, economic, political, geographic, and religious dimensions.
Prerequisites: SPA 202UZ or SPA 208S. Offered: Fall.
SPA 300 • Introduction to Hispanic Literature 4 Credits.
Readings in novels, essays, short stories, poetry, newspapers, and magazines from Latin America and Spain.
Prerequisites: SPA290 or SPA291 (may be taken concurrently) or SPA292 (may be taken concurrently). Offered: Fall (Spain Term) and Spring (Guatemala Term). Special Notes: Students may not receive credit for both SPA 300 and SPA 305.

SPA 301U • Hispanic Cultures 4 Credits.
Study of the history, traditions, cultural practices, values, and social structures of Latin America and Spain. Service-learning experience may be required.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently); SPA290, SPA291, or SPA292. Offered: Spring. Special Notes: Students may not receive credit for both SPA 301U and SPA 302U.

SPA 302U • Hispanic Cultures: Guatemalan Perspectives 4 Credits.
Study of the history, traditions, cultural practices, values, and social structures of Latin America and Spain. Intensive one-on-one interaction with on-site instructor and interviews with Guatemalans enhance understanding of cultural issues from a Guatemalan perspective.
Prerequisites: GES 130 (may be taken concurrently) or GES 244 (may be taken concurrently); SPA290 or SPA291 (may be taken concurrently), or placement exam. Offered: Spring. Special Notes: Students may not receive credit for both SPA 302U and SPA 301U.

SPA 303U • Historic Spain and its Cultures 4 Credits.
Study of the multi-cultural richness of Spain in its unique history, society, politics, art, film, and music. Students participate in a series of field trips to places of cultural and historical interest in Segovia and to museums in Madrid.
Prerequisites: GES 130 or GES 244 (may be taken concurrently); SPA290, SPA292 (May be taken concurrently), or consent of instructor. Offered: Fall.

SPA 305 • Readings from Latin America and Spain 3 Credits.
Readings in novels, essays, short stories, and poetry from Latin America and Spain.
Prerequisites: SPA290, SPA291, or SPA292. Offered: Fall. Special Notes: Students may not receive credit for both SPA 305 and SPA 300.

SPA 308 • Current Issues in Guatemala 4 Credits.
Students participating in the Guatemala Term use multiple media sources available to them only in the country and interact with Guatemalan people to learn about political, economic, and social issues. Study of a literary text dealing with political issues in Guatemala is included.
Prerequisites: SPA 300 (may be taken concurrently) or SPA 305. Offered: Spring.

SPA 312 • Contemporary Literature 4 Credits.
Prose and poetry from selected contemporary Latin American and Spanish authors.
Prerequisites: SPA 300 or SPA 305. Offered: Fall, even # years.

SPA 313 • Classical Literature 4 Credits.
Prose and poetry from the classical literature of Spain.
Prerequisites: SPA 300 or SPA 305. Offered: Fall, odd # years.

SPA 316 • Modern Spain: An Examination of Ethics - Spain 4 Credits.
An examination of moral and ethical questions during the Spanish Civil War, the Franco regime, and post-Franco Spain. Topics include national unity, justice, political assassination, the responsibility of individuals in society, Basque nationalism, the role of the United States, immigration, and the role of the Catholic Church.
Prerequisites: SPA 305 or concurrent enrollment in SPA 300. Offered: Fall.

SPA 317 • Advanced Communication in Spain 4 Credits.
Further development of communicative ability in Spanish, including reading, writing, listening, and conversational skills. Students write compositions, participate in discussions, have conversational exchanges with Spanish university students, give presentations, and read short essays.
Prerequisites: SPA 301U or SPA 303U (May be taken concurrently), or consent of instructor. Offered: Fall.

SPA 318 • Classical Literature in Spain 4 Credits.
Prose and poetry from the classical literature of Spain.
Prerequisites: SPA 305 or concurrent enrollment in SPA 300. Offered: Fall. Special Notes: Students may not receive credit for both SPA 318 and SPA 313.
**SPA 322 • Advanced Spanish Communication 4 Credits.**
Further development of communicative abilities in Spanish including reading, creative and academic writing, formal and informal discussions and debate, and formal presentation skills.
*Prerequisites: SPA 301U or SPA 302U or SPA 303U. Offered: Spring.*

**SPA 323 • Advanced Spanish Communication in Guatemala 4 Credits.**
Further development of communicative abilities in Spanish including reading, creative and academic writing, formal and informal discussions and debate, and formal presentation skills.
*Prerequisites: SPA 301U or SPA 302U or SPA 303U (may be taken concurrently). Offered: Spring.*

**SPA 327 • Marketing and Management in Spain 3 Credits.**
Theoretical and practical concepts of marketing and management in the semi-globalized world. Understand the significant challenges globalization presents to management and marketing, specifically in the context of Spain. Business terminology and reality in a Spanish business environment.
*Prerequisites: SPA 202UZ. (Carries cross-credit in business.) Offered: Fall. Special Notes: Course is taught and assignments are completed in Spanish.*

**SPA 481 • Internship in Spanish 3-4 Credits.**
Cross-cultural experience to apply and expand Spanish communication knowledge and communication skills in an off-campus setting. Placements must be at an organization or business within the Latino community or in the Spanish-speaking world. Must be planned in advance of placement in consultation with the Languages, Cultures, and Reconciliation Studies department.
*Prerequisites: Spanish major or minor, or enrollment in Spain or Guatemala Term. Offered: Fall, Interim, Spring, Summer.*

**SPA 499 • Senior Seminar 4 Credits.**
An in-depth study and presentation of a topic related to Hispanic cultures, literatures, or the Spanish language. Service-learning experience may be required.
*Prerequisites: Major in Spanish; senior standing. Offered: Fall.*