

TEACHER COORDINATOR OF WORK-BASED LEARNING LICENSE

Overview

Program Outcomes

1. Define work-based learning, differentiate the history of work-based learning from its current state, and describe the purposes of work-based learning.
2. Analyze federal and state legislation and determine how it applies to the field of work-based learning.
3. Plan instruction that correlates with major federal and state laws.
4. Recommend how to translate work into a meaningful learning experience for students.
5. Explain how student organizations and/or special education services align with work-based learning programs.
6. Examine how concepts and perspectives from Christian faith relate to one's journey as a worker.
7. Evaluate the role human resources plays in helping work-based learning coordinators organize instruction about work-based learning.
8. Create a portfolio for the purposes of gathering resources about work-based learning, demonstrating mastery of learning outcomes, and practicing reflective learning.

Accreditation

Bethel's graduate teacher education degree programs are accredited by the Minnesota Professional Educator Licensing and Standards Board (PELSB) which has approved Bethel's Graduate education programs leading to initial and add-on licenses in various K-12, 9-12, 5-8, and 5-12 content areas; initial and add-on licenses in various special education disability areas; as well as an add-on license in Teacher Coordinator of Work-based Learning.

If the MN Professional Educator Licensing and Standards Board (PELSB) changes any content standards or education standards after a student is admitted into a Bethel education program, the student is responsible to complete and pay for appropriate classes to meet the standard(s) either at Bethel or another college/university.

Admission Requirements

The license program in Teacher Coordinator of Work-based Learning will consider applicants who:

- Meet the general requirements (<https://catalog.bethel.edu/graduate/admission/admission-requirements/>) for admission to the Graduate School.
- Submit an official transcript (U.S. schools) or NACES or AICE evaluation (international schools) showing an earned baccalaureate or higher degree.
- Submit a copy of a full professional teaching license.*

Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for provisional acceptance. See *Admission Categories*.

- * Teachers holding a Tier 2 license through the state of MN are welcome to participate in the Work Based Learning Program including the 3 courses and the practicum. Upon earning their Tier 3 license, Bethel will recommend the candidate for the Teacher Coordinator of Work-Based Learning License.

License Requirements

To be recommended for a license students must:

- Maintain academic success, which is defined as completion of each teacher licensure course and each content course with a passing grade: S, C, or higher.
- Maintain character, ethics, and relational skills consistent with the professional educator's role and responsibility. Any student failing to meet this expectation may be asked to discuss other viable options for professional development with the program director.
- Complete required license standards, which are subject to change at any time by the Professional Education Licensing and Standards Board (PELSB).
- Meet the PELSB license standards in place at the time of program completion.

Out-of-State License Disclaimer

Bethel can recommend a Minnesota WBL endorsement for students who have a current Minnesota teaching license that includes grades 9-12 and complete Bethel's required WBL courses. Bethel cannot guarantee our WBL program will meet out-of-state license requirements and it is the responsibility of the student to contact their state's licensing board to determine if Bethel's courses will meet their state's licensing requirements.

Teacher Coordinator of Work-Based Learning License

The required curriculum for the Teacher Coordinator of Work-based Learning license comprises a nine semester credit sequence of courses.

| Code | Title | Credits |
|-------------------------|---|------------|
| TEAC 705 | Foundations and Implementation of Work-Based Learning | 4 |
| TEAC 707 | Curriculum Design and Instructional Methods for Work-Based Learning | 4 |
| Choose One (optional) * | | 1 |
| TEAC 710 | Practicum in Work-based Learning for Minnesota License | |
| TEAC 715 | Practicum for Work-Based Learning | |
| Total Credits | | 8-9 |

* Practicum courses are only required for state licensure. If not pursuing a license, this course is optional.