ADD-ON TEACHING LICENSES

Overview

Bethel provides an opportunity for students who complete an initial education license (in elementary, special education, or any 5-12, 5-8, 9-12, or K-12 content area) to add another teaching license. Students must complete all content coursework (which may include a methods course), as determined through an evaluation of transcripts, prior to their student teaching experience.

For special education, the entire course sequence for the special education license must be completed for eligibility for an add-on teaching license, or students must hold a current special education teaching license. If they hold a special education license, they must complete all the required content area courses and a practicum experience in the subsequent licensure area.

License Requirements

To be recommended for a license students must:

- Maintain academic success, which is defined as completion of each teacher licensure course and each content course with a passing grade: S, C, or higher.
- Maintain character, ethics, and relational skills consistent with the professional educator's role and responsibility. Any student failing to meet this expectation may be asked to discuss other viable options for professional development with the program director.
- Complete required license standards, which are subject to change at any time by the Professional Education Licensing and Standards Board (PELSB).
- Meet the PELSB license standards in place at the time of program completion.

If the MN Professional Educator Licensing and Standards Board (PELSB) changes any content standards or education standards after a student is admitted into a Bethel education program, the student is responsible to complete and pay for appropriate classes to meet the standard(s) either at Bethel or another college/university.

Admission Requirements

The Add-On Teaching License program will consider applicants who:

- Meet the general requirements (https://catalog.bethel.edu/graduate/admission/admission-requirements/) for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate degree and official transcripts or NACES or AICE evaluations from all undergraduate and graduate schools attended. Undergraduate transcript(s) may be waived if transfer credit(s) are not being used to fulfill content area requirements.
- Have earned a baccalaureate degree or higher from an institutionally accredited (or internationally recognized as equivalent) institution.
- Have earned a GPA of 3.0 or higher on a 4.0 scale on the highest degree completed.
- Submit two professional Admission References.
- · Submit a current resume.

Accepted students will be eligible to begin the program once they have three or fewer (four or fewer for business education) content area requirements remaining from the State of Minnesota Content Standards

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Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. See Admission Categories.

License Requirements

Add-On Teaching License (for licensed Special Education teachers)

The required curriculum for a teaching license as an addition to a qualifying Minnesota special education teaching licenses comprises a 9-13 semester credit sequence of courses. A grade of *C* or better is required in all licensure courses.

Code	Title	Credits
EDUC 722	Literacy in Discipline-Specific Contexts *	4
EDUC 781	Student Teaching II *	1
Required only if pursuing a K-12 license		
EDUC 646	Field Experiences in School-Based Settings *	
Select one of the following:		
EDUC 659	Social Studies 5-12 Teaching Methods *	
EDUC 671	Mathematics 5-12 Teaching Methods *	
EDUC 672	Science 5-12 Teaching Methods *	
EDUC 674	Visual Arts K-12 Teaching Methods *	
EDUC 678	ESL K-12 Teaching Methods *	
EDUC 679	Communication Arts and Literature 5-12 Teaching Methods *	
EDUC 689	Business 5-12 Teaching Methods *	
Total Credits		9-13

^{*} Course must be taken for credit at Bethel.

Add-On Teaching License (for students with a qualifying General Education Teaching License)

The required curriculum for a teaching license as an addition to a qualifying 5-8, 5-12, or 9-12 Minnesota General Teaching License comprises a 5 semester credit sequence of courses.

The required curriculum for a teaching license as an addition to a qualifying K-12 Minnesota General Teaching License comprises a 9 semester credit sequence of courses.

Code	Title	Credits
EDUC 781	Student Teaching II *	1
Required only if pursuing a K-12 license		
EDUC 646	Field Experiences in School-Based Settings *	
Select one of the following		
EDUC 659	Social Studies 5-12 Teaching Methods *	
EDUC 671	Mathematics 5-12 Teaching Methods *	
EDUC 672	Science 5-12 Teaching Methods *	
EDUC 674	Visual Arts K-12 Teaching Methods *	
EDUC 678	ESL K-12 Teaching Methods *	
EDUC 679	Communication Arts and Literature 5-12 Teaching Methods *	
EDUC 689	Business 5-12 Teaching Methods *	
Total Credits		

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* Course must be taken for credit at Bethel.