

# ED.D. LEADERSHIP IN K-12 ADMINISTRATION

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## Overview

The Doctor of Education degree program is for applicants who wish to complete a course of study leading to a doctorate in school leadership. Applicants with K–12 experience may complete a license for director of special education, principal, or superintendent during the degree program. The degree program includes less than three years of coursework, participation in HyFlex residencies, a completed dissertation, and the completion of 61 semester credits.

## Program Outcomes

1. Students will display proficiency of the Minnesota administrative license competencies.
2. Students will practice reflection and sustained personal formation.
3. Students will apply strategic and collaborative thinking to issues and problems.
4. Students will demonstrate leadership in areas of diversity, inclusion, and equity.
5. Students will demonstrate strong academic writing and research abilities.
6. Students will integrate faith/values and ethics in their leadership of educational institutions.

## Program Design

- Courses delivered online using best practices in internet technology, instructional design, and adult learning.
- Individual learning plan developed for each student based on previous educational training, credentials, and experience.
- Residencies offered HyFlex (students choose online or on the Bethel University campus) during each year of the program focused on professional growth, collaboration, and coursework.

## Admission Requirements

The Ed.D. Leadership in K-12 Administration program will consider applicants who:

- Meet the general requirements (<https://catalog.bethel.edu/graduate/admission/admission-requirements/>) for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned master's or higher degree from an institutionally accredited (or internationally recognized as equivalent) institution and official transcripts or NACES or AICE evaluations from all graduate and post-graduate coursework. Upon program director approval, applicants may be considered for regular admission who have significant progress towards a master's degree but have not yet completed it.
- Have earned a graduate GPA of at least 3.0 on a 4.0 scale.
- Submit a current resume or curriculum vitae.
- Submit two professional *Admission References*.
- Submit a written *Statement of Purpose*.
- Interview with the program director upon invitation.

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. See *Admission Categories*.

# Degree Requirements

## Ed.D. Leadership in K-12 Administration

The required curriculum for the Doctor of Education degree in Leadership in K–12 Administration comprises a 61-credit sequence of courses.

Code	Title	Credits
EDUC 800	Leadership & Theory Foundations	4
EDUC 810	Curriculum, Instruction, & Assessment	4
EDUC 820	Doctoral Research I	4
EDUC 825	Leadership for Inclusive Learning Environments	4
EDUC 830	Administration of Essential Educational Programs	4
EDUC 840	Operations and Personnel Administration	4
EDUC 845	Doctoral Research II	4
EDUC 850	Doctoral Research III	4
EDUC 860	Legal Issues in School Administration	4
EDUC 865	Resource Management	4
EDUC 870	Doctoral Research IV	4
EDUC 881	Comprehensive Exam	1
EDUC 893	Dissertation Phase I	4
EDUC 894	Dissertation Phase II	3
EDUC 895	Dissertation Phase III	1
Select eight credits from the following:		8
EDUC 822	Systems Change to Meet the Needs of All Stakeholders	
EDUC 846	Academic Writing for Graduate Students	
EDUC 868	Director of Special Education	
EDUC 882	Directed Study	
EDUC 883	Scholarly Advancement in K-12 Leadership	
EDUC 884	Applied Leadership	
EDUC 886	Principal Internship	
EDUC 887	Superintendent Internship	
EDUC 889	Director of Special Education Internship	
EDUC 888	Teaching Internship	
<b>Total Credits</b>		<b>61</b>

*Note: If a student receives a D, F, or U in a doctoral-level course due to lack of demonstrated proficiency in academic writing, the student is required to take Academic Writing for Graduate Students (EDUC 846) within the subsequent academic year in order to continue as an active student in the program.*

Courses from the Ed.D Leadership in Higher Education (<https://catalog.bethel.edu/graduate/academic-programs-disciplines/education/leadership-in-higher-education-edd/#degreerequirementstext>) major may fulfill degree requirements with Program Director permission.