SUPERVISED MINISTRY

Christian ministry in our world requires leaders who demonstrate a thorough understanding of Scripture and theology, competence in ministerial functions, and spiritual maturity (including personal holiness, integrity, wisdom, love, and both emotional and psychological wholeness). Supervised ministry provides opportunities for students to develop and demonstrate their giftedness and suitability for professional ministry through a continuing process of discernment, real life application, self-evaluation, and formation.

Objectives for students

- Ongoing development of self-knowledge and personal maturity that contributes to worldview, personal integrity, responsible functioning, and interpersonal relationships;
- Ongoing development of a biblically based philosophy of ministry that closes the gap between theory and practice;
- Ongoing development of their own relationship with God through prayer, Bible study, meditation, and accountability; and
- Ongoing development of skills in the basic functions of ministry such as preaching, teaching, evangelism, administration, and pastoral care.

Internship Preparation

The student is required to consult with the Director of Supervised Ministry/Internship at least two academic terms prior to the student’s desired internship start date. Internship preparation includes review of prerequisites, the internship process and requirements. Preparation also includes reflective work leading to the development of internship goals and preliminary approval of internship plans, site supervisor and mentor. The process culminates with a Vocational Formation Interview and approval to begin internship.

TL 566A • Professional Internship A 1.5 Credits. This course supports the student in spiritual, personal and vocational formation through service in a context that considers the individual’s design for ministry and vocational direction. Students participate in 400 hours of ministry over two consecutive academic terms in an approved vocational setting. Student-developed learning goals, ordered around degree program outcomes, shape the formation process. Through the action-reflection method of learning, students develop core capacities for spiritual leadership by engaging in cycles of vocational service, theological reflection with supervisors, mentors and peers, accountability and evaluation. Prerequisites: For MA students, Formation Assessments, Vocational Assessments, SP 510, and an approved communications course for those students whose concentration requires it; for Master of Divinity students, Formation Assessments, Vocational Assessments, SP 510, CP 510, ML 527, PC 512. Special Notes: Internship should be taken in the student’s final year. Registration by permission of the Director of Supervised Ministry/Internship. Course credit is only granted for internship experiences that have received preapproval from the Director of Supervised Ministry/Internship.

TL 566B • Professional Internship B 1.5 Credits. This course is a continuation of the work begun in TL 566A and supports the student in spiritual, personal and vocational formation through service in a context that considers the individual’s design for ministry and vocational direction. Students participate in 400 hours (combined TL 566A and TL 566B) of ministry over two consecutive academic terms in an approved vocational setting. Student-developed learning goals, ordered around degree program outcomes, shape the formation process. Through the action-reflection method of learning, students develop core capacities for spiritual leadership by engaging in cycles of vocational service, theological reflection with supervisors, mentors and peers, accountability and evaluation. Prerequisites: TL 566A. Special Notes: Internship should be taken in the student’s final year. Registration by permission of the Director of Supervised Ministry/Internship. Course credit is only granted for internship experiences that have received preapproval from the Director of Supervised Ministry/Internship.
PC 566A • Chaplaincy Internship A 1.5 Credits.
This course provides students opportunity to intern in the work of chaplaincy. Students complete a unit of Clinical Pastoral Education (a total of 400-440 hours of ministry and reflection) in a CPE center accredited by the Association for Clinical Pastoral Education (ACPE). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or other accredited CPE site.
Prerequisites: For MA students, Formation Assessments, Vocational Assessments, SP 510, and at St Paul, PC 512; For MDiv students, Formation Assessments, Vocational Assessments, SP 510, PC 512. Supervisory fees are reimbursed to the students. Special Notes: Internship should be taken in the student’s final year. Registration by permission of the Director of Supervised Ministry/Internship.

PC 566B • Chaplaincy Internship B 1.5 Credits.
This course provides students opportunity to intern in the work of chaplaincy. Students complete a unit of Clinical Pastoral Education (a total of 400-440 hours of ministry and reflection) in a CPE center accredited by the Association for Clinical Pastoral Education (ACPE). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or other accredited CPE site.
Prerequisites: For MA and MDiv students, PC 566A. Special Notes: Internship should be taken in the student’s final year.

PC 705 • Clinical Pastoral Education 1-3 Credits.
Students contract under an accredited CPE center for one unit of CPE, a 400-hour supervised experience, usually in a hospital or nursing care center. CPE is particularly important for persons who plan to enter chaplaincy posts of various kinds, but it is also applicable to many other ministry settings. The credits may be applied as pastoral care electives but may not be applied to professional internship requirements.
Prerequisites: PC 512. Supervisory fees are paid directly to the CPE center. This fee is deducted from the charges Bethel Seminary makes for the course credits for PC 705. Grade exceptions: This course is Pass/Fail. Special Notes: A passing grade will be assigned when the Office of the Registrar receives, from the student, a notarized copy of the ACPE Certificate of Completion.

Mentored Leadership Development
The Mentored Leadership Development (MLD) courses, ML 551 and ML 552, are uniquely designed experiences. The MLD sequence of courses is tailored to the MATL degree program. The focus of coursework is on facilitating students as they integrate their seminary learning experience into their ministry contexts and walk through specific developmental goals. Through a process of self-examination, developmental assessments, facilitated mentoring, group supervision, and reflection, students demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy.

ML 551 • Mentored Leadership Development (MATL) A 0.75 Credits.
This course seeks to align the student with the vision, values, mission and philosophy systems and strategic objectives of the local ministry of which the student is a part. Through the use of psychometric and developmental testing, self-reflection, and mentor and group feedback, the student will identify and progressively clarify life purpose, mission and vision. Based on reflective work, the student will develop goals for spiritual, personal and vocational development, and identify unique personal needs that require intentional focus, in order to develop as a whole and holy leader.
Prerequisites: SP 001.

ML 552 • Mentored Leadership B 0.75 Credits.
This course seeks to align the student with the vision, values, mission and philosophy systems and strategic objectives of the local ministry of which the student is a part. Through the use of psychometric and developmental testing, self-reflection, and mentor and group feedback, the student will identify and progressively clarify life purpose, mission and vision. Based on reflective work, the student will develop goals for spiritual, personal and vocational development, and identify unique personal needs that require intentional focus, in order to develop as a whole and holy leader.
Prerequisites: ML 551, TL 001.