

INTELLECTUAL PROPERTY RIGHTS

In addition to the responsibilities students have to abide by standards of academic integrity, students are also entitled to protection of their intellectual property rights.

- Original work that a student submits as part of a course is the property of the student. That work may be used by Bethel for educational purposes within the context of the course in which the student is enrolled unless the student grants permission for other uses. Students who complete theses, dissertations, and capstone projects acknowledge, by completing the project, that they are aware that a copy of the work may be retained by the University Library and made available to library patrons.
 - Student work submitted to third-party plagiarism detection software, required in some courses or assignments, may be used by those companies (including its affiliates, vendors, service providers, and licensors) for the purposes of plagiarism prevention or the other services provided as part of the company's support.
 - Any other use of student work must credit the student as the author of the work.
 - Students may seek to publish or present work they have submitted as coursework. If they do so, they must follow ethical guidelines common to academic research and unique to the discipline in which they do their work. They must redact any sensitive, personally identifiable information (e.g., names of businesses cited in case studies, demographic information related to research subjects, etc.) before releasing their work for applications outside of the classroom. If students seek to publish research involving human subjects, they must have secured the appropriate review/ approval from Bethel's Institutional Review Board (IRB) before the collection and analysis of data.
 - Although students may choose to co-author with a faculty member, students own materials they independently design, data they collect, or written work that they create.
 - Students are encouraged to copyright written materials when releasing them outside of the classroom.
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