The Graduate School offers programs in education at the doctoral and master’s levels.

**Programs (Ed.D., M.A., Certificate, License)**

**Doctor of Education (Ed.D.)**
- Ed.D. in Leadership in Higher Education
- Ed.D. in Leadership in K-12 Administration

**Master of Arts (M.A.)**
- M.A. in Education K-12
- M.A. in Special Education
- M.A. in Teaching

**Certificates**
- Classroom Management: ENVoY
- International Baccalaureate Certificate in Teaching and Learning

**Licenses**
- **K-12 Administrator Level Licenses**
  - Director of Special Education
  - K-12 Principal
  - Superintendent
- **Master’s Level Licenses**
  - **Education K-12 (add-on licenses)**
    - Teacher Coordinator of Work-Based Learning
    - Teachers of Computer, Keyboarding, and Related Technology Applications
  - **Special Education**
    - Academic Behavioral Strategist K-12 (ABS)
    - Autism Spectrum Disorders B-12 (ASD)
    - Developmental Disabilities K-12 (DD)
    - Emotional/Behavioral Disabilities K-12 (EBD)
  - **Teaching**
    - Business (5-12)
    - Chemistry (9-12)
    - Communication Arts and Literature (5-12)
    - English as a Second Language – ESL (K-12)
    - General Science (5-8)
    - Life Science (9-12)
    - Mathematics (5-12)
    - Physics (9-12)
    - Social Studies (5-12)
    - Visual Arts (K-12)
    - World Languages and Cultures (K-12)
    - Add-On Teaching License (for licensed Special Education teachers)
Accreditation

The Minnesota Board of School Administrators has accredited Bethel University’s K12 Administrator Licenses Program leading to licenses as principals, superintendents, and directors of special education. Once the required coursework, internships, and panel review are concluded, Bethel recommends students for a K12 administrator’s license; the Minnesota Professional Educator Licensing and Standards Board grants the license.

Bethel’s graduate teacher education degree programs are accredited by the Minnesota Professional Education Licensing and Standards Board (PELSB: formerly called Minnesota Board of Teaching) which has approved Bethel’s Graduate education programs leading to initial and add-on licenses in various K–12 and 5-12 content areas; initial and add-on licenses in various special education content areas; as well as add-on licenses in Computer, Keyboarding, and Related Technology Applications and in Teacher Coordinator of Work-based Learning.

License standards are subject to change at any time by the Minnesota Board of Teaching. Candidates for license must meet the license standards in place at the time of program completion.

Bethel University’s Education Course Substitution Process

**Education Course Substitution Process Description**

First, a student’s transcript arrives at Enrollment Management Operations and is sent to the Registrar’s Office. Second, the Registrar’s Office consults the Transfer Evaluation System (TES) to see if pre-existing equivalencies already exist. If the pending transfer course has not been pre-evaluated and/or does not parallel the Bethel course, it is reviewed for a second opinion.
In CAS (traditional undergraduate programs) the Registrar consults with the CAS Education Department Chair and faculty, who analyze/compare the course descriptions and syllabi. In CAPS and GS (non-traditional adult programs) the Content Standards classes and the Liberal Arts evaluation are analyzed by the Registrar, based on TES course descriptions and/or course syllabi. If there are questions, the Registrar consults the designated faculty content experts. Finally, under the Dean of Education’s supervision, the Certifying Officer for CAS or for CAPS and GS signs the course substitution form.

Practices
1. Pre-approving course substitutions for content courses
   a. The CAS (traditional undergraduate program) Education Department faculty reviews the syllabus to ensure standards are met.
   b. The CAPS and GS (non-traditional adult programs) Education Department uses course descriptions to determine if a substitution is applicable, unless it is an unusual substitution. In those situations, Bethel reviews a syllabus for the proposed course substitution to see if the necessary standards are covered.

2. Starting fall 2018:
   a. All Bethel MAT education students seeking an initial teaching license are required to take content area methods and reading courses at Bethel. Methods and reading courses will not be transferred in from other institutions.
   b. All Bethel SPED students seeking an initial licensure may transfer in reading and methods courses, but a syllabus along with a standards map comparing the proposed substituted course for the required Bethel course must also be submitted and approved.

3. For students with an initial teaching license who are seeking an additional license, Bethel confirms that the reading standards were met (see process). If not, the student is required to take a Bethel reading course (licensure program dictates reading course required).
   a. If the student has an Elementary Ed license and is adding a secondary license or a K-12 license through the MAT Program, the student will need to take the secondary reading course, as the standards are different. The Elementary Ed reading course cannot be substituted for a Secondary reading course.
   b. If the student has an Elementary Ed license and is adding a K-12 SPED license, the student may not need to take the secondary reading course, but will need to submit a syllabus along with a standards map comparing the proposed substituted reading course standards with the required Bethel course standards.
   c. If the student completed an initial licensure program in Minnesota after 2010, reading standards are probably met, but Bethel will request the syllabus and match it to the standards covered in the equivalent Bethel reading course.